



Task 1. Listen and read.

SCIENCE WEEK

Last week was amazing. It was Science Week at our school. We **didn't study** English or PE. We **studied** Science every day.

On Monday, we **talked** about solar energy. I worked with Daisy and we **used** a solar panel to make a car. The car **moved** with energy from the Sun. We were lucky, it was a sunny day!

On Tuesday, our class **visited** the planetarium. First, we watched a video about the planets. Then we **looked** at the craters on the Moon through a telescope.

On Wednesday, we **worked** in groups and **talked** about bridges. Each group **designed** a bridge. Our group **used** pasta to make a bridge! It was a funny day!

On Thursday, we **looked** at flying machines. Our teacher **showed** us a quadcopter. There was a camera on the quadcopter. The camera **filmed** our school.

On Friday, we **talked** about the heart. I **counted** my heartbeats. Then, I **closed** my eyes and **listened** to some relaxing music on my headphones. After five minutes, my heartbeat was slower. Alfie **listened** to some rock music and his heartbeat was faster.

TASK 2. Read the following sentences and correct the mistakes.

1. Megan worked with Joel on Monday. _____
2. On Monday, the weather was bad. _____
3. The children watched a video about the Moon. _____
4. The children worked in groups in Thursday. _____
5. There was a solar panel on the quadcopter. _____
6. When Alfie listened to rock music, his heartbeat was slower. _____