

## SB8 – UNIT 10

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## HOMEWORK – UNIT 10

### A. PHONETICS

#### I. Find the word which has different sound in the underlined part

1	<input type="checkbox"/> A. cotton	<input type="checkbox"/> B. <u>bottle</u>	<input type="checkbox"/> C. <u>cold</u>	<input type="checkbox"/> D. <u>common</u>
2	<input type="checkbox"/> A. <u>shout</u>	<input type="checkbox"/> B. <u>sugar</u>	<input type="checkbox"/> C. <u>share</u>	<input type="checkbox"/> D. <u>surgery</u>
3	<input type="checkbox"/> A. valentine	<input type="checkbox"/> B. <u>imagine</u>	<input type="checkbox"/> C. <u>discipline</u>	<input type="checkbox"/> D. <u>magazine</u>
4	<input type="checkbox"/> A. <u>drummer</u>	<input type="checkbox"/> B. <u>future</u>	<input type="checkbox"/> C. <u>number</u>	<input type="checkbox"/> D. <u>umbrella</u>
5	<input type="checkbox"/> A. <u>host</u>	<input type="checkbox"/> B. <u>cost</u>	<input type="checkbox"/> C. <u>post</u>	<input type="checkbox"/> D. <u>most</u>

#### II. Choose the word whose main stressed syllable is placed differently from that of the others in each group

1	<input type="checkbox"/> A. language	<input type="checkbox"/> B. message	<input type="checkbox"/> C. social	<input type="checkbox"/> D. technique
2	<input type="checkbox"/> A. happen	<input type="checkbox"/> B. provide	<input type="checkbox"/> C. appear	<input type="checkbox"/> D. destroy
3	<input type="checkbox"/> A. preference	<input type="checkbox"/> B. attraction	<input type="checkbox"/> C. advantage	<input type="checkbox"/> D. discover
4	<input type="checkbox"/> A. table	<input type="checkbox"/> B. happen	<input type="checkbox"/> C. again	<input type="checkbox"/> D. teacher
5	<input type="checkbox"/> A. begin	<input type="checkbox"/> B. lazy	<input type="checkbox"/> C. boring	<input type="checkbox"/> D. student

### B. VOCABULARY AND GRAMMAR

#### I. Choose the best answer (A, B, C or D)

- We should ..... informal words when writing to your teacher.  
 A. avoid to use     B. to avoid use     C. avoid using     D. avoiding using
- My colleague suggested ..... a video meeting instead of a face-to-face meeting to reduce cost.  
 A. to hold     B. holding     C. to be held     D. being held
- Communicating with foreigners is usually difficult because of .....

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**II. Give the correct form of the word in brackets to complete the following sentences.**

1. Could you tell that person was angry just by looking at his or her ..... expression? (**FACE**)
2. This lesson will focus on ..... communication skills. (**EFFECT**)
3. The technology can be used to produce ..... educational programs. (**INTERACT**)
4. In free time, Nga often communicates ..... with her cats. (**NON-VERBAL**)
5. Nowadays, many young people are using ..... media such as Facebook, Twitter, Zalo. (**SOCIETY**)

### III. Put the verbs in the correct forms.

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1. What you (**do**) ..... at 3.30 pm tomorrow? Can I see you then?
2. If it doesn't rain, what you (**do**) ..... this evening?
3. At this time next month, I (**recycle**) ..... along the beach with my friends.
4. I feel tired. I (**stop**) ..... working now
5. My son is now staying in Singapore, but he (**have**) ..... an one-month holiday in America in the next 2 months.

### C. READING

- I. **Read the following text and answer the questions by choosing the option A, B, C or D.**

#### FORMS OF NON-VERBAL COMMUNICATION

Non-verbal communication can take many forms. Effectiveness in communication depends on understanding what these forms might be and how their meanings may differ between countries.

##### *Eye contact*

In many Asian cultures, avoiding eye contact is seen as a sign of respect. However, those in Latin and North America consider eye contact important for showing equality among individuals. In Ghana, if a young child looks an adult in the eye, it is considered an act of a stubborn child.

##### *Touch*

A great number of cultural expressions are shown through touch. In America, for example, using a firm handshake is considered appropriate to greet a stranger or business partner. However, in France, it is common to kiss someone you greet on both cheeks. Touching children on the head is fine in North America. However, in Asia, this is considered inappropriate because the head is an important part of the body. In the Middle East, the left hand is often used to clean the body so using that hand to receive a gift or shake hands is considered very rude.

##### *Facial Expressions*

Winking is a facial expression which has different meanings. In Latin America, it is considered a romantic gesture while people in Nigeria wink at their children if they want them to leave the room.

##### *Posture*

In America, standing with hands on the hips may suggest power or pride, but in

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Argentina, it may suggest anger.

