

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mathematics

### BJC Review questions

1.

© What is the sum of the your answer in part (a) an part (b)

2. Place the correct letter from Column B besides the Correct Symbol in Column A

COLUMN A – SYMBOL	COLUMN B – MEANING
1. $\notin$	A. The complement
2. $\subset$	B. Intersection
3. $\cup$	C. Is not a member of
4. $\cap$	D. Union
	E. Subset of
	F. The number of elements

3. 9 boys can paint a basketball court in 3 hours.

(a) How long will 1 boy take working the same rate?

(b) How long will 5 boys take working at the same rate?

4. Mike buys 10 jars of peanuts. He finds that each jar contains the following amount of peanuts: 50, 52, 54, 52, 56, 50, 54, 49, 54, 56

(a) What is modal amount of peanuts?

(b) Determine the median amount of peanuts.

© Calculate the mean number of peanuts in the jar.

5.



The mean age of 5 children is 9 years old.

(a) Calculate the Total age of 5 children

Four of the children's ages are 10, 8, 9 and 6 years.

(b) Calculate the age of the fifth child.

6. One book cost \$8.52. Calculate the cost of 6 such books.

7. (a) State the value of 9 in the number 39.312

(b) Write down the next prime number after 37

8. Simplify

$$63 \div 9 \times 7 + 2$$

9. Robert had the following coins in his pocket.



8 twenty-five pieces



3 ten-cent pieces



4 one-cent pieces

What is the total amount of money in Robert's pocket?

10. Write the missing values.

(i)

$$\frac{5}{9} = \frac{\square}{45}$$

(ii)

$$\frac{16}{28} = \frac{4}{\square}$$

11.

A group of students were asked how many siblings they had. The tally chart below represents the information.

(a) Complete the tally chart for **A** and **B**. [2]

Number of siblings	Frequency	Total
2		<b>A</b>
3		3
4	<b>B</b>	4
5	/	1
6	/	1

(b) What is the modal number of siblings?

Answer: \_\_\_\_\_ siblings [1]

(c) How many students had 3 or more siblings?

Answer: \_\_\_\_\_ students [1]

(d) How many students were in the survey?

Answer: \_\_\_\_\_ students [1]

(e) What is the total number of siblings?

