



WeekN° 24-25 BIM 3

Full name:		Grade and section:	4TH ABCD
Learning Experience	Let's Exchange Personal Information	Date	12th - 26th Sept
Topic:	Cardinal numbers in my life	Teacher:	Mrs. Luz Araujo
Purpose:	Escuchamos, leemos y escribimos diversos textos escritos breves y sencillas en inglés acerca información personal, deduciendo el léxico de los números para elaborar o brindar u una información personal.		
Competence	Nos expresamos y comprendemos oralmente diversos tipos de textos en inglés como lengua extranjera – Vocabulario Números cardinales.		
Activity	Completa con tu propia información y compara con la actividad anterior. Es importante que tengas tu actividad anterior escrita en tu portafolio para que te sirva de modelo.		

First part

Identify the numbers. Listen and practice.

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

10 20 30 40 50 60 70 80 90 100

Listen and select

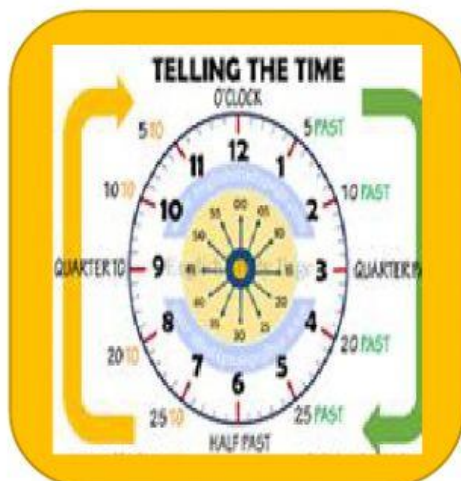
- My telephone number is: 549 683 772 953783456 927658104.
- Your telephone number is: 967 543 223 992345670 908678926
- I am _____ years old. Thirteen twelve twenty eleven
- I am _____ years old. 14 40 4 44
- She is _____ years old. 5 50 15 55
- It costs _____ soles. 13 3 30.
- They are _____ soles. 12 20 22 32
- I have _____ brothers. 4 14 2 12
- Eleven + six = _____ seventy seventeen seventy-seven
- One hundred - fifteen = _____ 50 85 55 18

Read and record your voice:

1. I am thirteen years old.
2. I am thirty years old.
3. You are twelve years old.
4. I have two sisters.
5. It is sixty-six soles.
6. They are one hundred.

What time is it?

It is nine o'clock. / **It's** nine o'clock.



9:00 It is nine o'clock. / It's nine o'clock.

9:05 It is five past nine. / It's five past nine.

9:15 It is quarter past nine. / It's quarter past nine.

9:30 It is half past nine. / It's nine thirty.

9:45 It is quarter to nine. / It's nine forty-five.

9:55 It is five to nine. / It's nine fifty-five.

Read and pronounce



2:00 - It's two o'clock.

2:05 - It's five past two.

2:10 - It's ten past two.

2:15 - It's quarter past two.

2:20 - It's twenty past two.

2:25 - It's twenty-five past two.

2:30 - It's half past two.

2:35 - It's twenty-five to three.

2:40 - It's twenty to three.

2:45 - It's quarter to three.

2:50 - It's ten to three.

2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.

- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.

- What time is it? - It is half past four.
- What's the time? - It's twenty to five.

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas sobre lo que puedes hacer con el inglés. Marca con un aspa tu respuesta.

ESTÁNDARES			
Yo:		SI	NO
1	¿Puedo reconocer un texto sencillo usando números para dar información simple?		
2.	¿Puedo comprender y decir la hora en inglés?		

RECOMENDACIONES

1. Estamos comenzando una nueva semana (Week N°4), por lo tanto, debes elaborar el membrete en tu cuaderno.
2. Debes transcribir a tu portafolio o cuaderno según indicaciones de la maestra.

Para la segunda parte se sugiere que tengas listo el ejercicio:

Good Luck and take care!!!