



## MUNDO INFANTIL SCHOOL

### FIFTH GRADE GRAMMAR I PARTIAL TEST



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

I. Add the correct end punctuation to each sentence. Then write **declarative, interrogative, imperative, or exclamatory** to tell what kind of sentence it is.

1. Is this your jacket \_\_\_\_\_
2. Read this riddle carefully \_\_\_\_\_
3. What a heavy backpack this is \_\_\_\_\_
4. What did Grandma say in her e-mail \_\_\_\_\_
5. These bananas are not ripe yet \_\_\_\_\_

Active

II. READ EACH SENTENCE. WRITE THE COMPLETE SUBJECT ON THE LINE.

My little brother got a telescope for his birthday.

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Pamela loves peaches with cream on top.

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My cousins from West Virginia visit every summer.

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III. Write a subordinating conjunction from the box to complete each sentence.

after	although	because	before
since	until	when	while

1. Elena ate breakfast \_\_\_\_\_ she left for class.
2. \_\_\_\_\_ you were reading, we were playing card games.
3. \_\_\_\_\_ we ate dinner, we went to the movies.
4. I cannot ride my bike \_\_\_\_\_ my front tire is flat.
5. Mark knew he would win the race \_\_\_\_\_ it was his first competition.

**IV. WRITE THE SIMPLE PREDICATE OF EACH SENTENCE ON THE LINE.**

1. We see many kinds of vegetables at the market. \_\_\_\_\_
2. The runners train for the race. \_\_\_\_\_
3. The ants return to their nest. \_\_\_\_\_
4. The weather changed quite suddenly. \_\_\_\_\_
5. Brian visited his relatives in Louisiana. \_\_\_\_\_

**V. Make each fragment a complete sentence by matching it with the correct subject or predicate. Write the letter of the words you choose on the line.**

___ 1. Pine cones	a. The librarian
___ 2. helped me find a book.	b. grow on pine trees.
___ 3 move tons of dirt.	c. The big bulldozers

**VI. DETERMINE IF EACH SENTENCE IS A FRAGMENT, SENTENCE, OR RUN-ON. CHECK THE BOX OF THE CORRECT ANSWER.**

1. The path a river takes.  
 a. sentence  
 b. fragment  
 c. run-on
2. Buttercups are yellow flowers.  
 a. sentence  
 b. fragment  
 c. run-on
3. You inhale oxygen you exhale carbon dioxide.  
 a. sentence  
 b. fragment  
 c. run-on

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