1. How many forms of non-verbal communication mentioned in the text?  
A. 3                    B. 4                    C. 5                    D. 2
2. People from which country think avoiding eye contact is a sign of respect?  
A. Asian countries                    B. Ghana  
C. North America                    D. European countries
3. Why do Latin and North America people think eye contact is important?  
A. Because they think it shows respect.  
B. Because they think it shows equality.  
C. Because they think it shows importance.  
D. Because they think it shows difference.
4. What does "a stubborn child" mean?  
A. A child who listens to the adults  
B. A child who doesn't listen to the adults  
C. A child who respects the adults  
D. A lovely child
5. Is shaking hands to greet a stranger OK in America?  
A. Yes, it is                    B. No, it isn't                    C. Not mentioned                    D. Not sure
6. What do you do to greet other people in French?  
A. Shrug your shoulder                    B. Shake hands  
C. Kiss on their cheeks                    D. Raise your fits
7. People from which country feel fine to touch children's heads?  
A. French                    B. Vietnam  
C. China                    D. North America
8. Why people in the Middle East don't receive gifts with their left hands?  
A. Because the left hand is often used to clean the body.

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- B. Because the left hand is often used to touch children's heads
- C. Because the left hand is often used to shake hands.
- D. Because the left hand is often used to wear a watch.

9. People in Nigeria wink at their children when .....

- A. they want them to do house work
- B. they want to show their love
- C. they want them to leave the room.
- D. they want them to leave the classroom.

10. What is the meaning of standing with hands on the hips in America?

- A. Power
- B. Pride
- C. Anger
- D. Both A & B

### II. Read the text below and choose the option A, B, C or D in each blank to complete it.

Nowadays, Facebook is the most popular (1) ..... media which helps to connect people. Not only adults but also teenagers (2) ..... using Facebook. There are many ways to communicate on Facebook. You can post messages to the public or to your friends. If you want a private conversation, you can send a direct message to a friend and start (3) ..... If you want to meet new people with the same interests, you can join Facebook groups or Facebook pages.

When friends and family members move to a different place or even different country, Facebook can help you keep (4) ..... In addition to communicating directly through posting and messaging, you can play games with them, making them seem closer (5) ..... the distance.

Facebook can also help reduce or eliminate the (6) ..... to meet new people. For example, if you feel (7) ..... about asking someone in class about a homework assignment, you may feel more comfortable sending (8) ..... to that person on Facebook. That way, you can think over what you write and can avoid any embarrassment in (9) ..... meeting. That's the reason why shy people spend (10) ..... time on Facebook than sociable people.

1       A. social       B. society       C. sociable       D. socialize

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2	<input type="checkbox"/> A. will	<input type="checkbox"/> B. is	<input type="checkbox"/> C. are	<input type="checkbox"/> D. were
3	<input type="checkbox"/> A. chatted	<input type="checkbox"/> B. chatting	<input type="checkbox"/> chat	<input type="checkbox"/> D. chats
4	<input type="checkbox"/> A. from touch	<input type="checkbox"/> B. in touch	<input type="checkbox"/> C. to touch	<input type="checkbox"/> D. touching
5	<input type="checkbox"/> A. in spite	<input type="checkbox"/> B. despite	<input type="checkbox"/> C. although	<input type="checkbox"/> D. however
6	<input type="checkbox"/> A. barriers	<input type="checkbox"/> B. connection	<input type="checkbox"/> C. breakdown	<input type="checkbox"/> D. communication
7	<input type="checkbox"/> A. nervously	<input type="checkbox"/> B. nervous	<input type="checkbox"/> C. happy	<input type="checkbox"/> D. happily
8	<input type="checkbox"/> A. snail mail	<input type="checkbox"/> B. meeting	<input type="checkbox"/> C. telepathy	<input type="checkbox"/> D. messages
9	<input type="checkbox"/> A. cyber world	<input type="checkbox"/> B. face-to-face	<input type="checkbox"/> C. head-to-toe	<input type="checkbox"/> D. internet
10	<input type="checkbox"/> A. less	<input type="checkbox"/> B. fewer	<input type="checkbox"/> C. few	<input type="checkbox"/> D. more

### D. WRITING

#### I. Make a complete sentence based on the given words.

1. I/ decide/ talk/ her/ face-to-face/ so that/ we/ understand/ each other/ more easily.  
→ .....
2. Nowadays/ people/ tend/ use/ Facebook/ Twitter/ social networks/ more/ traditional forms/ communication.  
→ .....
3. Internet/ be/ keep/ superior roles/ communication/ next decades.  
→ .....
4. She/ refuse/ have/ direct talk/ me/ and/ she/ ask/ chat/ Yahoo messenger.  
→ .....
5. Messaging/ be/ convenient/ sometimes/ it/ easily/ cause/ confusion/ misunderstanding.  
→ .....

#### II. Rewrite each of the following sentences using the word(s) given so that its meaning stays the same

1. Remind me to send Minh a letter about our plans. (**WRITE**)  
⇒ Remind me to ..... our plans.
2. Some monkeys use sign language to talk to people. (**COMMUNICATE**)  
⇒ Some monkeys ..... through sign language.

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3. Could you tell Johns about the school program by e-mail? (**SEND**)  
⇒ Could you ..... John about the school program?
4. Mai sent me a text message. (**RECEIVED**)  
⇒ I ..... Mai.
5. Did Huy say anything about your post on Facebook? (**COMMENT**)  
⇒ Did Huy ..... on Facebook?