MS. CHI ENGLISH

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GLOBAL ENGLISH 7: UNIT 12 – CLIMATE AND THE ENVIRONMENT

VOCABULARY 2

A. VOCABULARY

No	New words	Meaning	No	New words	Meaning
1*	**effect (n)** /ɪˈfekt/	*sự ảnh hưởng, sự tác động*	16	**skyscraper (n)** /ˈskaɪˌskreɪpər/	*nhà chọc trời*
2	**layer (n)** /ˈleɪər/	*lớp*	17*	**eco feature (n)** /iːkəʊ ˈfiːtʃər/	*tính năng sinh thái*
3	**vibrate (v)** /vaɪˈbreɪt/	*rung động, chuyển động*	18	**rub (v)** /rʌb/	*cọ, chà xát*
4	**expand (v)** /ɪkˈspænd/	*mở rộng*	19	**silky (a)** /ˈsɪl.ki/	*mềm, mượt*
5*	**produce (v)** /prəˈdʒuːs/	*tạo ta*	20*	**stroke (v)** /strəʊk/	*vuốt ve*
6	**measure (v)** /ˈmeʒər/	*đo, đo lường*	21	**tap (v)** /tæp/	*gõ nhẹ, vỗ nhẹ*
7*	**decibel (n)** /ˈdesɪbel/	*đê-xi-ben (đơn vị đo lường âm thanh)*	22	**tumble (n/v)** /ˈtʌmbəl/	*sự rơi xuống, sự ngã/ rơi, ngã*
8	**combine (v)** /kəmˈbaɪn/	*kết hợp*	23	**rhythm (n)** /ˈrɪðəm/	*nhịp điệu*
9	**be surrounded by (v)** /səˈraʊnd/	*được bao quanh bởi*	24*	**repetition (n)** /ˌrepɪˈtɪʃ.ən/	*sự lặp lại*

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10*	**natural resources (n)** /ˌnætʃ.ər.əl rɪˈzɔː.sɪz/	*nguồn tài nguyên thiên nhiên*	**25**	**represent (v)** /ˌreprɪˈzent/	*đại diện cho*
11*	**solar panel (n)** /ˌsəʊlə ˈpænəl/	*tấm thu năng lượng mặt trời*	**26**	**needle (n)** /ˈniːdəl/	*cái kim*
12*	**solar energy (n)** /ˌsəʊ.lər ˈenədʒi	*năng lượng mặt trời*	**27***	**petticoat (n)** /ˈpetɪkəʊt/	*váy lót dài*
13	**storey = floor (n)** /ˈstɔːri/	*tầng*	**28**	**swirl (v/n)** /swɜːl/	*xoáy, cuộn*
14	**transit system (n)** /ˈtrænzɪt ˈsɪstəm/	*hệ thống giao thông*	**29***	**snowflake (n)** /ˈsnəʊfleɪk/	*bông tuyết*
15	**scientific (a)** /ˌsaɪənˈtɪfɪk/	*có tính khoa học*	**30**	**stitch (n)** /stɪtʃ/	*vết chỉ, đường may*

B. TỪ VỰNG MỞ RỘNG

No	New words	Meaning	No	New words	Meaning
1*	**overwhelming (a)** /ˌəʊ.vəˈwel.mɪŋ/	*mãnh liệt*	**6**	**strategy (n)** /ˈstræt.ə.dʒi/	*chiến lược*
2	**community (n)** /kəˈmjuː.nə.ti/	*hội đồng, cộng đồng*	**7**	**exploitation (n)** /ˌek.splɔɪˈteɪ.ʃən/	*sự khai thác*
3	**crisis (n)** /ˈkraɪ.sɪs/	*cuộc khủng hoảng*	**8***	**rainforest (n)** /ˈreɪnfɒrɪst/	*rừng nhiệt đới*
4*	**exhaust fumes (n)** /ɪgˈzɔːst fjuːmz/	*khí thải*	**9***	**switch off (phr.v)** /swɪtʃ ɒf/	*tắt (công tắc)*
5	**inhale (v)** /ɪnˈheɪl/	*hít vào*	**10**	**satellite (n)** /ˈsætəlaɪt/	*vệ tinh*

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*** Note:** **n = noun: danh từ;** **v = verb: động từ;** **a = adjective: tính từ;**

phr.v = phrasal verb: cụm động từ

*** Những từ có ký hiệu * thì có 2 cách đọc.**

*** Con học thuộc nghĩa của từ, chép mỗi từ 1 dòng vào vở ghi và chỉnh phát âm theo từ điển.**

C. HOMEWORK

***Note: DO NOT apply short forms (contractions) in sentences. Use "was not/ do not/ have not…" instead of "wasn't/ don't/ haven't…"**

I. Some sentences have been removed from the texts below. For each question, choose the correct answer

Nowadays, people have to face a lot of serious diseases, and pollution is one of the causes. ***(0)*** ***A*** We build too many factories and release too much exhaust fumes into the atmosphere, and it makes the air become worse and worse. We inhale all of the harmful chemicals directly, and I do not know why people are not taking it seriously. **(1)** _____ 10 people may need 10 different motorbikes, **(2)** _____ We also depend too much on air conditioners which also create negative effects to the air, and it is better if we can use fans instead on the not too hot days. **(3)** _____

