



SCHOOL THINGS

SUBJECT: English
GRADE: 3rd
DATE: April
18th, 19th, 20th, 21st, 22nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

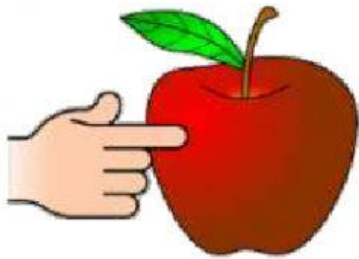
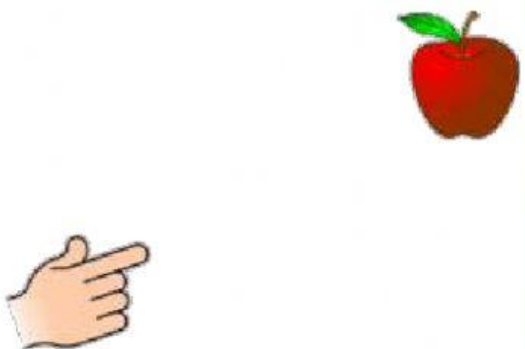
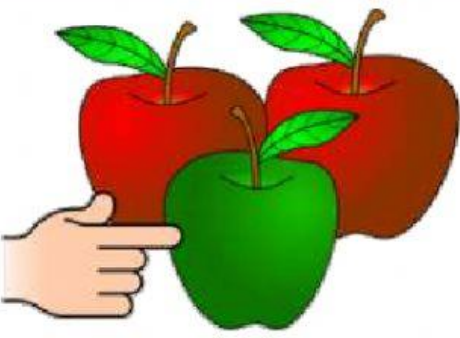
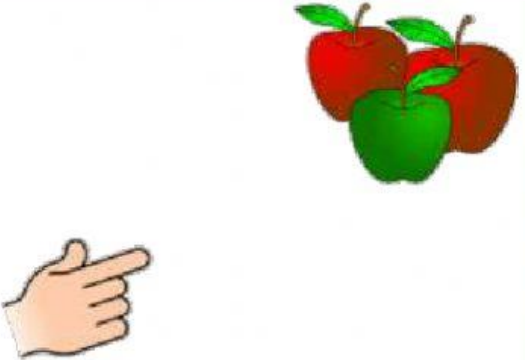
COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a la situación comunicativa (obtener información de contacto; deletrear nombres; hablar acerca de habilidades, preguntar y responder acerca de las habilidades de los animales; preguntar y responder acerca de rutinas diarias, discutir acciones habituales y rutinas; preguntar acerca de la frecuencia de las actividades; decir la hora; hablar acerca de las partes de la casa, artefactos y muebles, y preguntar y responder acerca de la ubicación de objetos en un cuarto) de acuerdo al interlocutor y al contexto.	Explica el vocabulario en una situación comunicativa	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Share information with their partners.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher introduces the topic of demonstratives.
- Students listen and read the examples.
- Teacher asks what are singular and plural.
- Teacher explains how to use the demonstratives.
- Students practice writing the correct word THIS OR THAT
- Teacher asks for volunteers to answer on the board.
- Students complete the exercise with THESE/ THOSE
- Teacher asks for volunteers to write and read the sentences.
- Students create examples and share with their partners.
- Students complete the exercise with this/that/these/those.
- Students share their answers.
- Students evaluated themselves.

Singular		
	<u>This</u> is an apple.	<u>That</u> is an apple.
Plural		
	<u>These</u> are apples.	<u>Those</u> are apples.

SINGULAR				
Is	this	a pencil	?	Yes, it is
	that			No, it isn't
Are	these	pencil s	?	Yes, they are
	those			No, they aren't
PLURAL				



LET'S PRACTICE



1. Complete with
THIS / THAT

1. IS A BOOK



2. IS A BAG



3. IS AN ERASER



4. IS A LAPTOP



5. IS A NOTBOOK



6. IS A CELL PHONE



7. IS A PENCIL



8. IS A SHARPENER



2. Now complete with these / those

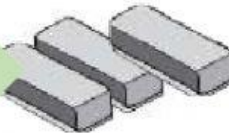
1. are rulers



2. are chairs



3. are erasers



4. are scissors.



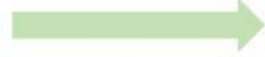
5. are glues



6. are bags




















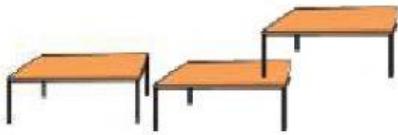








7. are pencils



3. can you draw some examples and share with your partner.

	This	That		This	That
Me			My friend		
	These	Those		These	Those

4. Complete the following sentences with THIS/THAT/THESE/THOSE

1. is a bag  
2. are pencils  
3. are rulers  
4. is a book  
5. is a glue  
6. are bags  
7. is a chair  
8. are scissors  
9. are tables  
10. is an eraser  
11. is a pen  
12. are notebooks  
13. is a pencil  

Self-assessment

Color the stars evaluating your work



Oral expression	
I can explain my sentences	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★