

# NUMBERS

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1 one	11 eleven	21 twenty-one	101	a/one hundred and one
2 two	12 twelve	22 twenty-two	140	a/one hundred and forty
3 three	13 thirteen	30 thirty	200	two hundred not two hundreds
4 four	14 fourteen	40 forty	1,000	a/one thousand
5 five	15 fifteen	50 fifty	1,050	a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250	a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000	two thousand
8 eight	18 eighteen	80 eighty	100,000	a/one million
9 nine	19 nineteen	90 ninety	2,000,000	two million not two millions
10 ten	20 twenty	100 a/one hundred	1,000,000,000	a/one billion

!!! We use *hundereds*, *thousands* and *millions* (with an 's') when we

don't use a specific number. Compare:

**There are thousands of people at the concert.**

**The population of the village is 2 thousand.**

**In numbers over 999, write a comma (,) between:**

thousands and hundreds: **11, 000**

millions and thousands: **3,000,000**

**about/around = a bit more or a little less than:**

How many students are there? – **Around/about 20.**

How much is it? – **It's about/around 100\$.**

How long is the programme? – **About/around half an hour.**



**1. Look at the numbers. Listen and repeat:**

**11 eleven**

**18 eighteen**

**40 forty**

**12 twelve**

**19 nineteen**

**50 fifty**

**13 thirteen**

**20 twenty**

**60 sixty**

**14 fourteen**

**21 twenty-one**

**70 seventy**

**15 fifteen**

**22 twenty-two**

**80 eighty**

**16 sixteen**

**...**

**90 ninety**

**17 seventeen**

**30 thirty**

**100 a hundred**

**2. Listen and notice the stress on numbers:**

thirteen

thirty

fifteen

fifty

seventeen

seventy

**Listen again and repeat.**

**3. Listen and choose the word you hear:**

**1 thirteen**

**thirty**

**2 fourteen**

**forty**

**3 sixteen**

**sixty**

**4 eighteen**

**eighty**

**5 nineteen**

**ninety**

**4. Listen and write the numbers in words:**

1 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ [?]

2 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ [?]

3 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ [?]

4 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ [?]

**5. Listen. Write the time or price in numbers:**

1 It's 3.\_\_\_\_\_.

2 It's £15.\_\_\_\_\_.

3 The class is at \_\_\_\_\_.

4 The coffee break is at \_\_\_\_\_.

5 A cappuccino is €\_\_\_\_\_.

6 Lunch is at \_\_\_\_\_.

7 Sandwiches are \$\_\_\_\_\_.

8 My bus is at \_\_\_\_\_.

**6. Write the middle number in words:**

1. 7 \_\_\_\_\_ 9

2. 12 \_\_\_\_\_ 14

3. 29 \_\_\_\_\_ 31

4. 71 \_\_\_\_\_ 73

5. 105 \_\_\_\_\_ 107

6. 399 \_\_\_\_\_ 401

7. 2658 \_\_\_\_\_ 2660