

# Estilo indirecto (reported speech) – tutoriales

- a) Mira este videoclip para recordar cómo funciona el estilo indirecto (reported speech):

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/6.1.reported\\_speech\\_1\\_intro.mp4](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/6.1.reported_speech_1_intro.mp4)

- b) Mira este videoclip para recordar cómo cambian algunas palabras:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/6.1.reported\\_speech\\_1b\\_deictics.mp4](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/6.1.reported_speech_1b_deictics.mp4)

- c) Lee este tutorial para recordar cómo cambian los pronombres personales y los adjetivos y pronombres posesivos:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/reported\\_speech\\_class\\_notes\\_2.htm](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/reported_speech_class_notes_2.htm)

- d) Lee este tutorial para recordar cómo cambian los tiempos verbales:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/reported\\_speech\\_class\\_notes\\_3.htm](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/reported_speech_class_notes_3.htm)

- e) Lee este tutorial para recordar cómo cambian las expresiones de tiempo:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/reported\\_speech\\_class\\_notes\\_4.htm](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/reported_speech_class_notes_4.htm)

- f) Lee este tutorial para recordar cómo cambian en estilo indirecto las oraciones interrogativas:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/reported\\_speech\\_class\\_notes\\_5.htm](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/reported_speech_class_notes_5.htm)

- g) Lee este tutorial para recordar cómo cambian en estilo indirecto las oraciones exhortativas:

[http://www.ies-modesto-navarro.es/european\\_section/8\\_flipped/videotutoriales/reported\\_speech\\_class\\_notes\\_6.htm](http://www.ies-modesto-navarro.es/european_section/8_flipped/videotutoriales/reported_speech_class_notes_6.htm)

## Ejercicio con autocorrección:

[http://www.ies-modesto-navarro.es/european\\_section/1\\_info/classnotes/reported\\_speech\\_6.htm](http://www.ies-modesto-navarro.es/european_section/1_info/classnotes/reported_speech_6.htm)

- h) Lee este tutorial para recordar cómo cambian en estilo indirecto los verbos modales (incluye un ejercicio con autocorrección):

[http://www.ies-modesto-navarro.es/european\\_section/1\\_info/classnotes/reported\\_speech\\_7.htm](http://www.ies-modesto-navarro.es/european_section/1_info/classnotes/reported_speech_7.htm)

- i) Escribe estas oraciones en estilo indirecto:

1. I am going to have a party next weekend to celebrate my birthday.

Susan said

to

2. I will probably invite all our classmates, except James, because I don't like him.

Susan said \_\_\_\_\_ ,  
because \_\_\_\_\_

3. The day before yesterday he took my calculator without asking my permission.

Susan said \_\_\_\_\_ without \_\_\_\_\_

4. Yesterday he told our teacher I was talking during the exam.

Susan said \_\_\_\_\_  
during the exam.

5. When I finish this school year I want to study at university.

Susan said \_\_\_\_\_

6. My sister is studying medicine, but I would like to be a lawyer.

Susan said \_\_\_\_\_

7. I have the college brochure right here with me.

Susan said \_\_\_\_\_

8. I downloaded it yesterday evening from their website and I printed it on my parents' printer.

Susan said \_\_\_\_\_ and \_\_\_\_\_

9. It has information about what I have to do to enrol in the course that I want to take.

Susan said \_\_\_\_\_ that \_\_\_\_\_

10. Do you know what you want to study next year, Mary?

Susan asked Mary \_\_\_\_\_

11. Which university would you like to study in?

Susan asked Mary

12. Have you talked to your parents about that?

Susan asked Mary

13. Why hadn't you told me about their accident?

Susan asked Mary

14. Shall I come with you to the hospital tomorrow?

Susan offered

15. Please, give me the hospital's phone number so that I can phone them.

Susan asked \_\_\_\_\_ so that

16. We could bring them some flowers from my garden.

Susan suggested

17. You should bring them some books, too, Mary.

Susan advised

18. Why don't you bring your little sister to my birthday party, too, Mary?

Susan invited

19. I will think of something special to take your minds off your problems for a while.

Susan promised \_\_\_\_\_ in order to

20. Well, I'm sorry but I must leave you now, I still have to make some arrangements for my party.

Susan apologised because \_\_\_\_\_, as