Reading PART 2

TIP

Try to think of the word for each space before you look at the words A–C.

Read sentences 0 and 6–10 but don't look at the words A, B or C below each sentence. Put your hand over them so you can't see them. Think about the meaning of each sentence.

Now read each sentence again.

What is the word in each gap (questions 0 and 6–10)? Choose from the list below.

a noun

a verb

an adjective

an adverb

Think about these questions but remember not to look at the A, B or C options.

Question 0

What did Sarah Packer do for the first time on Monday?

Question 6

What is Sarah doing for four years at university?

Question 7

What did the university secretary do to all the new students?

Question 8

What did Sarah and her new teachers do on the first day?

Question 9

How does Sarah feel today?

Question 10

What is Sarah going to do next month?

Now answer questions 6–10.



LIVEWORKSHEETS

PART 2



QUESTIONS 6–10

Read the sentences about a university student.
Choose the best word (A, B or C) for each space.
For questions 6–10, mark A, B or C on your answer sheet.

Example:

0 Sarah Packer ..... to university for the first time on Monday.

A arrived **B** went **C** was

Answer: 0 | A | B ■ | C

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6 Sarah is doing a four-year ..... in Business Studies.

A class **B** lesson **C** course

7 The university secretary was there to ..... all the new students.

A invite **B** speak **C** welcome

8 On the first day, Sarah ..... some of her new teachers.

A met **B** knew **C** remembered

9 Today, Sarah is ..... reading her business books.

A correct **B** useful **C** busy

10 Next month, Sarah is hoping to ..... the university swimming club.

A play **B** join **C** become

LIVEWORKSHEETS

Listening PART 2

TIP

Look at the task and think about the kind of conversation you will hear. Are the people talking about what they prefer, deciding something, choosing or explaining?

Look at everything written on the question paper. Answer these questions.

1 Who is talking?

2 What are they talking about?

3 What are the headings for the two lists, 6–10 and A–H?

4 Are the speakers choosing where to put each picture or explaining what each picture looks like?

In the table opposite there is a list of some of the things Gemma and Harry are doing in their conversation, like agreeing and disagreeing (not agreeing). Listen to the recording, stopping and starting when you want to. Try to fill in the table with the expressions you hear the people use. The first one has been done for you.

what the speakers are doing	expressions they use
agreeing	Good idea! OK. You're right. Great!
disagreeing	
talking about things they like	
talking about things they don't like	
asking for an idea	
giving an idea / making a suggestion	

Now listen to the recording and answer questions 6–10.

LIVEWORKSHEETS

PART 2

QUESTIONS 6–10

Listen to Gemma and her husband, Harry, talking about pictures for their new house.
Which picture will they put in each room?
For questions 6–10, write a letter A–H next to each room.
You will hear the conversation twice.

Example:

0 living room **B**

Rooms

6 bathroom ☐

7 bedroom ☐

8 kitchen ☐

9 hall ☐

10 dining room ☐

Pictures

A beach

B cathedral

C Gemma's parents

D Harry's village

E horses

F mountains

G racing cars

H river

LIVEWORKSHEETS