

Name: Date:..... 4th

/100

Grammar and Vocabulary

1 Complete the verbs to make household chores. (10 points)

1. m _____ the bed
2. t _____ o _____ the trash
3. s _____ the table
4. f _____ the pets
5. p _____ a _____ the toys

2 Complete the sentences with the words from the boxes. (10 points)

iron

cloth

bucket

broom

vacuum cleaner

1

Lisa,

Remember to clean the floor. The mop and the _____ are in the garage.

2

Mike,

Don't forget to put on a nice shirt for the party today. There is a clean one in the basket and the _____ is in the cupboard.

3

Dan,

Don't forget to clean the carpet in your bedroom.

The _____ is in the laundry room.

4

Tilly,

Remember to sweep the kitchen floor. You know where the _____ is!

5

Matt,

Don't forget to clean inside the fridge. The spray and the _____ are on the shelf.

3 Complete the sentences with *that*, *where* or *who*. (8 points)

- a. The place _____ you take a flight is called an airport.
- b. The person _____ lives next to you is called your neighbor.
- c. The thing _____ you use to write is called a pen.
- d. The city _____ I live is called Greenville.

4 Complete the sentences using *should* or *shouldn't*. (10 points)

- a. If you have a stomachache you _____ eat candy.
- b. If you have a toothache you _____ visit the dentist.
- c. If you have a sore throat you _____ drink hot lemonade.
- d. If you have a cold you _____ go to school.
- e. If you have a headache you _____ sleep.

5. Reading**a) Read the note and match the parts of the sentences. (8 points)**

☐
☐
☐
☐
☐
☐
☐
☐
☐

Katie,

I'm going to finish work late today. Can you please cook dinner this evening? Paul needs to clean the living room and Laura has to mop the kitchen floor. You all need to wash the dishes after dinner!

Thanks!

Mom

- | | |
|-------------------------------|---------------------------------|
| 1. Mom asked Katie to... ● | ● mop the kitchen floor. |
| 2. She wants Paul to... ● | ● wash the dishes after dinner. |
| 3. She wants Laura to... ● | ● cook dinner this evening. |
| 4. She asked the kids to... ● | ● clean the living room. |

b) Look at what Ben did yesterday and decide if the sentences are *T*(True) or *F*(false). (10 points)



1. Ben didn't get up early.

T F

2. He didn't feed the dog.

T F

3. He washed the dishes.

T F

4. He mopped the floor.

T F

5. He went to the movies.

T F

6. Use the prompts to write questions about Ben's day. Then answer the questions according to the pictures in Activity 6. (6 points)

a. Ben / go to the park

.....?

.....

b. he / clean the windows

.....?

.....

c. he / watch a movie

.....?

.....

Writing

7. Your teacher has asked you to write a short story about an exciting, interesting or funny day. Use some of the phrases in the Useful Language box. Write 15–25 words. (10 points)

Useful Language

Last week/month/year, I had an exciting/an interesting/a funny day.

First,

Next,

Finally,

What a
day!

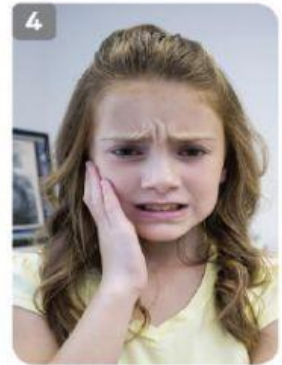
8. What's the matter with the children. Label the pictures with the words from the boxes. (10 points)

headache

toothache

stomachache

earache



9. Listening (10 points)

**a) Listen and choose the correct option. There is one example. PB **

Conversation 1

Victor had a picnic in _____.

- ☐ his yard
☒ the park

Conversation 2

A Amelia's family cleaned the garage on _____.

- ☐ Saturday
☐ Sunday

Conversation 3

B Aaron's mom gave him a _____ to clean his bedroom.

- ☐ cloth
☐ mop

Conversation 4

C Phoebe's _____ cleaned the kitchen after lunch.

- ☐ father
☐ grandfather

D Phoebe _____ after lunch.

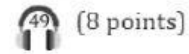
- ☐ took a nap
☐ took out the trash

Conversation 5

E Milo and Rose started to make dinner at _____.

- ☐ 7:00 p.m.
☐ 7:30 p.m.

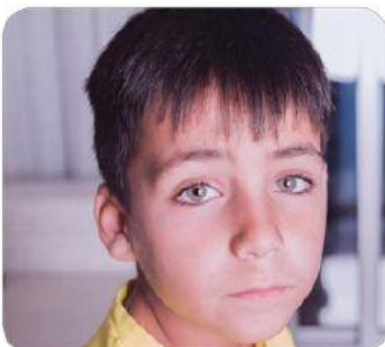
b). Listen and match each child with the symptoms he or she has.



- has a sore throat, a high temperature and can't talk.



- has a stomachache, is nauseous and tired.



- has an earache, a high temperature and is dizzy.
- has a headache, a cough and a runny nose

