




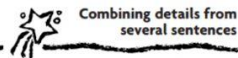
(A)

The Science Project

Study the pictures below to complete a story about Mrs Wanie and her Science project. Fill in the blanks with suitable words to complete the passage.

	<p>Last Friday, the Science teacher, Cikgu Wanie _____ her Year 6 pupils to make pickled papaya as their science project.</p> <p>The pupils were _____. They _____ the things they needed. Some of the things they needed were vinegar, water and _____.</p> <p>They were ready to _____ the project.</p>
	<p>The girls _____ the papaya. They also cut it into small thin _____.</p> <p>Then, they _____ them and put them into a clean _____.</p> <p>Next, they added some _____ and _____.</p> <p>Lastly, they _____ the mixture well with a spoon.</p>
	<p>After a few days, the pickled papaya was _____.</p> <p>They could not wait to _____ the container. They _____ it and it was delicious.</p> <p>They _____ it to Cikgu Wanie and their friends to taste.</p> <p>Cikgu Wanie _____ them for doing well in their project.</p>

(B)



Combining details from several sentences

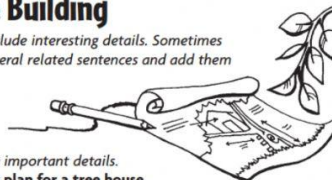
Sentence Building

When you write about something, try to include interesting details. Sometimes you can take the important details from several related sentences and add them to the main sentence.

Kyle and Jim had a great plan.
They're my brothers.
The plan was for a tree house.

Now here's a sentence that combines all the important details.

My brothers Kyle and Jim had a great plan for a tree house.



Read each group of sentences. Take the important details from the two related sentences and add them to the main sentence to make one sentence.

1. My brothers built a tree house. They built it in the old oak tree. It's in our backyard.

2. Jim made a ladder for the tree house. He made it out of rope. It is sturdy.

3. Kyle bought paint. The paint was brown. He bought a gallon.

4. Kyle and Jim finished painting. They painted the walls. It took an hour.

5. Jim painted a sign. He painted "no trespassing." The sign is on the tree house door.

6. A squirrel leaped into their tree house. It leaped from a branch. It was curious.

7. The visitor startled my brothers. It was unexpected. My brothers were unsuspecting.

8. The squirrel leaped out of the tree house. It was frightened. It was in a big hurry.



Write three short sentences on a piece of paper about a funny experience. Then try to combine them into one sentence. Which sounds better, one sentence with lots of details or two or three shorter sentences each with one detail? Why?

Name: _____

Class: Year 5 _____