I can do it!

1 **Warm up**

Match the words and pictures of skills that people need at work.

| give presentations | make coffee | serve customers | speak English |
| use social media | use the cash register | work with other people | write reports |

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

1. Which skills do you need to work in a coffee shop?

2. Which skills do you need to work in an office?

3. Which skills do you need for both jobs?

2 **Listening**

Tony needs a job. Listen to the conversation and decide which job he is applying for.

Job advertisement:

City Coffee, High Street - four days a week, including weekends, **8:00 a.m. - 4:00 p.m.**

Job advertisement:

BikeLove - sell bicycles and equipment to shops, 40+ hours/week, in our city centre office.

Listen again and answer these questions:

1. What skills does he need for the job?
2. What skills does he have?
3. Does Tony get the job?

3 **Language point**

Study the sentences below:

- **Can** you **make** coffee? / Oh yes, **I can make** coffee.
- **Can** you **speak** English? / **Yes, I can**...a bit.
- **Can** you **use** a cash register? / **No, I can't**.

We use **can + verb** to talk about **skills** and **abilities**.

Study the table and then choose the correct answer to complete the sentences below.

questions:
Can I / you / he / she / it / we / you / they make coffee?

positive:	negative:
I / you / he / she / it / we / you / they can make coffee	I / you / he / she / it / we / you / they can't make coffee (To be formal, we say: I cannot make coffee.)
short answer:	short answer:
Yes, I can. / Yes, you can. / etc.	No, I can't. / No, you can't. / etc. (To be formal, we say: No, I cannot.)

1. *Can* has **a different / the same** form with different subjects.

2. We need to use an infinitive **with to / without to** after *can*.

3. We use the contraction *can't* to be more **informal / formal**.

Pronunciation: *can* and *can't* are opposites, so it is very important to pronounce them clearly.

- **Can:** has a short vowel sound /kən/ and is only stressed in short answers.

- **Can't:** has a long vowel sound and you have to pronounce the final sound clearly /kænt/. It is usually stressed.

Practice saying these sentences with the correct pronunciation. The stressed syllables are in bold:

1. I can **speak** English.
2. I **can't speak** Italian.
3. What **lan**guages can you **speak**?
4. Can you **use** a **cash** register?
5. **Yes**, I **can**.
6. **No**, I **can't**.

4   Practice

Isabel wants an office job in the sales department at BikeLove. Read the messages and choose the best option to make the sentences.

> 09:12 AM > Isabel: Hi! I want to know more about the job in the sales department.

> 09:13 AM > Manager: OK. We need someone who [1] can to work with other people / can work with other people.

> 09:15 AM > Isabel: [2] I can work / I can working with other people.

> 09:16 AM > Manager: Great. [3]You can give presentations? / Can you give presentations?

> 09:16 AM > Isabel: [4] Yes, I can / Yes, I can make, and [5]can I / I can also use social media. I have great IT skills.

> 09:17 AM > Manager: Very good! Can you also speak English?

> 09:18 AM > Isabel: [6] Yes, I can. / No, I can't. I'm B2 level.

> 09:20 AM > Manager: Wonderful. [7]Can / Cannot you write reports?

> 09:21 AM > Isabel: [8]No, I cant. / No, I can't. But I can learn!

> 09:22 AM > Manager: Can you come for an interview tomorrow?

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5 Speaking

Work in pairs. What can your partner do? Look at the list of skills below and guess; tick ✓ (he/she can) or X (he/she can't). Then ask your partner "Can you...?" Write the total number of correct guesses below the table.

skill	your guess	your partner's answer	extra information
Example: speak more than three languages	✓	✓	English, Japanese, and Italian
speak more than three languages			
drive a car			
swim			
cook dinner			
play the piano			
use a cash register			
give presentations			
remember three items of vocabulary from the last lesson			
other ideas?			