## Project 4 – Introduction – KIDS
## Will / be going to

### Grammar

#### *will / going to*

**4 a Complete the sentences from the story. Then complete the rules with *will* or *going to*.**

We use _____ for:
1 what we intend to do
*I* _____ *my Geography project.*
2 a definite future
*Mr Bray* _____ *to us about it next week.*
We use _____ for:
3 what we think about the future
*I think it* _____ *good fun.*
4 decisions made now
*OK. I* _____ *with you.*

**b How do we make negatives and questions in each form? Find examples in the story.**

**5 a Complete the dialogue. Use the correct form of *will* or *going to* and the verbs in brackets.**

- Shall we go to the cinema this evening?
- o I[1] *'m going to revise* (revise) for the test tomorrow.
- Oh, yes. I forgot about that. What about Saturday?
- o OK. I[2] _____ (meet) you in the Square at 2.
- Maybe Jim[3] _____ (come) with us, too.
- o Good idea. I[4] _____ (text) him now.

**Later**

- That's your phone. Is it from Jim?
- o Yes, but he can't come. He[5] _____ (watch) a football match on Saturday afternoon.
- That's a pity.
- o Yes, but he also says he[6] _____ (have) a party for his birthday next month.
- Wow, great. That[7] _____ (be) cool!

**b** 1.7 **Listen and check.**

Book p. 7. exercise 6.a, b, c
Listen to the small dialogues twice. First write notes in the second coloumn, then write in the third one. Then write full sentences in your exercise books. See example on p. 7.

**6 a** 1.8 **Listen. Write where the people are going to do their work experience in the second column of the chart.**

| Name | Where? | What will it be like? |
|---|---|---|
|  1 Bill | *in a factory* | *enjoy it*<br>*learn new things* |
|  2 Paula | | |
|  3 Raj | | |
|  4 Becky | | |
|  5 Tom | | |
|  6 Millie | | |

**b** 1.8 **Listen again. Write notes on what they think their work experience will be like in the last column of the chart.**