



Hello again

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: April 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>.  
TEACHER: Gloria Peña Novoa

**I. EXPECTED LEARNING:**

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	8. (1ero) Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	<b>Da su opinión sobre lo comprendido</b>	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

**II. ASSESSMENT:**

CRITERIA	EVIDENCES	TOOLS
Say their name	Oral expression	Check list
Ask and answer to their partners		

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students
- Teacher explains the topic about how to answer to how are you.
- Students listen to the pronunciation and practice with a song.
- Students read the dialogues and practice
- Students perform the dialogues with a partner.
- Students complete the exercise with the information given.
- Students make a dialogue with their partner
- Students review the numbers and colors.
- Students play bingo.
- Students evaluates themselves.
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**BIBLIOGRAPHY**

How are you <https://www.youtube.com/watch?v=03XgDWozJ0w>

Vocabulary



Thank you



Please



Sorry



Excuse me



You're welcome



Mrs

Mrs Potato Head



Mr = Mister

Mr Potato Head



Miss



LET'S PRACTICE

1. Look at the example and write .



*I'm Simon*



*I'm Diana*



*I'm Stella*

*He's* \_\_\_\_\_

*She's* \_\_\_\_\_

\_\_\_\_\_



*I'm Miss Jones*



*I'm Mr Lopez*



*I'm Mrs Day*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Now write two sentences with your partner's names.

*I'm*

\_\_\_\_\_

*I'm*

\_\_\_\_\_

3. Listen and write the information using He or She

1



I'm \_\_\_\_\_

I'm \_\_\_\_\_

He's \_\_\_\_\_

He's \_\_\_\_\_

2



I'm \_\_\_\_\_

I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



I'm \_\_\_\_\_

I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



I'm \_\_\_\_\_

I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5



I'm \_\_\_\_\_

I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6



I'm \_\_\_\_\_

I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Match and join. Add one more example.

Three **plus** one is

ten

One **plus** two is

four

Five **plus** three is

seven

4

Seven **plus** two is

eight

Six **plus** four is

three

Three **plus** four is

nine

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Self assessment

Check (v) the statements to evaluate your work.



Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	
I can say my name			
I can ask questions to my partners			
The lesson was easy			