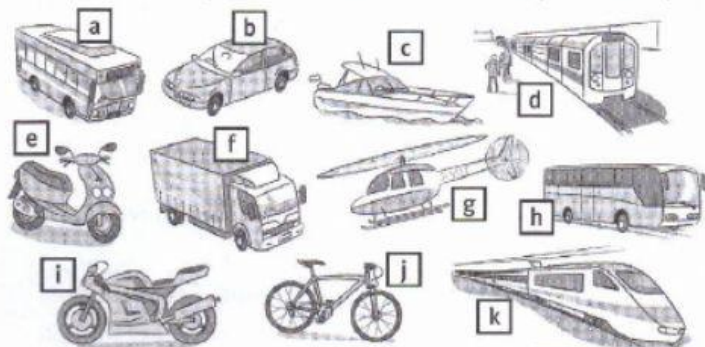


1 Write the transport words. Match them with pictures a–p.



- | | | | |
|----------------------|-------|--------------------------|--------------------------|
| 1 aintr | train | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 sub | | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 timkboore | | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 cileporhet | | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 avn | | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 obat | | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 chaoc | | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 lapne | | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 arc | | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 pish | | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 ramt | | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 kibe | | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 costoe | | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 xati | | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 rylor | | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 grodunredun ratin | | <input type="checkbox"/> | <input type="checkbox"/> |

2 Rewrite the sentences. Use the words in brackets.

- We drove to London. (by car)
We went to London by car.
- Wendy went to the airport by taxi. (took)
- Do you cycle to school? (bike)
- Sam gave me a lift to the station. (drove)
- I sometimes walk to school. (on foot)
- Mum took the tram to town. (by tram)

3 Complete the adjectives to describe transport with a, e, i, o and u. Then match 1–5 with the opposite meanings a–e.

- | | | |
|----------------------|--------------------------|-------------------------|
| 1 s _ f _ | <input type="checkbox"/> | a f _ st |
| 2 c _ mf _ rt _ bl _ | <input type="checkbox"/> | b _ nc _ nv _ n _ nt |
| 3 sl _ w | <input type="checkbox"/> | c _ nc _ mf _ rt _ bl _ |
| 4 ch _ _ p | <input type="checkbox"/> | d d _ ng _ r _ s |
| 5 c _ nv _ n _ nt | <input type="checkbox"/> | e _ xp _ ns _ v _ |

VOCABULARY BUILDER (PART 2): PHRASAL VERBS.

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4 Complete the sentences with the words in the box. You can use some words more than once.

down in off on out

- Sorry we're late. The car broke _____ on the way here.
- Our plane took _____ at 10.00 and arrived two hours later.
- The driver got _____ of his lorry and went into the café.
- The tram stopped and everybody got _____.
- Buy a ticket from the driver when you get _____ the bus.
- Slow _____! You're going too fast!
- We're going now, everyone. Get _____ the car.

Challenge!

DICTIONARY WORK Check the meaning of these words in a dictionary. Then write a sentence with each word.

departure lounge motorway passenger platform port timetable

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