



Hello again

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: April 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>.  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	8. (1ero) Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	<b>Da su opinión sobre lo comprendido</b>	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

### II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Say their name	Oral expression	Check list
Ask and answer to their partners		

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher explains the topic about how to answer to how are you.
- Students listen to the pronunciation and practice with a song.
- Students read the dialogues and practice
- Students perform the dialogues with a partner.
- Students complete the exercise with the information given.
- Students make a dialogue with their partner
- Students review the numbers and colors.
- Students play bingo.
- Students evaluates themselves.
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### BIBLIORAPHY

How are you <https://www.youtube.com/watch?v=03XgDWozJOw>

Vocabulary



*Thank you*



*Please*



*Sorry*



*Excuse me*



*You're welcome*



*Mrs*

*Mrs Potato Head*



*Mr = Mister*

*Mr Potato Head*



*Miss*



LET'S PRACTICE

1. Look at the example and write .



*I'm Simon*



*I'm Diana*



*I'm Stella*

*He's* \_\_\_\_\_

*She's* \_\_\_\_\_

\_\_\_\_\_



*I'm Miss Jones*



*I'm Mr Lopez*



*I'm Mrs Day*

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. Now write two sentences with your partner's names.

*I'm*

\_\_\_\_\_

*I'm*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Listen and write the information using He or She

1



*I'm* \_\_\_\_\_

*He's* \_\_\_\_\_

*I'm* \_\_\_\_\_

*He's* \_\_\_\_\_

2



*I'm* \_\_\_\_\_

\_\_\_\_\_

*I'm* \_\_\_\_\_

\_\_\_\_\_

3



*I'm* \_\_\_\_\_

\_\_\_\_\_

*I'm* \_\_\_\_\_

\_\_\_\_\_

4



*I'm* \_\_\_\_\_

\_\_\_\_\_

*I'm* \_\_\_\_\_

\_\_\_\_\_

5



*I'm* \_\_\_\_\_

\_\_\_\_\_

*I'm* \_\_\_\_\_

\_\_\_\_\_

6



*I'm* \_\_\_\_\_

\_\_\_\_\_

*I'm* \_\_\_\_\_

\_\_\_\_\_

4. Match and join. Add one more example.

Three *plus* one is

One *plus* two is

Five *plus* three is

Seven *plus* two is

Six *plus* four is

Three *plus* four is

ten

four

seven

eight

three

nine



4

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Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can say my name		
I can ask questions to my partners		
The lesson was easy		