



My school objects

SUBJECT: English
GRADE: 1st
DATE: April 11th, 12th, 13th,
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales identificando el vocabulario.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and identify the words	Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary
- Students repeat the words looking at the screen
- Students cut the picture and past on the table where it belongs.
- Students listen and color the object according to the audio.
- Students Listen and put a tick or cross according to the audio.
- Students listen and draw the school objects in the order they heard.
- Students draw their table with their school objects.
- Students evaluated themselves.

VOCABULARY



Pencil



Pen



Bag



Book



Table



Chair



Ruler



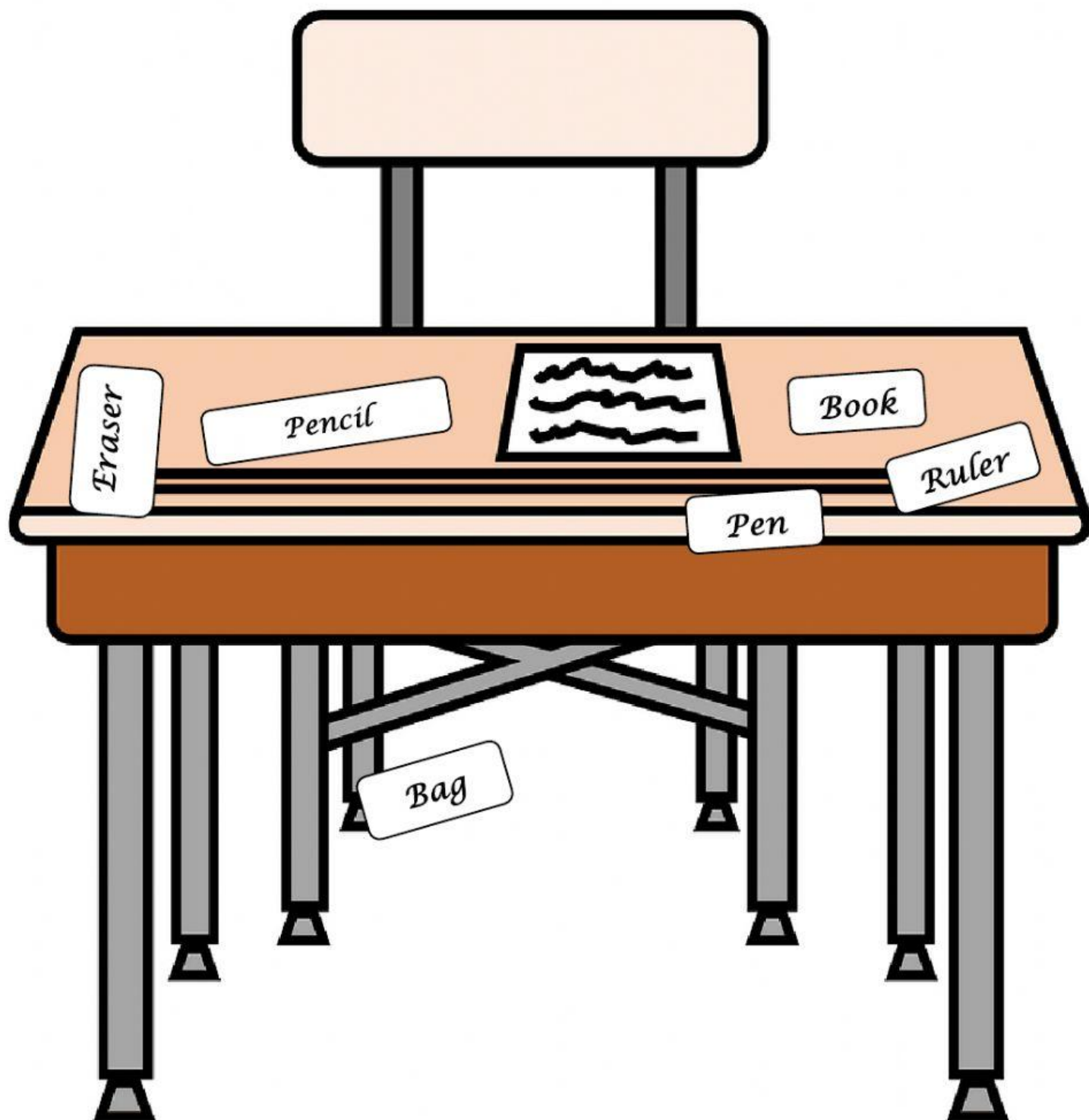
Eraser

What's this?

