



My favorites

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: April  
4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>  
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. (2do) Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano 8. (2do) Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Expresar sus ideas sobre un tema cotidiano	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Use oral expresión to express their ideas		Check list
Say what they like	Oral participation	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and makes some questions about last class.
- Teacher presents the new topic and asks if they remember some of the words.
- Students review the numbers with a video, then complete the wordsearch.
- Students complete writing the numbers in words.
- Teacher asks students to remember some colors.
- Students watch a video then cut and past the next exercise about colors.
- Students read the sentences and practice.
- Students listen to the audio and complete the missing words.
- Teacher asks ss to read the sentences.
- Student complete a short presentation including their favorite color and number.
- Students evaluate themselves.

BIBLIOGRAPHY

I see something pink <https://www.youtube.com/watch?v=Asb8N0nz9OI>

Numbers 1 to 10- Smile and Learn <https://www.youtube.com/watch?v=t7w3PHgvKJE>

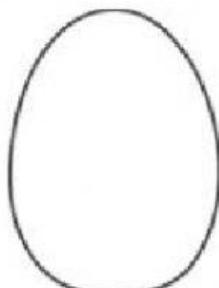
Numbers review

# Number Wordsearch

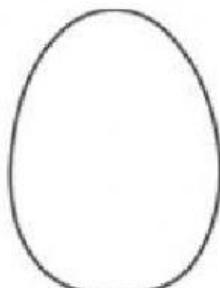
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k	y	f	s	n	e	i	g	r
w	y	s	o	e	i	n	x	j
z	y	o	r	u	v	n	i	n
u	t	h	j	t	r	e	e	w
c	t	f	a	i	m	z	n	p

1		6	
2		7	
3		8	
4		9	
5		10	

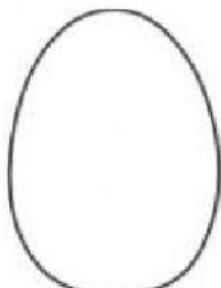
Colors review



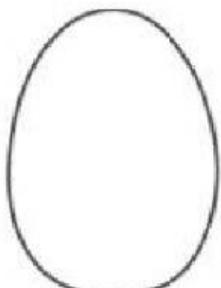
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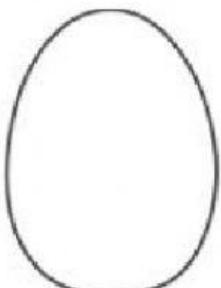
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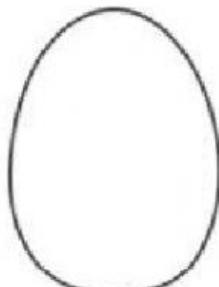
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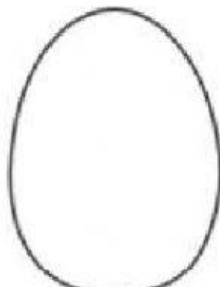
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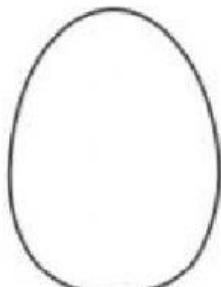
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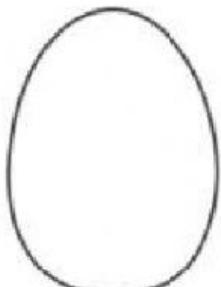
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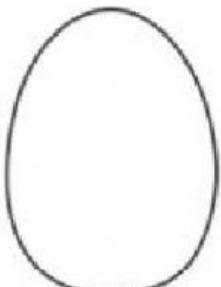
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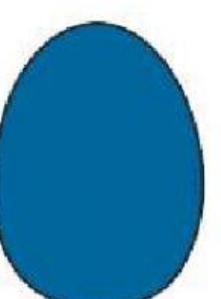
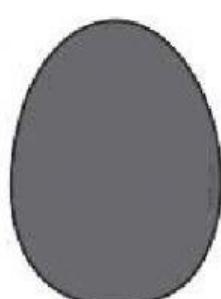
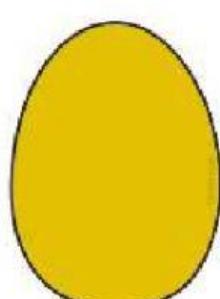
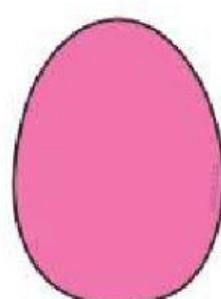
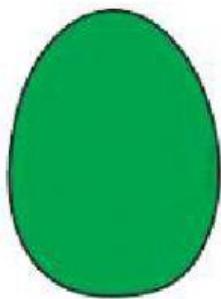
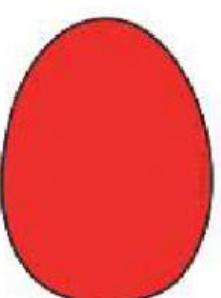
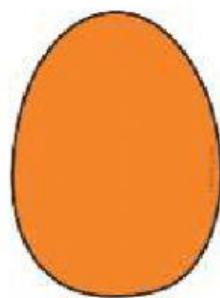
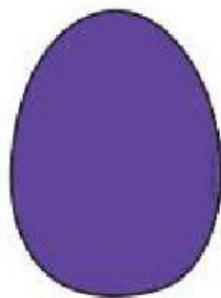
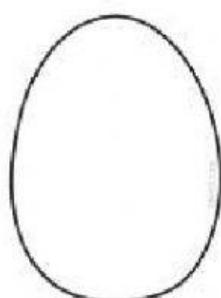


pink



grey

Para cortar





LET'S PRACTICE

1. Read the following sentences. Then listen and complete

My favorite number is seven

and

My favorite color is blue



My favorite number is \_\_\_\_\_ and my  
favorite color is \_\_\_\_\_



My favorite number is \_\_\_\_\_ and my  
favorite color is \_\_\_\_\_

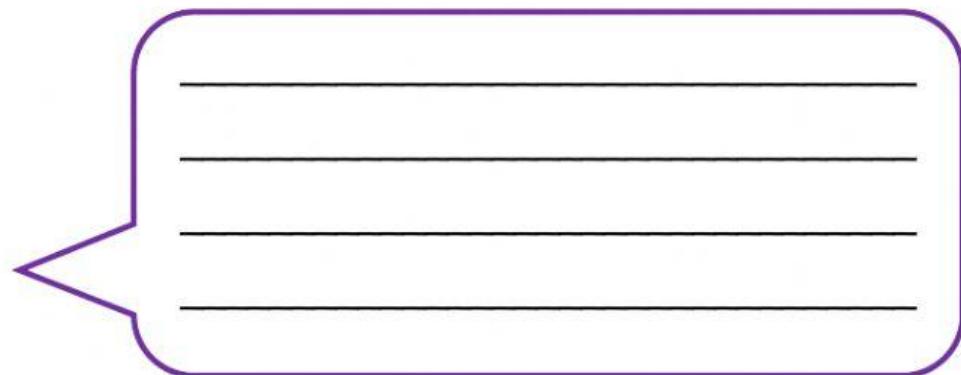


My favorite color is \_\_\_\_\_ and my  
favorite number is \_\_\_\_\_



My favorite color is \_\_\_\_\_ and my  
favorite number is \_\_\_\_\_

2. Now it's your turn. Make a presentation in the class.



Self assessment

Check (v) the statements to evaluate your work.



Oral expression	<input type="checkbox"/>	<input type="checkbox"/>
I can make a presentation		
I can say my favorites		
The lesson was easy		