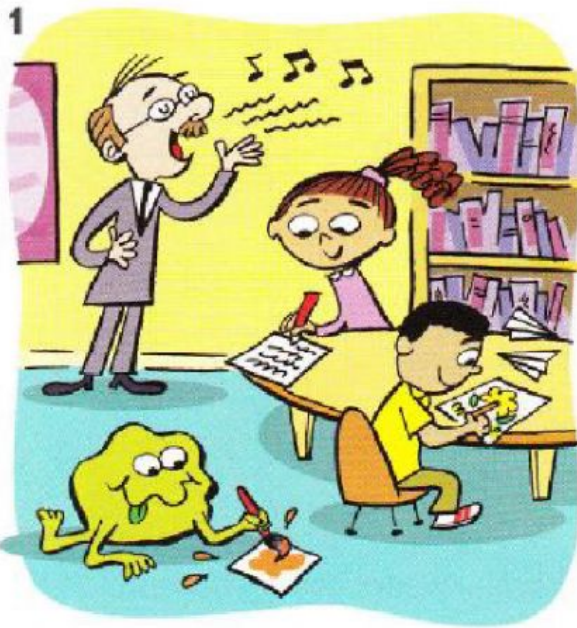


WRITING

Look at the pictures. What are the children doing?

1



2



Examples: Fred's drawing.

Fred is sleeping.

Anna's

The monster's

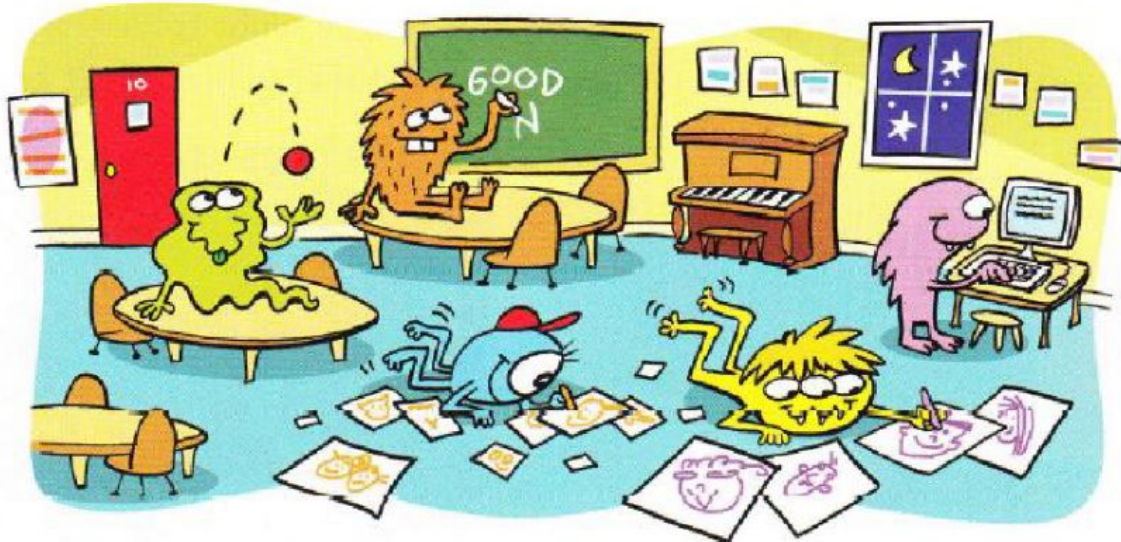
The teacher's

Anna's

The monster's

The teacher's

Read the questions. Write **ONE WORD**.



Example: What are these monster doing?

WRITING

1 How many monsters are in the classroom?

There are monsters.

2 What's the pink monster using?

It's using a

3 How many monsters are drawing pictures?

There are monsters drawing pictures

4 What's the orange monster doing?

It's on the board.

5 What's the green monster doing?

It's using throwing and a ball.

READING

Read and choose a word from the box.

What am I?

I am in Anna's school. The children in Anna's class don't read their (1) in me. They sit on green (2) and eat in me. The children put their lunch on the (3)

Today, Anna and her classmates are eating fish and (4) in me. They're drinking orange (5) in me too!

What am I? I'm a dining room!



LISTENING

Read the questions. Then, listen to a girl called Anna. She talks about a monster.

Write a **name**, a **colour** or a **number**.

Example: What's the monster's name?

ZONK

- 1 What's the name of the school? Tree School
- 2 What classroom number is the monster in now?
- 3 Who gives chips to the monster?
- 4 What's the monster favourite colour?
- 5 How many paints has the monster got?