

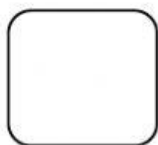
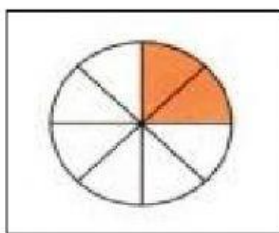
**ICM**INSAN  
CENDEKIA  
MADANI**Math Assessment**  
**Unit 14**  
**Fractions**☐ Pre-assessment☐ Individual guided☐ Independent/ fluency☐ [Assessment](#)

Marks: 20

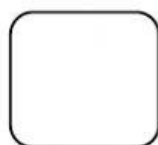
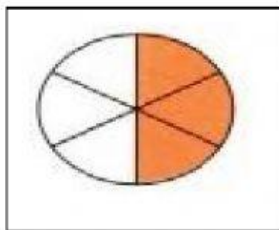
**A. Part of Whole.**

What fractions of the shapes are shaded?

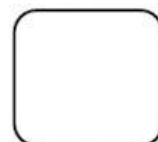
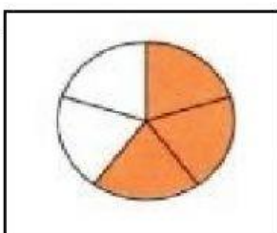
1.



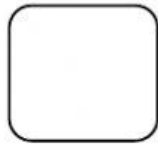
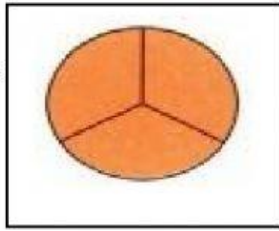
2.



3.













4.



[4]

### B. Equivalent Fraction.

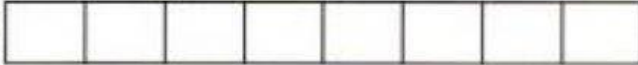
Match each fraction to the equivalent decimal.

(a)		
(b)		
(c)		
(d)		
(e)		

[5]

### C. Comparing and Ordering Fraction.

Shade the shapes to show the given fractions.  
Then fill in the blanks.

(a)  $\frac{5}{8}$  

$\frac{7}{8}$  

\_\_\_\_\_ is greater than \_\_\_\_\_.

(b)  $\frac{3}{6}$  

$\frac{4}{6}$  

\_\_\_\_\_ is smaller than \_\_\_\_\_.

[4]

Order the fractions from smallest to largest.

(a)  $\frac{1}{5}, \frac{1}{3}, \frac{1}{6}$

\_\_\_\_\_ smallest \_\_\_\_\_

(b)  $\frac{7}{10}, \frac{2}{10}, \frac{9}{10}$

\_\_\_\_\_ smallest \_\_\_\_\_

[2]

### D. Fractions and Decimals.

Complete the equivalent fractions and express them as decimals.

1.  $\frac{1}{5} = \frac{\text{[ ]}}{10}$   
 $= \text{[ ]}$

2.  $\frac{3}{4} = \frac{75}{\text{[ ]}}$   
 $= \text{[ ]}$

[5]