A. ~~***The most serious problem is the air quality.***~~

B. A very easy thing that most of us can do to improve the quality of air is switching to public transportations.

C. The air is very important to us, and we need to keep it clean in order to have a healthy life.

D. but we can reduce the exhaust fumes from those motorbikes by using the bus or subway.

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Environment plays an important part in our life. **(1)** _____ There are some main ways to do that. Firstly, a good strategy is to save energy and natural resources which are limited. **(2)** _____ The government should also set a limit for exploitation of resources. Secondly, we need to conserve the old forest, rainforest, build more safari and national parks, and plant more trees to make a place to live for wild animals. Prohibiting hunters who hunt animals out of the law allowance is also important. **(3)** _____ People should be encouraged strongly to do good things like: using fewer plastic things, not throwing trash everywhere… I hope that in the future, the earth will be cleaner.

A. We can use less energy by switching off all electronic devices when they are not in use, not wasting water, using a bike or a bus instead of driving a car.

B. Therefore, we need to protect the environment as well as the ecosystem as much as possible.

C. Last but not least, there is a must to raise people's awareness.

II. Mark the letter A, B, C or D to indicate the word CLOSET in meaning to the underlined word in each of the following questions

*0. She **tapped** at the door.*

*A. **knocked*** *B. banged* *C. drummed* *D. slept*

1. The general **effect** of the painting is overwhelming.

A. impact B. impression C. influence D. result

2. Government is calling on national business communities to **combine** in the current economic crisis.

A. unite B. divide C. mix D. separate

3. She is working on the ninth **floor** of an office block *(cao ốc)*.

A. level B. storey C. building D. results

4. His voice **vibrated** with anger.

A. wobbled B. beat C. shook D. danced

5. He is very **scientific** in all what he does.

A. systematic B. unscientific C. intelligent D. beautiful

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III. Put these sentences in the correct order

0. *last year./ produced/ than/ more/ company/ Our/ computers/ this year/*

⇨ ***Our company produced more computers this year than last year.***

1. by/ The/ surrounded/ forest./ is/ castle/ the

⇨ _____

2. scientific/ Because/ pollution./ of/ have/ achievements,/ we/ decreased/ air

⇨ _____

3. it's/ picnic/ We've/ to/ cancel/ rain/ decided/ because/ forecast/ our/ to/ tomorrow.

⇨ _____

4. time/ the/ vibrated./ train/ Every/ went/ walls/ a/ past/

⇨ _____

5. does/ environment/ Solar/ polluted./ not/ make/ energy/ the/

⇨ _____

IV. Match the words given in the box with their definitions

~~*0. skyscraper*~~	~~*a. A very tall modern building, usually in a city*~~
1. repetition	b. Any of the materials such as water, coal, and wood that exist in nature and can be used by people
2. rhythm	c. A small soft piece of frozen water that falls from the sky as snow
3. natural resources	d. The act of doing or saying something again
4. measure	e. A strong pattern of sounds, words, or musical notes that is used in music, poetry, and dancing
5. snowflake	f. To discover the exact size or amount of something

0 - a	**1 -**	**2 -**	**3 -**	**4 -**	**5 -**

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V. Describe two pictures below within about 4-6 sentences, using the words learned in Unit 12

1.



2.



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VI. Circle A, B or C to show the underline parts that need correction and correct them

0. Try keeping the stitches small and straight.

(A) *B* *C* → ***to keep***

1. Solar energy doesn't cause pollution although it is expensive.

A B C → _____

2. Solar panels are installing on the roof of a house to receive the energy from the sun.

A B C → _____

3. The restaurant is at the top of one of the big downtown skyscraper.

A B C → _____

4. The opening speech was due to Bob Alan representing Amnesty International.

A B C → _____

5. He slipped and tumbles down the stairs.

A B C → _____

VII. Fill in the blanks with the given words in the box

~~***Solar panels***~~	**needle**	**layer**
expands	**swirled**	**scientific**

0. ***Solar panels*** *are used to power satellites (vệ tinh).*

1. The fog _____ thickly around us.
2. There was a thin _____ of oil on the surface of the water.
3. We need to be more _____ about this problem.
4. The air in the balloon _____ when heated.
5. Here, your eyes are better than mine - could you thread *(xâu)* this _____ for me?

LIVEWORKSHEETS

PET 1 (2020) – TEST 1 – LISTENING PART 3

Con làm bài theo link nghe sau: https://youtu.be/V8nok08wifk (từ 20:30 đến 25:35)

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time.**

You will hear a man giving information to people who are starting a one-week singing course.

One-week singing course

Teachers

Jazz: Robert Park

Songs from musicals: **(14)** Susan .....

Concert

When: Friday, at **(15)** ..... p.m.

Colour of clothes: **(16)** .....

Other general information

Map of building: available from the **(17)** .....

Lunch: eat in the **(18)** .....

Car park: costs £ **(19)** ..... per day

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