SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI

ĐỂ CHÍNH THỨC

KỲ THI TUYỀN SINH LỚP 10 THPT NĂM HOC 2017-2018

Môn thi: **Tiếng Anh (Điều kiện)** Ngày thi: 10 tháng 6 năm 2017 Thời gian làm bài: 120 phút

A.PHONETICS (1.0 pt)

I. Choose the word whose underlined part is pronounced differently from those of the others by circling A, B, C or D.



| A. council | B. mountain | C. country | D. comp <u>ou</u> nd |
|--|---------------------------------|--------------------------|---|
| 2. A. b <u>a</u> y | B. statue | C. ancient | D. cave |
| 3. A. bottle | B. cotton | C. both | D. hot |
| 4. A. children | B. chorus | C. chicken | D. check |
| 5. A. hates | B. dates | C. bakes | D. smiles |
| | vhich has a different s | tress pattern from tho | se of the others by circling A, |
| B, C or D. | | | |
| 1. A. government | B. property | C. temptation | D. beautiful |
| 2. A. flexible | B. invention | C. promise | D. musical |
| 3. A. summary | B. arrange | C. relation | D. eliminate |
| 4. A. density | B. negative | C. organize | D. enormous |
| 5. A. religion | B. separate | | D. popular |
| | AND GRAMMAR (4. | *** | 56.6 Ku2 p. ▲ 100 m ▲ 550 m 630 m 635 m |
| | | complete each of the fo | ollowing sentences. |
| | | the library for me" - | |
| A. taking | B. takes | C. take | D. took |
| 2. He has experien | | | |
| A. several | B. little | C. few | D. both |
| | | nal housetotally flo | |
| A. is | B. are | C. was | D. were |
| | | cial network sites like | |
| A. succeed | B. successful | C. successfully | D. success |
| | he biggest countries | | |
| A. exportinng rice | 7957 III | C. rice exportation | D. rice-exporting |
| | accepted?" - "It's Joh | - | |
| A. What | B. Who | C. Whose | D. How |
| THE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN COLU | Alexander Graham Bel | | |
| | | C.invented | D. was invented |
| | | nore about different cu | |
| 200 | | C. to travel | D. visiting |
| ~ | oliday". She said; "I'd | | 2. 7.0 |
| A. had saved | B. save | | D. saved |
| | | | nes;they lost their |
| interests in daily activ | · Yan was | playing compater gan | aco,aroj 1000 men |
| A. though | B. such | C. although | D. as a result |
| | | ine Park was a World | |
| A. They knew | B. She asked | C. We said | D. You told |
| | ds in your country | | D. Tou told |
| | B. celebrated | AFFECTS 255 | D. are celebrated |
| A. celebrate | | city. You can go whe | |
| | | | D. every |
| A. day | daily | C. much | D. every |
| 14. Of the two boys, I | | C the america | D the smortest |
| A. smart | B. smartest | C. the smarter | D. the smartest |
| | surprised she won the | | D. To be know |
| A. To know | U | C. To have known | |
| HI Karne the correct for | THE SEE SPECIAL COST OF SEE SEE | το ανασκοις τα σαινιαίοι | P OUR DUSSINGE |