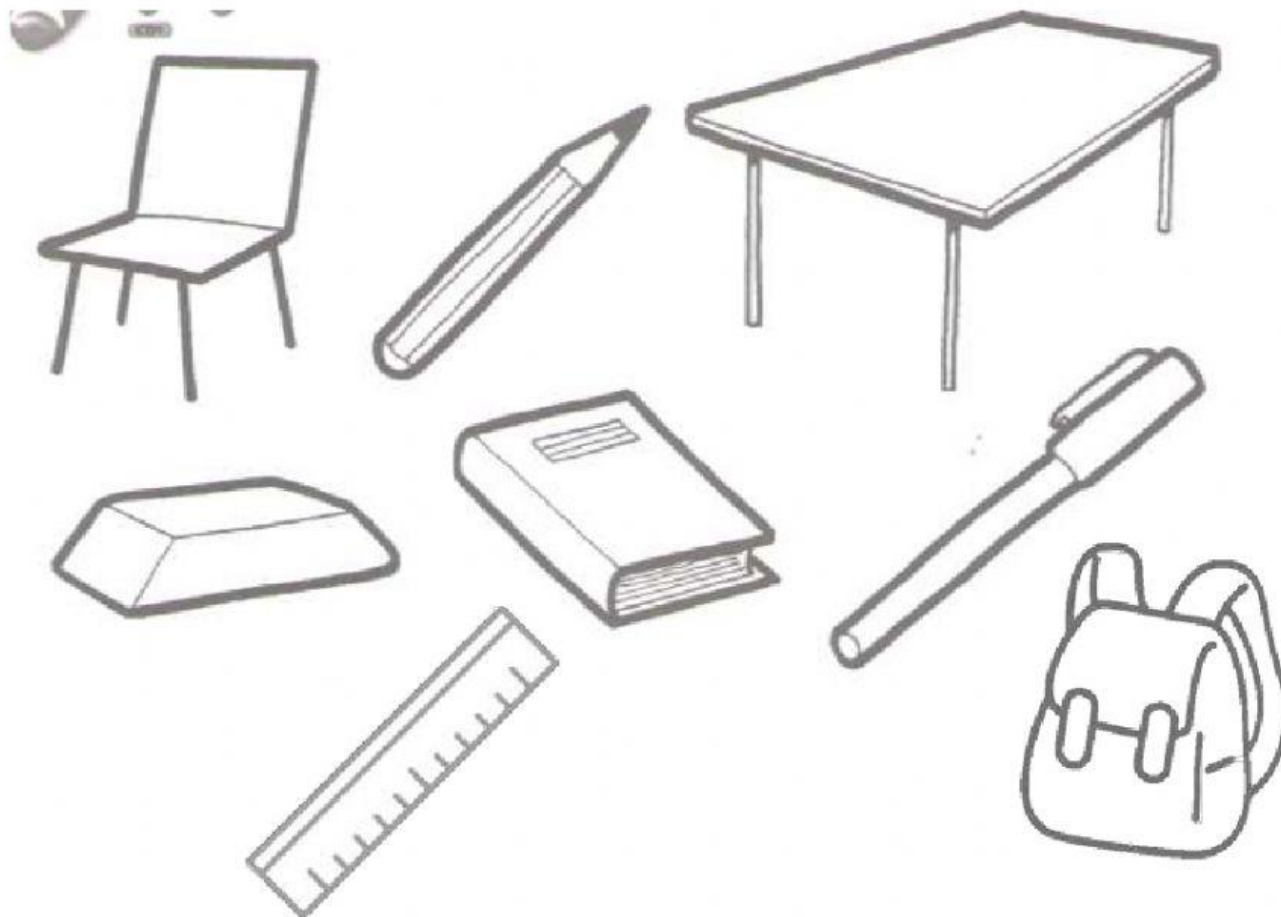
*It's a **pencil***

*It's an **eraser***

LET'S PRACTICE



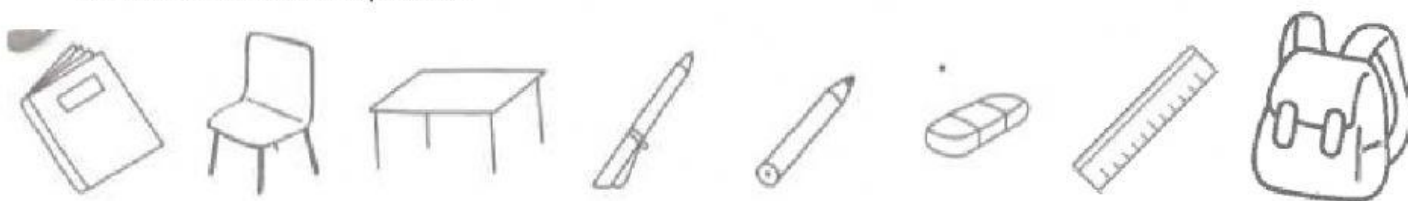
2. Listen and color.



3. Listen and put a tick ✓ or a ✗ cross

1  ☒ ☒	2  ☒ ☒	3  ☒ ☒	4  ☒ ☒
5  ☒ ☒	6  ☒ ☒	7  ☒ ☒	8  ☒ ☒

4. Listen and draw the pictures



1.	2.	3.	4.
5.	6.	7.	8.

5. Draw your table and school objects.



Self-assessment

Color the stars evaluating your work



Oral expression	
I can listen and understand the words	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

Para cortar y pegar

