SUPER MINDS 3

UNIT 1

1 Worksheet 1: My school week

1 **Write the words. Then complete the trail.**

1	2	3	4	5	6	7	8	9	10	11	12	13
E	N	I	S	H	P	H	Y	T	H	I	S	T
14	15	16	17	18	19	20	21	22	23	24	25	26
H	G	L	E	G	A	U	M	I	M	Y	R	O
27	28	29	30	31	32	33	34	35	36	37	38	39
C	L	E	O	G	R	S	I	C	A	T	H	S
40	41	42	43	44	45	46	47	48	49	50	51	52
N	U	P	T	R	A	E	C	N	E	I	C	S

1 1-2-15-16-3-4-5 ENGLISH

2 18-17-30-31-32-19-6-7-8 _____

3 21-20-33-34-35 _____

4 22-9 _____

5 10-11-12-13-26-25-24 _____

6 23-36-37-38-39 _____

7 52-51-50-49-48-47-46 _____

8 45-44-43 _____

9 42-29 _____

10 28-41-40-27-14 _____

Look at Pat's timetable and complete the email.

Monday	Tuesday	Wednesday	Thursday	Friday
ABC	ABC	+−×÷		+−×÷
	+−×÷	ABC		ABC
+−×÷				
LUNCH				

Hi Sam,

On Monday and Tuesday, I've got Science. On Monday, it's [1] after Music and on Tuesday it's [2] before lunch. I've got P.E. on Wednesday. It's [3] _____ English and on Friday it's after History and [4] _____ we go home! I've got I.T. on Thursday. It's [5] _____ Geography and on Wednesday it's [6] _____ lunch. We have Art on Thursday afternoon. Write and tell me about your school week.

Love Pat

Vocabulary: School subjects; *before / afte*

1 Worksheet 2: I love watching films.

1 Read, choose and write the names under the films.

1 

John

2 

3 

4 

5 

6 



2 Write about the family.

1 *Reptiles Rule* is the film for John. He loves looking at plants and animals.

2 *Sports, Sports, Sports!* is the film for _____.

3 *Star School* is the film for _____.

4 *Polar Regions* is the film for _____.

5 *Bounce the Ball* is the film for _____.

6 *Beautiful Ballet* is the film for _____.

Grammar 1: *like / don't like + ing*

1 Worksheet 3: Start again!

1 What is Tom's mother saying? Look and match.

1  c

2 

3 

4 

5 

6 

Tom, you have to ...

a go to school by bus
b wash your face
c ~~go to school~~
d start again!
e wear your uniform
f wash your hands

2 Write the story.

It's raining. Tom is in the garden.

His mum says, 'Come in, Tom. [1] You have to go to school .'

She sees his hands. She says, 'You have to wash [2] _____ _____'.

She sees his clothes. She says, 'You have to [3] _____ _____ _____'.

She sees his face. She says, 'You have [4] _____ _____ _____ _____'.

Look at Tom's bike! His mum says, 'You [5] _____ _____ _____ _____ _____ _____ _____'.

The bus comes. Oh dear! Tom's mum says, 'Oh, no!' [6] _____ _____ _____ _____ _____!'.