| The question what makes a manager (1.5uccess); often comes. This of an, a manager | | | | | | |
|---|--|--|--|--|--|--|
| needs the right kind of (2.profession)support. In other words, a good manager requires | | | | | | |
| the (3.assist) of a good secretary who needs to have the right kind of | | | | | | |
| (4.secretary) skills. These include the (5.able) to use modern technology, such as | | | | | | |
| computers. There are (6.addition) skills that are just as important. More and more managers | | | | | | |
| need secretaries who can speak several foreign languages (7.fluent) Success or failure in | | | | | | |
| international (8.negotiate) may depend on this. This (9.require) is often stressed | | | | | | |
| in job advertisements today. Many (10.apply) are rejected because the candidates lack | | | | | | |
| HAN - 통한 보통한 사용 전혀 환경 전 등으로 2002년 전 전혀 전 전혀 전혀 보고 있다. 그런 그는 | | | | | | |
| such skills. | | | | | | |
| III. Complete the passage by writing one suitable preposition into each gap. | | | | | | |
| Swimming is generally considered to be one of the best ways of exercising the whole body (1) | | | | | | |
| risk of injury. According (2)health expects, it can also ease back pain and even reduce blood | | | | | | |
| pressure. There is only one problem: to enjoy all the benefits of swimming, you have to do it | | | | | | |
| properly. If you visited your local swimming pool and just watched, you might be supried to see how | | | | | | |
| badly many people swim. Poor technique may result (3) a number of factors including anxiety, | | | | | | |
| the swimmer's lack (4) body awareness, or just a concern about geeting their hair wet. What's | | | | | | |
| more, swimming techniques do not always improve with practice. (5) the contrary, once people | | | | | | |
| have fallen (6) bad habits, they tend to be stuck with them. | | | | | | |
| But help is (7) hand. For all those keen to learn to swim properly, and so that advantage of all | | | | | | |
| the health benefits, there is now something known as the Shaw Method, developed (8) a former | | | | | | |
| competitive swimmer, Steven Shaw. Shaw encourages people to think (9) their swimming | | | | | | |
| technique and to concentrate (10) things with breathing correctly and making sure that arm and | | | | | | |
| | | | | | | |
| leg movements work together to than against each other. | | | | | | |
| IV. Circle the correct option (A, B, C or D) that is closest meaning to the underline word | | | | | | |
| 1. In spite of her difficult living conditions, she worked <u>extremely</u> hard. | | | | | | |
| A. quite B. very C. fairly D. excellently | | | | | | |
| Pierre often helped her, and they <u>devoted</u> all their time to working in their laboratory. | | | | | | |
| A. dedicated B. sent C. used D. offered | | | | | | |
| 3. Which channel do you <u>recommend</u> to someone who likes animals?. | | | | | | |
| A. suggest B. tell C. speak D. talk | | | | | | |
| She was brought-up in a <u>well-off</u> family, so she can't understand the problems we are facing. | | | | | | |
| A. kind B. wealthy C. broke D. poor | | | | | | |
| 5. What makes computer a miraculous device? | | | | | | |
| A. strange B. superhuman C. wonderful D. famous | | | | | | |
| C. READING (2.5 pts) | | | | | | |
| I. Read the passage and fill each gap with the suitable word | | | | | | |
| The technique of telling a story through a sequence of pictures, though associated with modern | | | | | | |
| cartoons, was (1) fact inuse about 500 years ago. Some wonderful examples of these early | | | | | | |
| cartoons can now be seen at an exhibition in London, all of were produced to order for wealthy | | | | | | |
| clients. (2) makes this art form so interesting is that it flourished in one small part | | | | | | |
| | | | | | | |
| of Europe — Flanders, which today is a region in northern Belgium. Many of the tiny pictures | | | | | | |
| were a little larger than a postage stamp. They (3) painted by hand in books about the | | | | | | |
| size of a modern paperback. The artists, whose skills were rewarded by high salaries, worked | | | | | | |
| slowly, and the buyers sometimes (4) to wait years for the work to be completed. In the | | | | | | |
| (5) of one four-volume example, the buyer waited for (6) than a decade. While the | | | | | | |
| majority (7) these cartoons depict religious stories, other subjects are illustrated, (8). | | | | | | |
| Episodes from history were popular, and (9) were fairy tales. And yet the artists had a | | | | | | |



visual style that seems oddly modern. They made full use of perspective and techniques familiar to us today from films, such as following a long shot (10) II. Choose the best option (A,B,C or D) to complete the following passage. The ancient Greeks spoke of Seven Wonders of the World, Likewise, some engineers (1)_ this list of the seven wonders of our modern world. The panama Canal, begun in the 188s, wasn't finished (2) 1914. It join the Atlantic and Pacific oceans. Engineers describe the canal as a victory of humans over geography. Workers dug huge amounts (3) land and tamed rivers. For 40 years after it was completed in 1931, the Empire State Building, in New York City, (4) the tallest building in the world. Amazingly this 102 story building was constructed in just 410 days. The Netherlands North sea Protection works is (5) victory over geography. (6) Netherlands, which is below sea level, was often flooded by the north sea and by rivers. Then in 1972, a dam was built to shut out the sea. Twenty years later, dams and canals were built to control the rivers. The Golden Gate Bridge, completed in 1937, was also a challenge for workers: San Francisco Bay has very (7) wind and rough waves . The Golden Gate is still the world tallest bride. It has enough steel to wrap around the world three times. At 1,815 feet, the CN Tower,(8) Toronto, Canada, is one of the world's tallest free-standing buildings. Completed in 1976, the tower is used for TV and radio broadcasting. The Itaipú Dam,

completed in 1984, goes across the Paraná River at the Brazil-Paraguay border. It is the world's largest hydroelectric plant.

