

1 Listen

2 Read and learn.

Past simple

Use the **past simple** to talk about actions that interrupted other actions in the past.
Some children were playing when we **arrived**.

Past continuous

Use the **past continuous** to talk about the actions that were interrupted.
Some children **were playing** when we arrived.

3 Complete the sentences. Use the past simple or the past continuous.

- 1 We **were watching** (watch) TV when Dad came home.
- 2 Steve was eating dinner when his friend **call** (call).
- 3 I **sleep** (sleep) when the doorbell rang.
- 4 The children were playing football when they **break** (break) the window.
- 5 You **talk** (talk) to your friend when I met you in town.
- 6 Emma was walking in the park when she **see** (see) some boys drop some litter.

4 Speaking Ask and answer.

climb / a tree pick up / litter
take / a photo buy / an ice cream
feed / the ducks

What was Emily doing when it started to rain?
She was feeding the ducks.



Past simple and past continuous: interrupted actions

When I **was eating** my lunch, the doorbell **rang**.

When you **were singing** a song, the microphone **broke**.

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 I **was reading** a book when Fatima **arrived**. (read / arrive)
- 2 Neil **was** a plate when he **break** it. (break / wash)
- 3 Dad **was** when the ambulance **past**. (drive / go)
- 4 We **were** the game when our team **the match**. (watch / win)

1 Listen and read. Has the park always looked great?  35

Emma Wow! The park looks great!
Mike I know. There **be** lots of litter here, but it's all now.
Toby Yes, the park used to look **but** the local people **together** all last weekend. They've made it **and** again.
Mike That's great. Now the **children** have got a lovely **to play**.



2 Read and learn.

used to

Use **used to** to talk about habits and situations in the past that are not true now.

There **used to** be lots of litter here. The park **used to** look horrible.



3 Read and circle.

- 1 Clare **has** used to have long hair.
- 2 She **likes** / used to like apples.
- 3 She **watches** / used to watch cartoons.
- 4 She **has** / used to have short hair.
- 5 She **reads** / used to read books.
- 6 She **likes** / used to like bananas.

4 Write sentences about Jack. Use **used to**.

1 (ride a bike)
Jack used to ride a bike.

2 (be short)

3 (live in a small house)

4 (play the piano)

5 (read comics)

6 (wear glasses)



used to

There's a train station in our town now. There **used to** be a bus station.

I like nature programmes now. I **used to** like cartoons.

2 Complete the sentences with **used to** and the correct form of the verbs in bold.

- 1 I **have** long hair now. I **used to have** short hair.
- 2 You **go** to my school. You **used to** to another school.
- 3 Michael **is** taller than Sue. Michael **used to be** shorter than Sue.
- 4 We **live** in Paris. We **used to live** in Madrid.