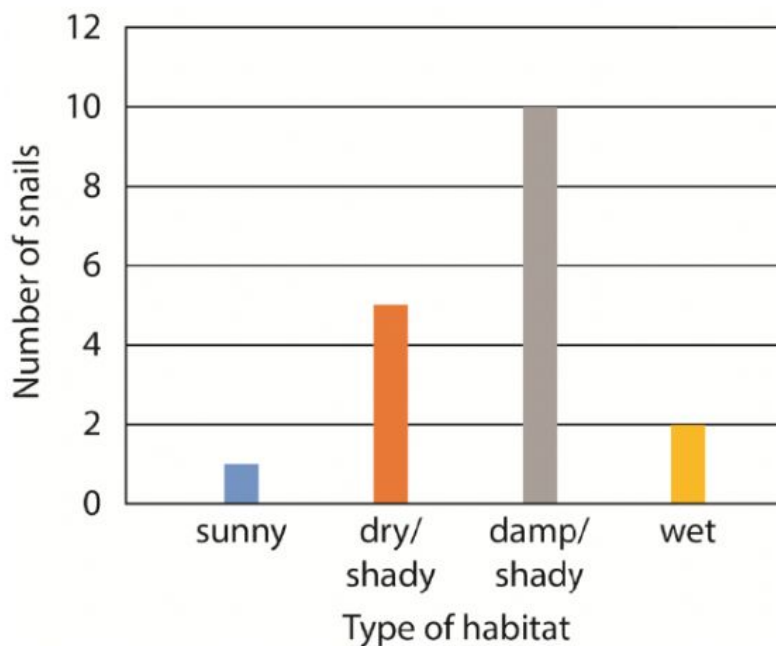


Unit 2 Test – Living things and environments

Name: _____ Class: Grade 3 _____

Questions 1–3

The bar chart shows the number of snails found in different habitats.



Use the chart to answer these questions.

1. Which habitat had the fewest snails in it? [1]
2. How many snails were found in a dry, shady habitat? [1]
3. Which is the best habitat for snails? [1]

Questions 4–7

Look at the picture of a woodland habitat and answer the questions.



4. Identify two animals that eat only plants. Write the two animals below. [1]

5. Identify two animals that eat other animals. Write the two animals below. [1]

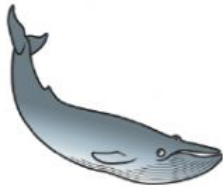
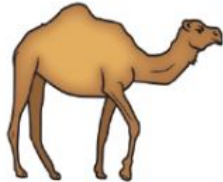


6. Choose one animal and describe the ways in which it is adapted to its habitat and to finding food. [1]

(Note: for number 6, teacher will check your answer manually)

7. Which of the animals in the picture are invertebrates? Write the name of animal below. [1]

Questions 8–11

Draw a line to match each animal to its habitat.

8.	
9.	
10.	
11.	

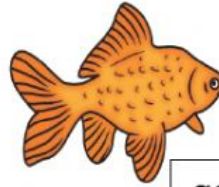
pond	[1]
sea	[1]
desert	[1]
forest	[1]

Questions 12–15

Look at the pictures of the animals.



duck



goldfish

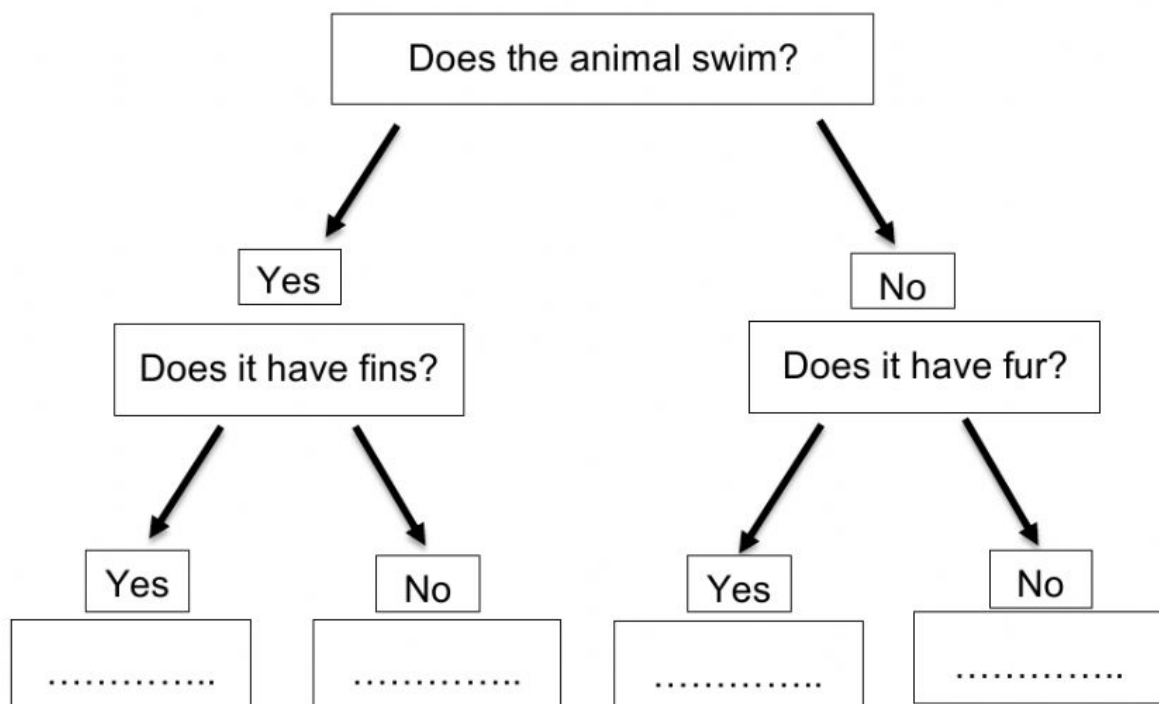


owl



rabbit

Write the names of the animals on the key.



Questions 16–20

Sort the following things that people do into two groups:

things that help the environment and

things that harm the environment.

Write each action in the correct column of the table below

things that help the environment	things that harm the environment

16. Spill oil into the sea. [1]

17. Recycle waste materials. [1]

18. Make a compost heap. [1]

19. Put waste under the ground. [1]

20. Put litter in litter bins. [1]