

Student's name: \_\_\_\_\_

Class: \_\_\_\_\_

### Family and Friends 4 – Unit 15 Practice 1

#### Task 1: Match. Then write, using when.

- |                          |                               |
|--------------------------|-------------------------------|
| 1 The bell rang          | her mum said, 'Time for bed!' |
| 2 We were driving        | they were having lunch.       |
| 3 It rained              | he got an email.              |
| 4 The author was writing | our car stopped.              |
| 5 We saw your parents    | I was playing football.       |
| 6 She was playing        | their teacher was talking.    |

1. The bell rang when their teacher was talking.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

#### Task 2: Complete the sentences using the past simple or the past continuous.

- When Mrs Reynolds \_\_\_\_\_ (leave) the house this morning, it \_\_\_\_\_ (snow).
- When the two girls \_\_\_\_\_ (arrive), I \_\_\_\_\_ (talk) to Rachel.
- What \_\_\_\_\_ (you do) at 9.30 when the robbers \_\_\_\_\_ (enter) the bank?
- Will and Martin \_\_\_\_\_ (have) a great time in Rome last month.
- I \_\_\_\_\_ (hurry) to the airport when two policemen \_\_\_\_\_ (stop) me.
- The students \_\_\_\_\_ (run) in the corridor when the teacher \_\_\_\_\_ (shout) at them.