

1. Listen to Lily describe her house. Tick (v) the rooms and things Lily talks about.

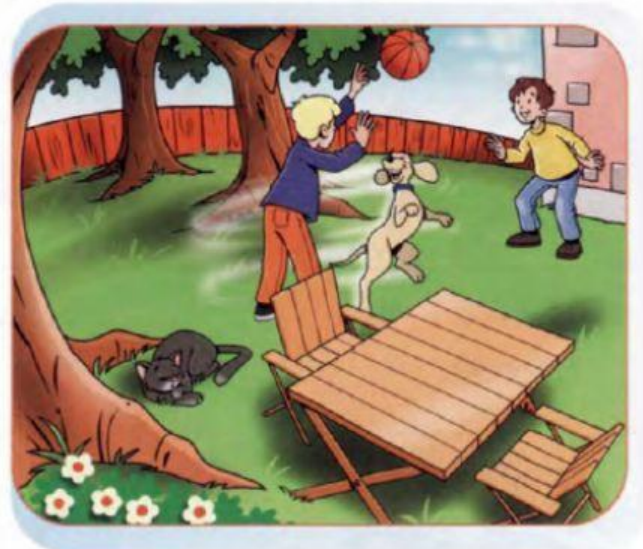
- |               |                                     |            |                          |
|---------------|-------------------------------------|------------|--------------------------|
| 0 living room | <input checked="" type="checkbox"/> | 6 bathroom | <input type="checkbox"/> |
| 1 window      | <input type="checkbox"/>            | 7 shower   | <input type="checkbox"/> |
| 2 walls       | <input type="checkbox"/>            | 8 bath     | <input type="checkbox"/> |
| 3 kitchen     | <input type="checkbox"/>            | 9 bedroom  | <input type="checkbox"/> |
| 4 door        | <input type="checkbox"/>            | 10 hall    | <input type="checkbox"/> |
| 5 dining room | <input type="checkbox"/>            | 11 floor   | <input type="checkbox"/> |

2. Listen again. Match the people to the rooms.

- |         |               |
|---------|---------------|
| 1 Beth  | a bedroom     |
| 2 Dad   | b living room |
| 3 Mum   | c dining room |
| 4 Tom   | d hall        |
| 5 Ellie | e kitchen     |

3. Look at the picture. Fill in: There is, there isn't, There are, There aren't

- 1 ..... *There is* ..... a dog in the garden.
- 2 ..... a cat in the garden.
- 3 ..... three trees in the garden.
- 4 ..... two girls in the garden.
- 5 ..... a table in the garden.
- 6 ..... four chairs in the garden.
- 7 ..... two boys in the garden.
- 8 ..... a mouse in the garden.



4. Put the words in the correct orders.

- |                                          |          |
|------------------------------------------|----------|
| 1. my name / Alex / is                   | 1. _____ |
| 2. a student / I / am                    | 2. _____ |
| 3. I / English / study                   | 3. _____ |
| 4. is not / so good / my English         | 4. _____ |
| 5. I like / my English class / very much | 5. _____ |