Reading

1 Look at the pictures and answer the questions.

1. Where does the story take place?
2. Who are the characters?

- **Read the story and check your answers.**



THE GOLD IN THE TOMB

Frank loved reading stories. He read at lunch and dinner. He read on the bus to school. He read on the toilet and in the bath. He especially read at night, with his head under the covers. He used the light from the screen of his tablet to see.

"Morning, Mom," he yawned as he sat down to breakfast one day before school.

"Were you reading late again last night?" his mom asked.

"Yes, sorry. But this story is great!" Frank rubbed his eyes. Then he started to read again.

It was an amazing adventure story about a young historian called Theresa Hunt. She was exploring an old temple in Egypt when she discovered some ancient hieroglyphs. She was sure that the little pictures of animals and objects were hiding a secret. She had to solve the mystery!

At school, Frank was learning about Ancient Egypt in history class. He was very interested in the topic because of the story he was reading. But he was so tired!

"Let's look at some hieroglyphs today," said his teacher. "They are similar to letters." He gave each student a piece of paper with some pictures on them. It was a hieroglyphic code.

Then he gave each student a problem to solve. "What are the words on your paper?" he asked.

Frank's paper looked like this:



Frank started studying the images.

"Here, let me help you," said a voice. Frank looked up. A friendly young woman was looking at him. She was wearing a safari hat and holding a map.

Frank looked around. He was standing in a dark, silent room. The only light came from a small

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hole high up in the wall. About five meters away, he could see a box-shaped structure. He looked carefully and saw something inside it. It looked like a body wrapped in bandages. Frank was terrified. It was a mummy's tomb!

He was staring at the tomb when the woman spoke again.

"I'm Theresa Hunt," she said. "Don't be frightened. That mummy hasn't moved for thousands of years and it won't move now!" Frank laughed nervously.

"I'm interested in your chart," Theresa continued. "Maybe your puzzle can help me find what I'm looking for."

Theresa explained how the chart worked.

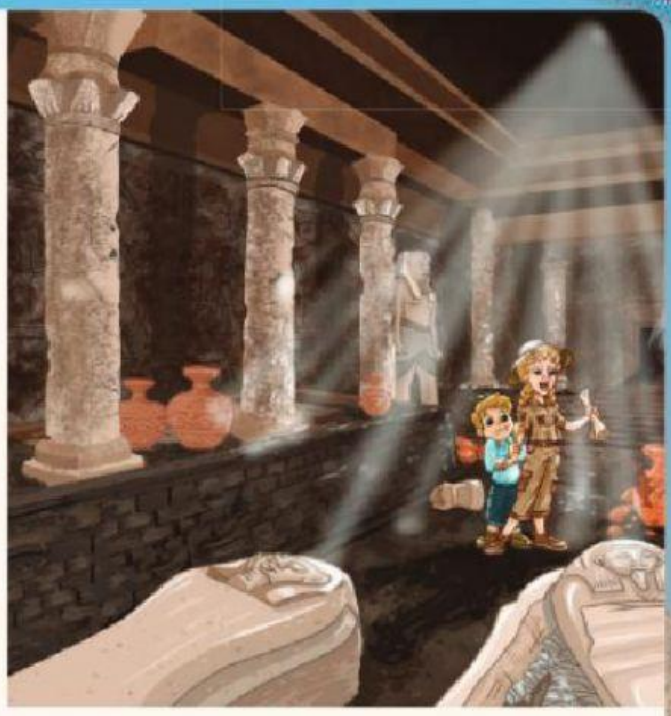
"The pictures represent sounds," she said. "So, the first picture is here." She pointed at the "G" on the chart. "It's 'g' as in 'go,' not 'g' as in 'giraffe.'"

Frank figured out the other letters and Theresa wrote them next to each picture. After a few minutes, they had *GOLD TOMB*.

Theresa was excited.

"I knew it!" she shouted. "There is gold in the tomb!"

"Yes!" shouted Frank. "There is gold in the tomb!"



"Pardon, Frank?" Frank's teacher was looking at him.

"Sorry, Sir," said Frank. *I think I fell asleep*, he thought. But then he looked down at his hieroglyphs. He couldn't believe what he saw. There, in Theresa's handwriting, was the solution to the puzzle: *GOLD TOMB*.

3 Complete the sentences about the story. You can use one to four words.

0. Frank was reading the story on his tablet.
1. The topic of the story was _____ as the topic of Frank's history class.
2. The mummy was _____ from where Frank and Theresa were standing.
3. Frank and Theresa solved the puzzle after _____.
4. When they solved the puzzle, Theresa felt _____.
5. The _____ was in Theresa's handwriting.

4 Use the chart to write your name in hieroglyphs in your notebook.

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