

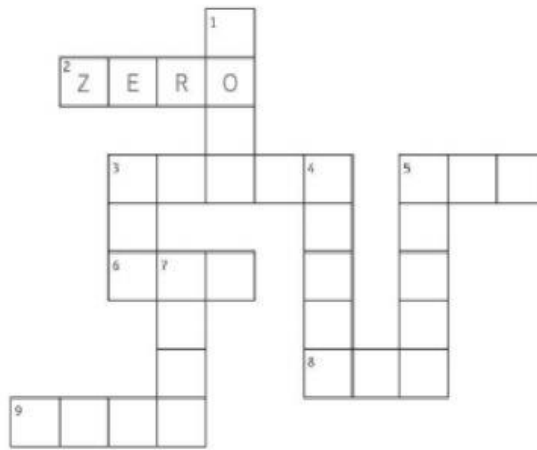
The page has a light green background. In each of the four corners, there is a cluster of dots in dark blue and reddish-brown colors, some of which are larger than others.

# LET'S REVISE

# Activity 1

## NUMBERS

Write the numbers in the puzzle.



Across

2) 0

3) 3

5) 6

6) 1

8) 10

9) 5

Down

1) 4

3) 2

4) 8

5) 7

7) 9



# Classroom Language



Put the words in the correct order to make sentences.

1 understand. / don't / I

*I don't understand.*

2 Sorry, / page? / which

3 you / Can / please? / that, / repeat

4 English? / autobus / in / What's

5 it, / say / you / Can / please?

6 don't / I / Sorry, / know.

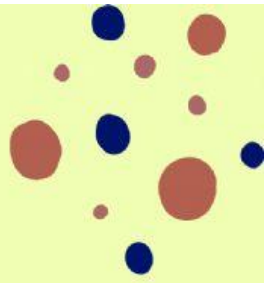
Complete the conversations with the sentences from Exercise 3A.

- 1 A: We don't use verbs that way in our language.  
B: I don't understand.
- 2 A: \_\_\_\_\_  
B: It's *bus*.
- 3 A: \_\_\_\_\_  
B: Seven.
- 4 A: I'm Marek.  
B: \_\_\_\_\_  
A: Marek.
- 5 A: What's *casa* in English?  
B: \_\_\_\_\_
- 6 A: U-n-d-e-r-s-t-a-n-d.  
B: \_\_\_\_\_  
A: OK. Understand.



Now, listen and  
check

# Write 4 sentences using verb to be



---

---

---

---

