

DIAGNOSTIC TEST 6° BÁSICO
ACTION VERBS / THERE IS – THERE ARE

Name: _____		
Grade: 6° A	Date: _____	
Total points: 27 points	Obtained points: _____	Score: _____

Objetivo de aprendizaje: Usar la frase verbal "there is/are" para indicar la existencia de una o muchas cosas.
Reconocer verbos y su significado a través de traducción e imágenes.

THERE IS OR THERE ARE?

I. Look at the picture and finish the sentences with there is a or there are (7 points).

- _____ fish in the fridge.
- _____ bananas in the fridge.
- _____ chicken in the fridge.
- _____ piece of cake in the fridge.
- _____ eggs in the fridge.
- _____ carrots in the fridge.
- _____ sausage in the fridge.



ACTION VERBS

I. Unscramble the verbs and write the translation (9 points)

- | | |
|---|---|
| 1. ylf: <u>F</u> _____
TRAD: _____ | 4. poh: <u>H</u> _____
TRAD: _____ |
| 2. osptm: <u>S</u> _____
TRAD: _____ | 5. dncea: <u>D</u> _____
TRAD: _____ |
| 3. nur: <u>R</u> _____
TRAD: _____ | 6. mpju: <u>J</u> _____
TRAD: _____ |

II. Match the verb with the corresponding image. USE COLORES DISTINTOS PARA CADA VERBO (7 POINTS)



CLIMB – SWIM – WALK – STAND – FART – WADDLE – CLAP

