

UNIT 9 EXERCISE PRACTICE

I. Change into the reported speech.

1. Mr Jones gave the people gloves and said to them: "Protect yourselves from germs."

2. Nam said, "The environment is severely affected by pollution."

3. Mai said, "The burning of fossil fuels leads to air pollution."

4. Peter said, "Intensive insecticide and pesticide sprays in agriculture make the soil contaminated."

5. "It's confusing because there are too many web pages about the environment" Nam said.

6. "Air pollution is one of the causes of the greenhouse effect" scientists said.

7. "Pollution is one of the problems in my neighbourhood" Nam said.

8. "More people are aware of the preservation of natural resources" the editor said.

9. "We are discussing the protection of the natural environment" the students told their teacher.

10. "Use the web search engine to find the information that you need" Nam's father told him.

Identify the one underlined word or phrase that must be changed to make the sentence correct.

1. The (A) deplete of the ozone layer (B) is not (C) a good thing (D) for the Earth.

2. We (A) need (B) to protect the (C) environmental for the (D) next generation.

3. Deforestation will lead (A) to the extinction of rare (B) animal due to the loss of (C) their habitats, and (D) extreme floods and land erosion.

4. (A) Worldwide rainforest (B) preserve has (C) been the aim (D) of many environmentalists.

5. (A) Person should (B) make efforts to preserve the environment (C) for the sake of (D) themselves and their children.

6. Environmental (A) pollute is (B) one of the greatest and most urgent (C) problems in modern (D) times.

7. Many countries (A) have signed up to international agreements (B) which aim (C) to reduce the negative (D) impaction of climate change.

8. (A) Any amateur (B) gardener knows (C) plantation need two things (D) to survive: sunlight and water.

I. Find the word which has a different sound in the part underlined.

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| 1. A. gov <u>er</u> nement | B. borro <u>w</u> ing | C. pro <u>g</u> ram | D. promo <u>t</u> ion |
| 2. A. pol <u>a</u> r | B. l <u>a</u> nd | C. imp <u>a</u> ct | D. <u>a</u> nimal |
| 3. A. poss <u>e</u> ssion | B. acc <u>e</u> ss | C. prop <u>e</u> rty | D. Amer <u>i</u> can |
| 4. A. rele <u>a</u> se | B. <u>e</u> asy | C. thre <u>a</u> t | D. incre <u>a</u> se |
| 5. A. pres <u>e</u> rve | B. conse <u>r</u> ve | C. foss <u>i</u> l | D. discuss <u>u</u> |

II. Choose the word which has a different stress pattern from the others.

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| 1. A. protection | B. charity | C. chemical | D. neighbourhood |
| 2. A. submarine | B. assignment | C. disposal | D. depletion |
| 3. A. chemical | B. solution | C. disposal | D. erosion |
| 4. A. scientist | B. chemical | C. injury | D. announcement |
| 5. A. evidence | B. principle | C. allergy | D. awareness |