



{x}



x



$\frac{x}{y}$

100

# Day Countdown to the 5<sup>th</sup> Grade Math FSA

(Days 51-100)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

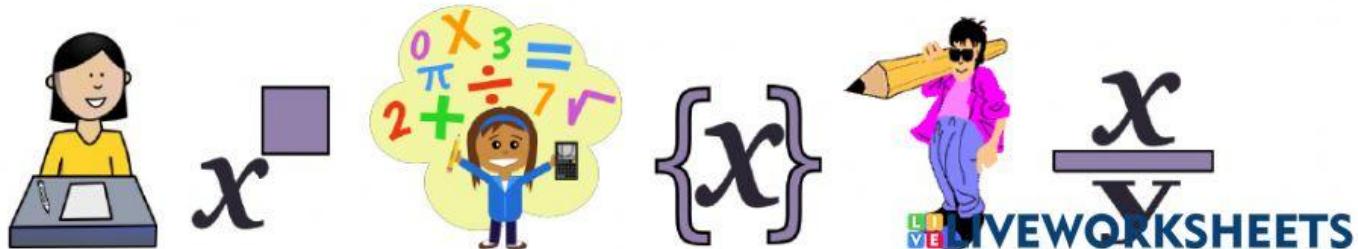
Teacher: \_\_\_\_\_

# 100 Day Countdown to the 5<sup>th</sup> Grade Math FSA



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<u>Instruction Order</u>	<u>Benchmarks Covered</u>
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Days 66 – 70	MAFS.5.NF.2.7
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Days 76 – 80	MAFS.5.MD.2.2
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LIVE WORKSHEETS

# 100 Day Countdown to the 5th Grade Math FSA – Day 51

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{1}{3} \times \frac{2}{5}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. On Gavin's math test,  $\frac{3}{8}$  of the questions are division problems. Of the division problems,  $\frac{4}{9}$  of the problems he got incorrect. What fraction of the division problems did Gavin get incorrect?

\_\_\_\_\_

## MAFS.5.NF.2.4a

3. A baker has 5 pounds of sugar. She divides them equally into 3 containers. She then uses 1 container to bake pie. Write an expression to show how many pounds of sugar the baker used?

\_\_\_\_\_

## MAFS.5.NF.2.4b

## MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

$\frac{3}{7}$  in.



What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

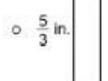
## MAFS.5.NF.2.4b

5. Select all the rectangles that have an area of  $\frac{15}{24}$  square inches.

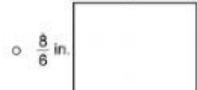
$\frac{10}{3}$  in.



$\frac{3}{8}$  in.



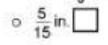
$\frac{7}{4}$  in.



$\frac{5}{4}$  in.



$\frac{3}{9}$  in.



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / 5

Percentage: \_\_\_\_\_ %

# 100 Day Countdown to the 5th Grade Math FSA – Day 52

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{8}{3} \times \frac{5}{12}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. An expression is shown.

$$\frac{2}{3} \times \frac{6}{7}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

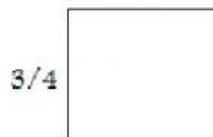
3. Val has  $\frac{3}{4}$  gallon of milk. He gives  $\frac{1}{2}$  of it to a friend. How many gallons of milk does Val have left?

\_\_\_\_\_

## MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

4/5

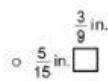
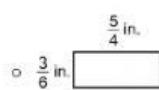
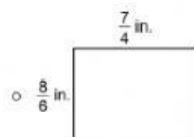
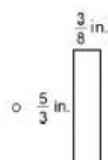
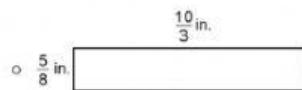


What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

## MAFS.5.NF.2.4b

5. Select the rectangle that has an area of  $\frac{50}{24}$  square inches.



Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%

# 100 Day Countdown to the 5th Grade Math FSA – Day 53

**MAFS.5.NF.2.4a**

1. An expression is shown.

$$\frac{7}{4} \times \frac{8}{6}$$

What is the value of the expression?

