Name:
Grade Level/Section:
Date:
Subject: DANCE/PEH
Teacher: T. MJ
Title of the activity: Drafting for 4th Quarter Performance Task

Goal

Students will interpret their own music compositions through interpretative dance. We use certain interpretive skills that help us to engage in our dance and which help us to improve our performance skills.

Students will:

- ✓ Create something new and exciting.
- ✓ Interpret and translate particular feelings and emotions, human conditions, situations, or fantasies into movement and dramatic expression combined.
- ✓ Compose or improvise instrumental/with vocal background music.
- ✓ Apply the elements of dance.
- ✓ Apply the elements of music.
- ✓ Apply the steps and techniques in composing music.

Fill out the boxes below:

Music

Steps

1.	**2.**	**3.**
4.	**5.**	**6.**

LIVEWORKSHEETS