

Unit 7 Test

Vocabulary

2 Complete the sentences. (5 marks)

- 1 He v _____ at a homeless charity twice a week.
- 2 They made a d _____ to a charity last week.
- 3 I p _____ people to sign the petition yesterday.
- 4 We need to s _____ those who are poor.
- 5 I am going to p _____ against the waste of food by supermarkets.

3 Match the adjectives in the box with the definitions. (10 marks)

brave clever confident fair generous
honest kind organized patient sympathetic

A person who ...

- 1 treats everyone equally: _____
- 2 is intelligent: _____
- 3 always tells the truth: _____
- 4 is willing to do dangerous things: _____
- 5 feels sure about their own ability: _____
- 6 gives people more than they need to: _____
- 7 shows that they care about someone's problems: _____
- 8 waits for others and doesn't get angry: _____
- 9 plans their work carefully: _____
- 10 cares about others: _____

Language focus

4 Choose the correct words. (10 marks)

- 1 Your donations **could / perhaps / mustn't** change their lives.
- 2 She **can / must / couldn't** get an award for her courage. She's very brave.
- 3 **Perhaps / Could / Might** he will need our help.

- 4 The situation **perhaps / may / can** get better if we continue our campaign. We're not sure.
- 5 He **must / couldn't / can't** be at home. He isn't opening the door.
- 6 Helping other people **can't / perhaps / can** make you feel good.
- 7 I can't find my wallet, but it **can / might / must** be here somewhere. I had it a while ago.
- 8 When you help a charity, you **could / may / can** not benefit personally, but you will feel good.
- 9 **Could / Perhaps / Might** something nice will happen to you today.
- 10 The government **can / mustn't / may** take action because a lot of people have signed the petition.

5 Complete the second conditional sentences with the correct form of the verbs in brackets. (5 marks)

- 1 If people smiled more, the world _____ (be) a nicer place.
- 2 If shops _____ (sell) 'ugly' fruit, would you buy it?
- 3 She _____ (stop) bullying in schools if she had the power.
- 4 If people didn't sign petitions, the government _____ (not know) how they felt.
- 5 I _____ (donate) some money if I found a charity I wanted to support.

6 Write sentences with the second conditional sentences. (10 marks)

- 1 I find someone in danger / call for help

- 2 they do nothing all day / get bored

- 3 you not have any money / what / do / ?

- 4 the charity not advertise / not get any money

- 5 we go on the website / find out more information

Unit 7 Test

Reading

Fighting for change

Bibi was a student in Kathmandu in Nepal, forty miles away from her family home when there was an earthquake. 'When I arrived, the community were living in big tents. Everyone was in one place, so there was a lot of noise. People were terrified of the wind and the rain. However, they believed it was better to try to wait patiently for help.'

The earthquake destroyed 500,000 homes and 16,000 schools, and 8,000 people lost their lives. After seeing the damage, brave Bibi wanted to help her country. 'If we didn't move on, we would continue to live in fear. I encouraged my family to build a proper shelter so my brother and father got the wood. Then I realized that it wasn't just my house that was important. I wanted to help my community, too, so I started volunteering.' Two years later, Bibi, who has kindly and generously given up all her time, is still working to rebuild her village.

In the future, Bibi wants to help build safer homes for more families across her country. While other young people have decided to move abroad, Bibi feels it's important that she stays and helps her country. 'This is the time Nepal needs its young people the most.'

7 Read the article. Then choose the correct words to complete the sentences. (10 marks)

- 1 Bibi was **studying / working** in Kathmandu when **an earthquake / a storm** hit her home village.
- 2 People in her village had to live in **houses / tents** afterwards. They were **terrified of / sympathetic about** the bad weather.
- 3 After seeing the **damage / rain**, Bibi decided she wanted to **help / boycott** her country.
- 4 Bibi's brother and father found **wood / tools** to build shelters and it was then that she decided to start **donating / volunteering**.
- 5 Unlike other people her age, Bibi has decided to **stay in / leave** her country and help build safer **tents / homes**.