Completed in 1994, the Channel Tunnel joins France and England. The "Channel" is a (9)__convenience: Cars, buses, and trucks are (10) carried through the tunnel by train.

| 1.A. came up to | B. came up with | C. came out with | D. came down with | |
|-----------------|-----------------|------------------|-------------------|--|
| 2.A. until | B. at | C.on | D. to | |
| 3. A. on | B. in | C. of | D. for | |
| 4. A. is | B. was | C. had been | D. is considered | |
| 5. A. another | B. other | C. others | D. an | |
| 6. A. | B. An | C. The | D.Some | |
| 7.A. heavy | B. great | C. strong | D. big | |
| 8. A. on | B. at | C. to | D. in | |
| 9. A. remark | B. remarked | C. remarkable | D. remarkably | |
| 10. A. entirely | B. wholly | C. all | D. whole | |

III. Read the passage and decide whethe the following statements are True (T) or False (F).

| 1. In the past, from the young age, Korean girls were taught to follow their career in society. | |
|--|--|
| Most of the first modern schools in Korea were established by Western Christian missionaries. | |
| 3. The achievement in the economic growth of Korea has not been made by women. | |
| 4. The constitution of the Republic of Korea recognizes equality between men and women in education, work and public life. | |
| 5. The "Equal employment act" passed in 1987 gave women the same chances in hiring and promotion. | |

In traditional Korea society's role were confined to the home. From a young age, women were taught the virtues of subordination and endurance to prepare for their future roles as wife and mother. Women, in general, could not participate in society as men did, and their role was limited to household matters.



The situation began to change with the opening of the country to the outside world during the late 19th century. During this period modern schools were introduced, mostly by Western Christian missionaries. Some of these schools were founded with the specific goal of educating women. These educated women began to engage in the arts, teaching, religious work, and enlightening other women. Women also took part in the independence movement against the Japanese occupation, and displayed no less vigor, determination, and courage than the men.

With the establishment of the Republic of Korea in 1948, women achieved constitutional rights for equal opportunities to pursue education, work, and public life. There is no doubt that the female labor force contributed significantly to the rapid economic growth that Korea achieved during the past three decades. An increasing number of women work in professional fields.

By 2004, among those graduating from elementary school, 99.5 percent of girls continued their education in middle school. The comparable figures for high school and university was 87.6 percent. In terms of characteristics of the female labor force, by 2004, 22.6 percent of female employees were serving in professional or managerial positions.

With an increasing number of women entering professional jobs, the government passed the "Equal Employment Act" in 1987 to prevent discriminatory practices against female workers in regard to hiring and promotion opportunities.

D. WRITING (2.5 pts)

I. Rewrite the following sentence using the given words so that it has the same meaning as the original one.

| original one. | |
|--|--------------------------------|
| 1. "We met professor Stephen Marshall yesterday", said Pater. | |
| →Peter said that | |
| 2. Although he has an American name, he is in fact French. | |
| →Despite | |
| 3. My mother allowed me to go out even though it was very late. | |
| →My mother let | |
| 4. My head teacher has a good sense of humour, and he usually makes of | eveyone laugh by telling funny |
| stories. | |
| →My head teacher who | |
| 5. We haven't moved anything since they sent you away. | |
| →Nothing | |
| 6. It seems to me that her playing has developed amazingly in the pas | t year. |
| →Her playing seems | E 5 5 |
| 7. They have recycled waste-paper into newsprint. | |
| → Waste-paper | |
| 8. Alcoho is not good for your health and cigaretts are not, either. | |
| →Neither | * |
| 9. "Have you done this sort of work before?"- she asked me. | |
| →She wanted to know | |
| 10. I'd prefer you not to stay up late at night, Bob. | |
| →I'd rather | |
| II. Use the gien words to make meaningful sentences. You can n | nake additions or changes if |
| neccessary | * |
| 1. The stuents/ do/ homework/ five p.m/ yesterday/afternoon. | 8 |
| → . | |
| 2. People/ use/ ballpoint 5.pens/ for/ many/ years/ | 2 |
| 17 17 17 17 17 17 17 17 17 17 17 17 17 1 | |

3. Sometimes/people/have/ communication problems/ because of / language barrier.



4. Mr. Parker/ disappointed/ that/his son/ failed/University entrance exam.
5. Would/ mind/ If/ I/ use/ your bike/ a minute?
6. Would/ mind/ If/ I/ use/ your bike/ a minute?
7. III. Rewrite the following sentence using the words cue in the bracket (don't change the word)
1. Joining the summner camp with the student is very interesting (It)
7. You need to improve your handwriting considerably. (needs)
8. I remember my parents taking me to the Green Park last summer holiday. (taken)
9. You should take the train instead of the bus. (were)
9. Just after solving one problem, I was faced with another. (Hardly)

----The end----