

My name is: \_\_\_\_\_

**WORKSHEET**Date: .....  Teacher's feedbacks

Topic: Unit8: What's the time?

Vocabulary: Hour, Minute, second

Structure: What's the time?

**Task 1: What is Jenny saying about Sundays?****Complete the paragraph. (Use present simple tense)**

I love Sundays. Nick (love) loves Sundays, too. I (get up) \_\_\_\_\_ at nine o'clock, but Nick (sleep) \_\_\_\_\_ until ten o'clock. I (have) \_\_\_\_\_ breakfast in the kitchen with Mum and Dad. My mum (drink) \_\_\_\_\_ coffee or tea, and I (drink) \_\_\_\_\_ chocolate. My dad (drink) \_\_\_\_\_ tea with milk. Next, my parents (go) \_\_\_\_\_ to the supermarket at 10 o'clock. They (buy) \_\_\_\_\_ something such as: meat, pork, fish and vegetables. At 11h30, they go back home and (cook) \_\_\_\_\_ meals. My family (have) \_\_\_\_\_ lunch and (watch) \_\_\_\_\_ TV together.

**Task 2: Listen and write.**

1 He gets up at 7:30.

2 She \_\_\_\_\_ at \_\_\_\_\_.

3 He \_\_\_\_\_ at \_\_\_\_\_.

4 She \_\_\_\_\_ at \_\_\_\_\_.

**Task 3: Listen and write.**

What time do you do homework ?

I do \_\_\_\_\_ at \_\_\_\_\_.

What \_\_\_\_\_ now?

It's \_\_\_\_\_.

Do you like \_\_\_\_\_ ?

Yes, \_\_\_\_\_.

Let's \_\_\_\_\_ !

**Task 4: Answer the questions.**

a. What time do you get up?

→ I get up \_\_\_\_\_.



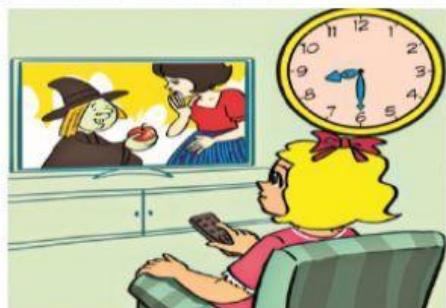
c. What time does she have breakfast?

→ \_\_\_\_\_.



b. What time does he go to school?

→ \_\_\_\_\_.



c. What time does she watch TV?

→ \_\_\_\_\_.