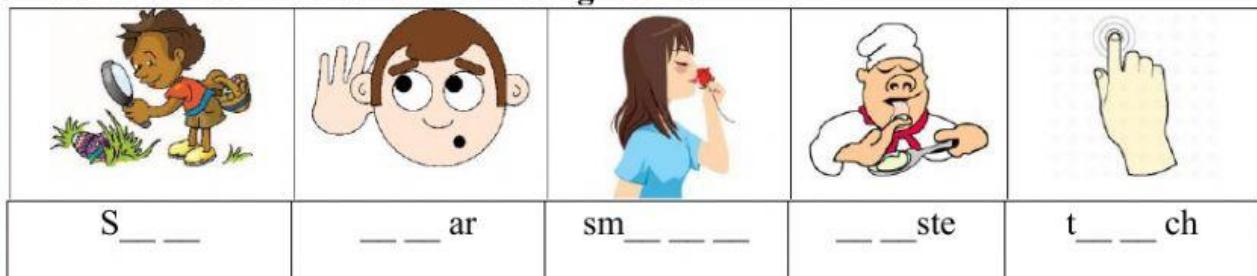


Unit 1: How we feel
Lesson 4: The Senses

Exercise 1: Look and write the missing letters



Exercise 2. Choose the correct answer:

- a. I can smell a (flower – kite – dog)
- b. She can ice cream. (smell – taste – bird)
- c. You can hear a (flower – bird- ball)
- d. She can a dog. (see - taste – smell)
- e. He can ... pizza . It's delicious (hear – touch-taste)
- f. She can a ball. (hear – smell – touch)
- g. You can't taste..... (bread - pizza – car)
- h. She can a pen. (taste – see – smell)
- i.can he see ? He can see a car. (How - What – Who)
- j. What can he? A flower (taste – smell – hear)

Exercise 3. Match

A	B	
1. I can smell.	A. a bird	1
2. I can taste.	B. a car	2
3. I can see.	C. a flower	3
4. I can hear.	D. pizza	4
	E. touch a tree	

Exercise 4. Put the words in the right order.

can/She/smell/a flower./

➤ She can smell a flower.

1. She/ a bird./ can/ hear/

2. a car. /He /can / see/

3. touch /She /a /tree. /can /

4. taste/ ice cream./ He/ can/

5. He /a / turtle./ can/ touch/

6. see /a / kite./ He /can/

7. What /he / can/ see ?

8. She/ pizza./ can/ taste/

Exercise 5 Circle the correct word

1. I can (hear / smell) a flower.		2. I can (smell / see) a car.	
3. I can (taste / hear) ice cream.		4. I can (touch / taste) my ears	
5. I can (touch / hear) a bird.		6. I can (smell /touch) my cat.	

Exercise 6 Find the odd one out :

1. am	is	are	sick
2. how	bored	tired	excited
3. I	lemonade	he	she
4. hear	touch	see	happy