

## UNIT 4: LEISURE TIME

## B PRONUNCIATION

## CONSONANTS

## 1. Track 7 Listen and choose the correct sounds.

- |                     |                  |                       |                  |
|---------------------|------------------|-----------------------|------------------|
| 1. A. <b>b</b> ack  | B. <b>p</b> ack  | 7. A. <b>v</b> est    | B. <b>w</b> est  |
| 2. A. <b>t</b> ree  | B. <b>th</b> ree | 8. A. <b>s</b> heep   | B. <b>ch</b> eat |
| 3. A. <b>th</b> ey  | B. <b>d</b> ay   | 9. A. <b>s</b> ip     | B. <b>sh</b> ip  |
| 4. A. <b>b</b> us   | B. <b>bu</b> zz  | 10. A. <b>c</b> oat   | B. <b>g</b> oat  |
| 5. A. <b>ch</b> oke | B. <b>j</b> oke  | 11. A. <b>co</b> ffee | B. <b>co</b> py  |
| 6. A. <b>th</b> in  | B. <b>th</b> ing | 12. A. <b>f</b> an    | B. <b>v</b> an   |

## 2. Sort out the words with the underlined vowels in the correct columns.

<u>p</u> riate	afford <u>d</u> able	teach <u>e</u> r	<u>b</u> eat	<u>b</u> icycle	traffic <u>j</u> am
lif <u>t</u>	cat <u>ch</u>	<u>p</u> ublic	avoi <u>d</u>	<u>j</u> oke	environm <u>e</u> nt

/p/	/b/	/t/	/d/	/tʃ/	/dʒ/

## 3. Choose the word whose underlined part is pronounced differently from the others.

- |                        |                     |                      |                  |
|------------------------|---------------------|----------------------|------------------|
| 1. A. mon <u>n</u> ey  | B. pi <u>n</u>      | C. thi <u>n</u>      | D. wi <u>nd</u>  |
| 2. A. <u>h</u> edgehog | B. ve <u>h</u> icle | C. a <u>h</u> ead    | D. <u>h</u> ear  |
| 3. A. ha <u>l</u> f    | B. ca <u>l</u> m    | C. frien <u>d</u> ly | D. wa <u>l</u> k |
| 4. A. <u>i</u> ron     | B. <u>r</u> oad     | C. <u>r</u> ib       | D. <u>r</u> ub   |
| 5. A. <u>o</u> ne      | B. <u>w</u> orse    | C. <u>w</u> hen      | D. ja <u>w</u>   |
| 6. A. <u>y</u> et      | B. <u>u</u> se      | C. <u>y</u> ellow    | D. <u>j</u> am   |

## 4. Choose the correct consonants then read aloud the sentences.

1. /f/

2. /v/

3. /θ/

4. /ð/

5. /k/

6. /g/

a. My friend **threw** the ball back over the fence.

/ \_\_\_\_ ru: /

b. We're going **hiking** in the Sierra Nevada.

/ 'haɪ. \_\_\_\_ ɪŋ /

c. Are you **comfortable** or shall I turn the heat down?

/ 'kʌm. \_\_\_\_ ə.tə.bəl /

d. They must have **got** in through the bathroom window.

/ \_\_\_\_ pt /

e. A bike is a very **convenient** way of getting around.

/ kən ' \_\_\_\_ i: .ni.ənt /

f. I'll have to stop you **there** - we've run out of time.

/ \_\_\_\_ eər /

## 5. Choose the correct words then read aloud the sentences.

1. /nɔɪz/ pollution impacts millions of people on a daily basis.

a. Noize

b. Noise

2. It takes twice as long to drive to work during /rʌʃ/ hour.

a. rush

b. ruch

3. The boy's visits gave his grandparents a great deal of /'pleʒ.ər/.

a. pleasure

b. pleazure

4. They live on the large Japanese /'aɪ.lənd/ of Hokkaido.

a. iland

b. island

5. The holiday provided many /'mem.ər.ə.bəl/ moments.

a. Memorable

b. memorable

6. It was very /naɪs/ of her to drive you home.

a. nice

b. nine