---

**MAFS.5.NF.2.4a**

2. An expression is shown.

$$\frac{1}{2} \times \frac{6}{9}$$

What is the value of the expression?

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**MAFS.5.NF.2.4a, MAFS.5.NF.2.6**

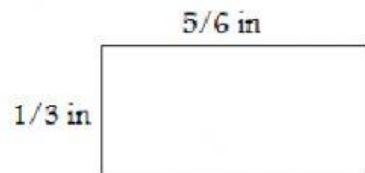
3. Amaia likes to take her dog for walks. It is  $\frac{3}{5}$  mile around her neighborhood. If she walks her dog 8 times, how far did she walk?

---

\_\_\_\_\_ mile(s)

**MAFS.5.NF.2.4b**

4. A rectangle is shown with dimensions in inches (in.).



What is the area of the rectangle in square inches?

---

\_\_\_\_\_ square in.

**MAFS.5.NF.2.4a**

5. Which statement is true? Mark all that apply.

- A.  $\frac{5}{8} \times 8$  is less than 8.
- B.  $\frac{3}{6} \times 6$  is less than 6.
- C.  $\frac{5}{4} \times \frac{2}{4}$  is greater than  $\frac{2}{4}$ .
- D.  $\frac{1}{2} \times \frac{1}{2}$  is equal to  $\frac{1}{2}$ .

Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%

# 100 Day Countdown to the 5th Grade Math FSA – Day 54

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{5}{2} \times \frac{4}{7}$$

What is the value of the expression?

\_\_\_\_\_

## MAFS.5.NF.2.4a

2. Of the flowers in Abigail's garden,  $\frac{3}{9}$  are roses. Of the roses,  $\frac{4}{6}$  are red. What fraction of the flowers in Abigail's garden are red roses?

\_\_\_\_\_

## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Nicolette likes to take her dog for walks. It is  $4/9$  mile around her neighborhood. If she walks her dog 9 times, how far did she walk?

\_\_\_\_\_ mile(s)

## MAFS.5.NF.2.4b

4. A rectangle is shown with the area of  $15/40$  square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of  $15/40$  square inches when multiplied together.

## MAFS.5.NF.2.4b

5. Quinn wants to put a picture a new frame he received for his birthday. The picture is  $4/8$  inch long and  $1/4$  inch wide. What is the area of the picture? Mark all that apply.

A.  $4/32$  square inch

B.  $1/2$  square inch

C.  $1/8$  square inch

D.  $4/24$  square inch

Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%

# 100 Day Countdown to the 5th Grade Math FSA – Day 55

## MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{2}{3} \times 4$$

What is the value of the expression?

---

## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

2. Morris has  $2\frac{3}{4}$  gallons of ice tea. He gives  $\frac{3}{7}$  of it to a friend. How many gallons of ice tea does Morris have left?

\_\_\_\_\_ gallon(s) of ice tea

## MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Theodore has 6 gallons of milk. He uses  $\frac{1}{2}$  of it to make hot chocolate. Then, he uses  $\frac{2}{3}$  of the milk he has left to make cookies. How many gallons of milk does Theodore have left after making hot chocolate and cookies?

\_\_\_\_\_ gallon(s) of milk

## MAFS.5.NF.2.4b

4. A rectangle is shown with the area of  $14/32$  square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of  $14/32$  square inches when multiplied together.

## MAFS.5.NF.2.4b

5. A rectangle is shown with dimensions in inches (in.).

$\frac{3}{4}$  in.

$\frac{1}{3}$  in.



What is the area of the rectangle in square inches?

\_\_\_\_\_ square in.

Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%

# 100 Day Countdown to the 5th Grade Math FSA – Day 56

## MAFS.5.NF.2.5a

1. Two newspapers are comparing sales for last year.

- The Post sold 34,859 copies.
- The Tribune sold  $34,859 \times 1/2$  copies.

Which statement compares the numbers of newspapers sold?

