

UNIT 1 WHAT DO YOU LIKE?

VOCABULARY AND LISTENING

(Skills and abilities)

Pulse 2, Page 13

1. Listen and repeat the words in the box. (Track 1.12)

act	sing	dance	paint
draw	cook	bake a cake	play a musical instrument
write songs	tell jokes	ride a motorbike	do tricks
drive a car	speak a language		

2. Read and listen to the text. Complete the introductions with words from exercise 1. Then listen and check your answers. Drag the answers into the boxes. (Track 1.13)

The worksheet is titled 'They've got TALENT!' in large, stylized letters. To the right, it says 'Meet the contestants of tonight's show!' and 'Read their introductions ...'. There are six numbered boxes, each containing an introduction and a small photo. Each box has a large empty white box for the student to write their answer in.

- 1** We're Kelly and Jamie and we ... together.
- 2** I'm Ben and this is my dog Shelley. She can ...!
- 3** We're from the Glamorgan Boys' Choir and we ... in Welsh and English.
- 4** I'm Lara. I learned to ... when I was five years old! I play the drums.
- 5** I'm Zak. I'm a singer and I also ...
- 6** My name's Emma and I ... I hope I can make you laugh!

4. Listen to part of a TV talent show. Which contestants from exercise 1 are the judges talking to? (Track 1.14)

1. _____
2. _____
3. _____

5. Listen again. Are the sentences true or false? Correct the false sentences. (Track 1.14)

1. The first contestant has got a strong voice.

2. Zak doesn't have singing lessons.

3. He wins this part of the competition.

4. The judges like Kelly and Jamie.

5. They don't practice every day.

6. They looked unhappy when they were performing.