

I spy

SUBJECT: English
GRADE: 1st
DATE: April 25th,26th,27th,28th,29th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explica con vocabulario sencillo lo que escucha.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the vocabulary	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher introduces the useful vocabulary for the class.
- Students listen and repeat the words.
- Teacher reviews the last class vocabulary with the students about colors.
- Students listen the shape and color, the paint the picture.
- Students listen and mark yes or no according to the audio.
- Students listen and identify the shapes.
- Students color the shapes listening to the audio.
- Students draw and examples with the shapes.
- Students share their drawing.

IV. BIBILOGRAPHY

https://www.youtube.com/watch?v=0B6Ge0FzHG0

LIVEWORKSHEETS

VERDAD

ESTUDIO

SUPERACIÓN

I.E.P. "Dante Alighieri"

Shapes



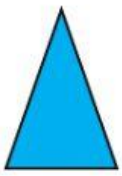
Square



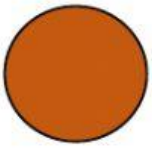
Star



Heart



Triangle



Circle



Rectangle



Oval

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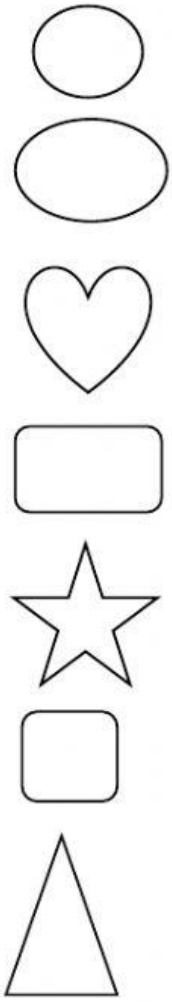
VERDAD

ESTUDIO SUPERACIÓN

I.E.P. "Dante Alighieri"

LET'S PRACTICE

1. Listen color and match



green

Purple

blue

brown

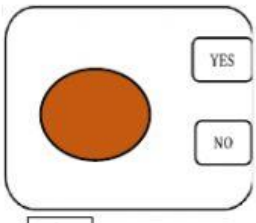
pink

yellow

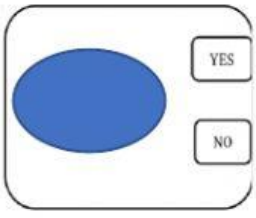
red

2. Listen and mark YES or NOT

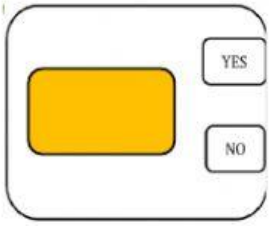
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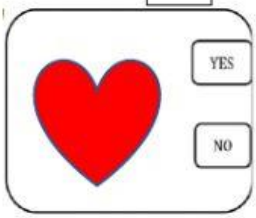
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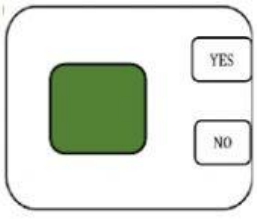
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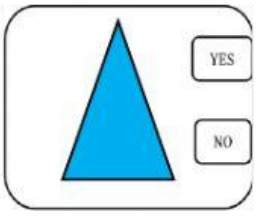
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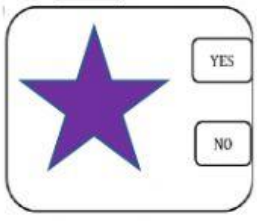
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6



7



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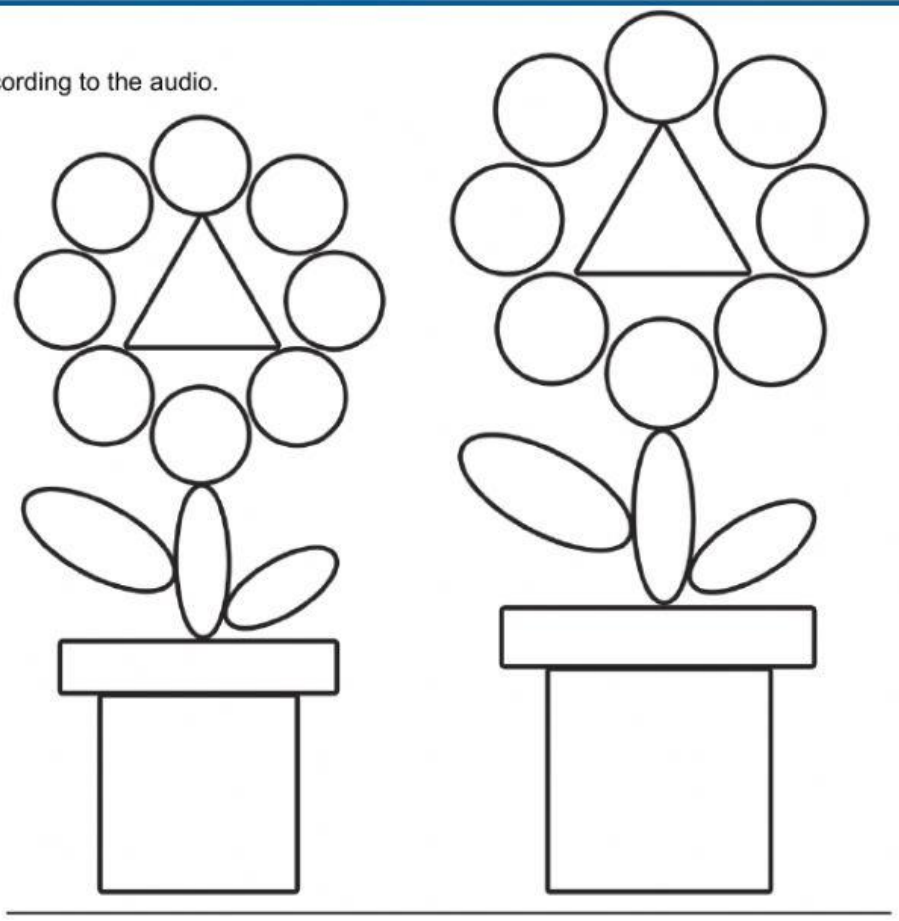
3. Listen and identify the shape.

LIVEWORKSHEETS

4. Color the Flowers according to the audio.





5. Create a drowing using shapes.

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