Back to school

SUBJECT: English
GRADE: 1st
DATE:
April18th,19th,20th,21th,22th ,
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos, así como el significado de palabras y expresiones básicas en textos orales de estructura simple en inglés (verb to be; demonstrative adjectives - this, that; wh-questions - what, what color, who, how many; present simple - be, have; yes-no questions and answers; present continuous; personal pronouns - I, you, it, they; possessive adjective - her, his)	**Señala características y significados de palabras**	Elige de manera voluntaria y responsable su propia forma de actuar en el aula virtual, en la IE y en su familia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Describe objects	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher introduces the useful vocabulary for the class.
- Students listen and repeat the words.
- Teacher reviews the last class vocabulary with the students.
- Students read the sentences, listen and match with the pictures.
- Teacher explains how to describe the objects.
- Students read and match the description with the object.
- Students color the school object and count them.
- Students share their answer with the class.
- Students complete the exercise and share their answers.
- Students evaluate themselves.

IV. BIBILOGRAPHY

https://www.liveworksheets.com/lr869228uf

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VOCABULARY

Thank you

Please

Sorry

Excuse me

You're welcome

Mrs

Mrs Potato Head

Mr = Mister

Mr Potato Head

Miss

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LET'S PRACTICE

1. Listen and Match

It's a table

It's an eraser

It's a bag

It's a ruler

It's a pencil

It's a chair

It's a book

It's a pen

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2. Look at the picture and match with the description.

It's blue and purple

It's yellow and black

It's red and white

It's red and white

Its yellow and brown

It's Pink and blue

It's yellow

It's brown

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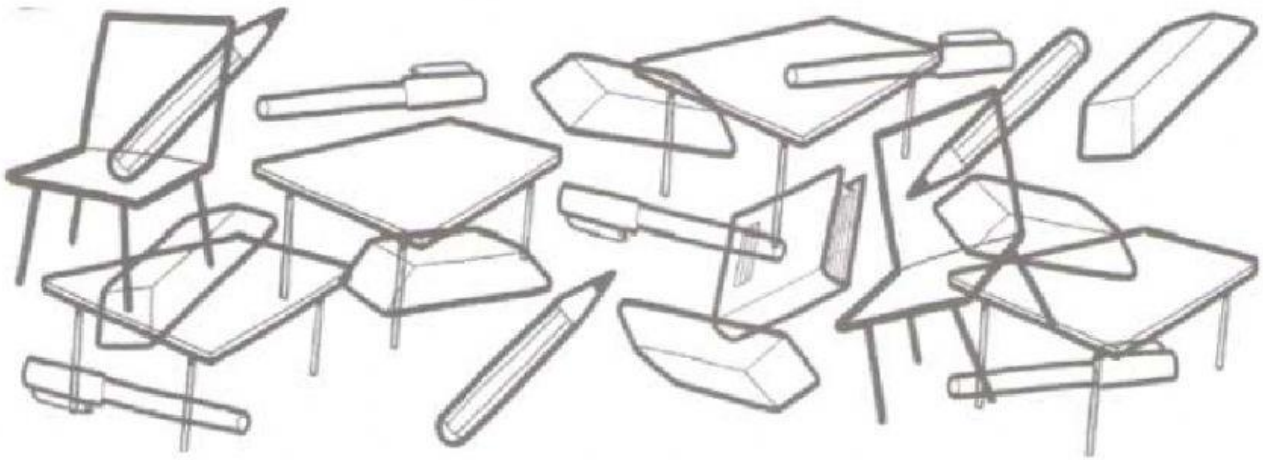
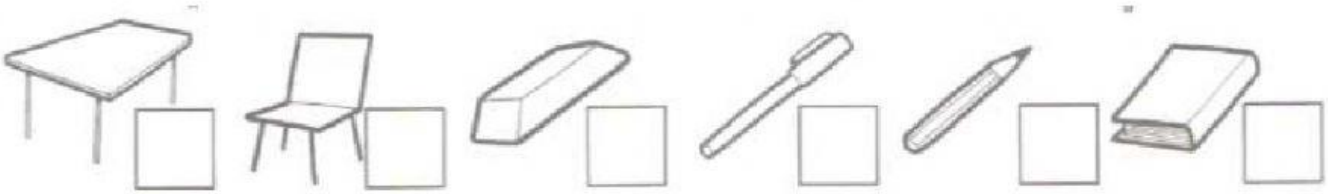
3. How many school objects do you see? Count them.





Self-assessment

Color the starts evaluating your work

Oral expression	
I can describe the objects	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆

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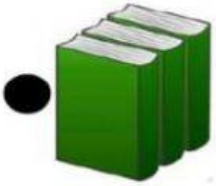
LOOK! HOW MANY CAN YOU SEE? WHAT COLOUR ARE THEY?

TWO



YELLOW

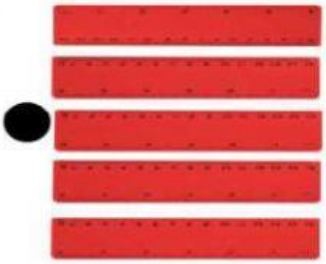
THREE

GREEN

FIVE

RED

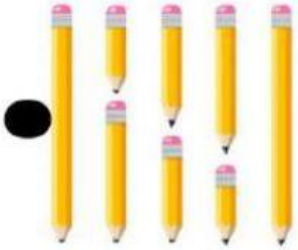
FOUR



BLUE

YELLOW

ONE



RED

EIGHT

SEVEN

BLUE

SIX

GREEN

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