A. The Post sold half the number of newspapers that the Tribune sold.

B. The Tribune sold half the number of newspapers that the Post sold.

C. The Tribune sold twice the number of newspapers that the Post sold.

D. The Post sold the same number of newspapers that the Tribune sold.

## MAFS.5.NF.2.5b

2. Kamala wrote an expression and realized that the product was equal to one of the factors in the example. Which of the following could be Kamala's expression?

A.  $\frac{3}{4} \times \frac{3}{4}$       B.  $\frac{3}{4} \times \frac{4}{3}$   
C.  $\frac{3}{4} \times \frac{7}{10}$       D.  $\frac{3}{4} \times \frac{8}{8}$

## MAFS.5.NF.2.5a

3. It took Tony  $5/6$  hour to do his math homework. It took Marge  $9/10$  of Tony's time to do her math homework. Which statement is true?

A. It took them both the same amount of time.

B. Tony spent less time doing his project than Marge.

C. Tony spent more time doing his project than Marge.

## MAFS.5.NF.2.5b

4. Select all the expressions that have a value greater than 1,653.

A.  $1,653 \times \frac{1}{4}$       B.  $1,653 \times 4$   
C.  $1,653 \times 13$       D.  $1,653 \times \frac{1}{2}$   
E.  $1,653 \times 1\frac{1}{2}$

## MAFS.5.NF.2.5b

5. Logan multiplied 54,216 by a number. The product was less than 54,216. Select all the numbers that Logan could have multiplied.

A.  $\frac{7}{12}$       B.  $\frac{4}{4}$   
C. 3      D.  $\frac{1}{2}$   
E.  $1\frac{1}{4}$       F.  $\frac{8}{4}$

Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%

# 100 Day Countdown to the 5th Grade Math FSA – Day 57

## MAFS.5.NF.2.5a

1. How does the product of  $1/2 \times 6/5$  compare to the product of  $1/2 \times 5/6$ ?

- A. The product of  $1/2 \times 6/5$  is greater than the product of  $1/2 \times 5/6$ .
- B. The product of  $1/2 \times 6/5$  is less than the product of  $1/2 \times 5/6$ .
- C. The product of  $1/2 \times 5/6$  is equal to the product of  $1/2 \times 6/5$ .
- D. The product of  $1/2 \times 5/6$  is greater than the product of  $1/2 \times 6/5$ .

## MAFS.5.NF.2.5a

2. Two newspapers are comparing sales for last year.

- The Post sold 34,859 copies.
- The Tribune sold one-and-a-half times as many copies as the Post.

Which statement compares the numbers of newspapers the Tribune sold?

- A.  $34,859 \times \frac{1}{2}$
- B.  $34,859 \div \frac{1}{2}$
- C.  $34,859 \times 1\frac{1}{2}$
- D.  $34,859 \div 1\frac{1}{2}$

## MAFS.5.NF.2.5a

3. Carmen multiplies  $1\frac{1}{4}$  by a fraction less than 1.

Which statement is true?

- A. The product will be equal to  $1\frac{1}{4}$ .
- B. The product will be greater than  $1\frac{1}{4}$ .
- C. The product will be less than  $1\frac{1}{4}$ .

## MAFS.5.NF.2.5b

4. Select all the expressions that have a value less than 1,653.

- A.  $1,653 \times \frac{1}{4}$
- B.  $1,653 \times 4$
- C.  $1,653 \times 13$
- D.  $1,653 \times \frac{1}{2}$
- E.  $1,653 \times 1\frac{1}{2}$

## MAFS.5.NF.2.5b

5. Logan multiplied 54,216 by a number. The product was greater than 54,216. Select all the numbers that Logan could have multiplied.

- A.  $\frac{7}{12}$
- B.  $\frac{4}{4}$
- C. 3
- D.  $\frac{1}{2}$
- E.  $1\frac{1}{4}$
- F.  $\frac{8}{4}$

Name: \_\_\_\_\_

Score: \_\_\_\_\_/5

Percentage: \_\_\_\_\_%