

Diagnoza z języka angielskiego na zakończenie nauki w klasie 6

1. Wysłuchaj dwukrotnie pięciu dialogów i zaznacz właściwe odpowiedzi.

Dialogue 1

1 The king

- a** wants to protect the environment.
- b** doesn't want to build solar farms.
- c** wants to build more factories.

Dialogue 2

2 Kate likes Indian food because

- a** it's always hot.
- b** it can be mild.
- c** it isn't tasteless.

Dialogue 3

3 The weather

- a** got worse.
- b** was the same.
- c** got better.

Dialogue 4

4 They

- a** haven't got a map.
- b** didn't stay on the path.
- c** are in the village.

Dialogue 5

5 Suzie

a mustn't come out.

b was down about her test.

c didn't speak to Sam.

2. Wybierz właściwe reakcje. Wstaw znak ✓ w odpowiednie kratki.

1 A: Any news from Peter?

B1: There was no answer.

B2: That's cool.

2 A: Would you like to come to my party?

B1: Yes, I'd love to come.

B2: Come on, let's go.

3 A: Is it tasty?

B1: No, I don't mind hot food.

B2: No, I can't stand hot food.

4 A: What's the matter?

B1: I didn't sleep a wink.

B2: I'm sorry to hear that!

5 A: How was your trip to Paris?

B1: That's very green.

B2: So much was going on.

6 A: Do you come here often?

B1: In those days.

B2: Day in, day out.

7 A: What happened next?

B1: He fell in love with her.

B2: It's your turn now.

8 A: What's he like?

B1: He's as cool as a cucumber.

B2: I'm sure that he'll like you.

3. Wybierz właściwą odpowiedź: a, b lub c.

1 I was late because of a big traffic ____.

a stop **b** jam **c** park

2 I saw a beautiful old Egyptian ____ with a tomb inside.

a temple **b** mystery **c** souvenir stall

3 Sarah ____ her hand by putting it into hot water.

a twisted **b** burnt **c** broke

4 Lots of charities help ____ animals.

a cheerful **b** endangered **c** open-air

4. Przeczytaj tekst i zaznacz, czy zdania 1–5 są prawdziwe (T) czy fałszywe (F).

Hi Chris,

I'm writing to tell you about my last school trip. Our class goes on a school trip every month.

Last month, we were at the Copernicus Science Centre in Warsaw. I've been to this centre twice. It opened four years ago, in 2010, so it's a very modern place. There are a lot of interesting things and places to see. You can touch everything and learn how things work. But it's a pity that we didn't play any interactive games. There are lots of spectacular exhibitions at the centre and some science or laser shows too. We

were watching a fantastic laser show when suddenly there was a fire alarm so we left the building. I think that we weren't in any real danger but my friend was afraid and she got a stomach ache.

Would you like to come with me to a science picnic at the Copernicus Science Centre next week? Students can get half-price tickets. There will also be a firework display in the evening! Join in the fun!

Yours,

Dennis

1 The class visited the centre 4 years ago. **T** **/F**

2 Dennis wanted to play some interactive games. **T** **/F**

3 The class was watching a film. **T** **/F**

4 Dennis had a stomach ache. **T** **/F**

5 Dennis wants Chris to go to a science picnic with him. **T** **/F**