



LET'S CELEBRATE DIVERSITY!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en Inglés, identificando palabras, frases y estructuras simples, para elaborar dos párrafos en inglés con la descripción de acciones que puedes realizar para difundir y valorar la diversidad.

CHALLENGE: Describir en inglés acciones que puedes realizar para difundir y valorar la diversidad.



@Mrs.Jessica.Carhuavilca

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____



LEAD IN! Complete the phrase.

Activity 1: PEOPLE WHO PROMOTE DIVERSITY !

If you want to promote diversity in Peru, you **can't** ignore your culture. You **can** _____



traditional Peruvian food and you **can** _____



Peruvian

dances. Also, you **can** _____



in Quechua.



a Peruvian instrument and you **can** _____

@Mrs.Jessica.Carhuavilca

LET'S LISTEN AND READ!

Listen to and read the magazine covers and articles.



Magazine 1:

CULTURAL DIVERSITY MAGAZINE

PEPE SANTA CRUZ

"You can have fun and learn at the same time"

"We can't forget about our national instruments"

CAJONÉATE!

Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.

Extraido y adaptado de Cajonéate Escuela de cajón peruano (s.f.). Bienvenido a Cajonéate. <http://www.cajoneate.com/>

<https://youtu.be/Co3kyf0r8KA>



