



ENGLISH CLASS N°1
Teacher: Miss María de los Ángeles Lagos L.
Departamento de inglés

1ST GRADE
(1° A, B, C, E)

Name:

Grade:

Date:

Objective: At the end of the class students will be able to describe daily routines and give information about your family.

Objetivo: Al final de la clase los alumnos serán capaces de describir rutinas y dar información acerca de su familia.

I. For each sentence select (circle) the best option.

- 1.- Jack *go* / ***goes*** to a film club on Wednesday.
- 2.- I *love* / *loves* reading in my free time.
- 3.- They *don't* / *doesn't* usually see each other during the week.
- 4.- The train *leave* / *leaves* at 6:30.
- 5.- *Do* / *Does* Ollie play chess?
6. Daisy *like* / *likes* most sports.
- 7.- We always *get up*/ *gets up* at 7' o'clock.
- 8.- What *do* /*does* you think of their new album?

II. Write the verb in the correct form to fill the gaps.

- 1.- Alfie lives in London. (live)
- 2.- you go swimming a lot? (Do)
- 3.- Sophie in Thailand today. (be)
- 4.- We go to the same school. (do not)
- 5.- I old black and white films. (hate)
- 6.- She as a travel writer. (work)
- 7.- My dad breakfast before us. (have)
- 8.- They taekwondo on Tuesdays. (do)

III. Complete the sentences with any information, be creative!

- 1.- I live _____.
- 2.- She likes _____.
- 3.- My cat eats _____.
- 4.- My cousins are _____.
- 5.- My best friend loves _____.
- 6.- I don't like _____.
- 7.- My mother doesn't like _____.
- 8.- I get up _____.

IV. Evalúa tu desempeño en esta guía, selecciona el cuadro que más te represente.

	 weak	Need improvement 	Good 
1. Logré distinguir información específica en las oraciones.			
2. Logré recordar e identificar la forma correcta de los verbos.			
3. Logre producir de forma escrita información y rutinas.			

