



This is me

SUBJECT: English
GRADE: 2nd
DATE: April 4th, 5th, 6th, 7th, 8th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. (1ero) Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Da su opinión sobre lo comprendido	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Say their name	Oral expression	Check list
Ask and answer to their partners		

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher explains the topic about how to answer to how are you.
- Students listen to the pronunciation and practice with a song.
- Students read the dialogues and practice
- Students perform the dialogues with a partner.
- Students complete the exercise with the information given.
- Students make a dialogue with their partner
- Students review the numbers and colors.
- Students play bingo.
- Students evaluates themselves.
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BIBLIOGRAPHY

How are you <https://www.youtube.com/watch?v=03XgDWozJ0w>

How to respond to HOW ARE YOU?

How are
you?



I'm good.

I'm very well

I'm great

I'm happy

I'm sad

I'm scared

I'm surprised

I'm angry

I'm excited



LET'S PRACTICE

1. Read the dialogue and perform it with a friend.

Albert: - Hello! What's your name?

Julie: - Hello. My name is Julie. And you?

Albert: - My name is Albert. How are you?

Julie: - I'm happy. And you?

Albert: - I'm excited. Bye.

A- Good morning! How are you?

B- Good morning! I'm good, thank you. And you?

A- I'm ok, thank you.

B - Bye.

A - Bye

A- Hello! What's your name?

B- Hello. My name is Andy. And you?

A- My name is Leo. How are you?

B- I'm angry. And you?

A- I'm very well. Bye.

2. Now complete the dialogues with the information



A: Miriam
I'm good

A- Hello! What's your name?

B- Hello. My name is _____. And you?

A- My name is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.



B: Paul
I'm happy



A: Gian
I'm very well

A- Hello! What's your name?

B- Hello. My name is _____. And you?

A- My name is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.



B: Mario
I'm sad



A: Tina
I'm scared

A- Hello! What's your name?

B- Hello. My name is _____. And you?

A- My name is _____. How are you?

B- I'm _____. And you?

A- I'm _____. Bye.



B: Katya
I'm good

3. Now make your dialogue with a friend.

A- Hello! What's your name?

B- Hello. My name is _____. And you?

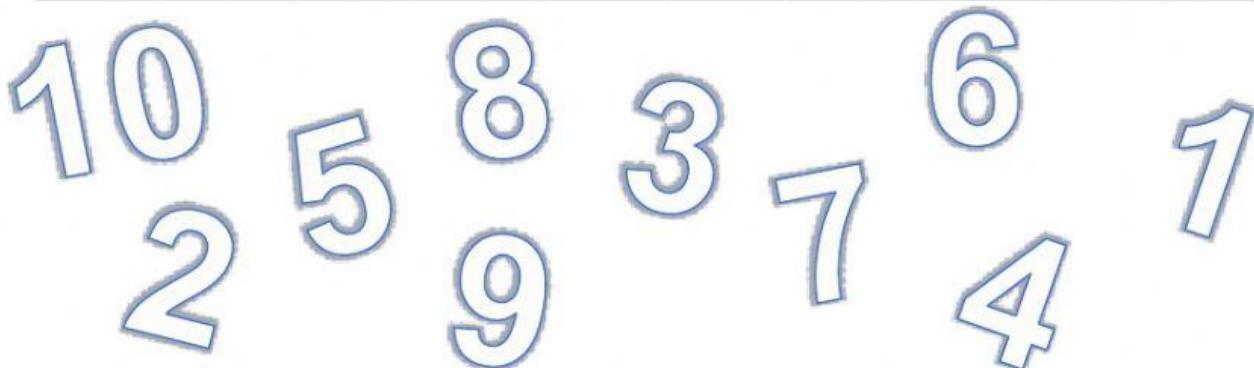
A- My name is _____. How are you?

B- I'm _____. And you?

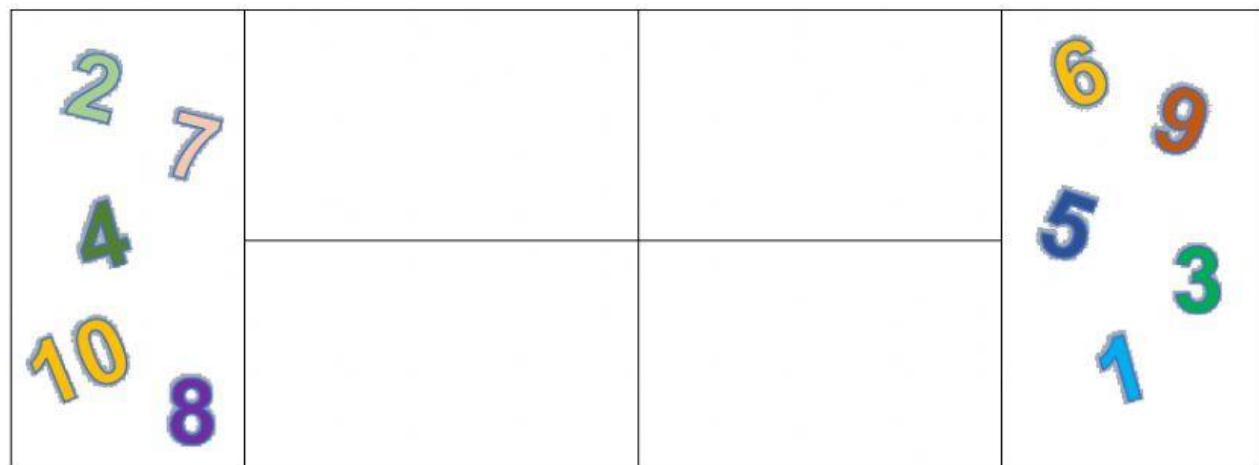
A- I'm _____. Bye.

4. Do you remember the numbers and colors? Listen and color the numbers according to the audio

Yellow | Purple | Blue | Red | Black | Pink | Brown | Green | White | Orange



5. Let's play bingo



Self assessment

Check (v) the statements to evaluate your work.



Oral expression	<input type="checkbox"/>	<input type="checkbox"/>
I can say my name		
I can ask questions to my partners		
The lesson was easy		