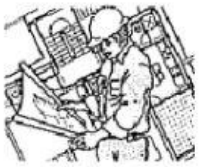
1 Circle a or b and complete the sentences. Then say them aloud.

1. What would you like to be in the future?
   I'd like to be a/an _____.
   a. architect
   b. pilot



2. Why would you like to be an architect?
   Because I'd like to _____.
   a. design buildings
   b. fly a plane



3. What would she like to be in the future?
   She'd like to be a _____.
   a. teacher
   b. nurse



4. Why would she like to be a nurse?
   Because she'd like to _____.
   a. teach children
   b. look after children



2 Read and match.

1. fly ... ○ ○ a. ... buildings



2. look ... ○ ○ b. ... stories for children



3. design ... ○ ○ c. ... a plane



4. write ... ○ ○ d. ... a taxi



5. drive ... ○ ○ e. ... after patients



LIVEWORKSHEETS

5 Read and complete.

look future would teacher architect

Hello. I am Sue. I have some close friends. We have different dreams about our (1) _____. Bill would like to be an English (2) _____. He (3) _____ like to teach children interesting English songs and chants. Jane and Sam would like to be doctors because they would like to (4) _____ after children's health. I would like to be an (5) _____ because I would like to build towers. We want our dreams to be true one day.

2 Read and complete.

a / an the Ø

1. *A:* What would she like to be in _____ future?
   B: She'd like to be _____ pilot.
   A: Why?
   B: Because she'd like to fly _____ plane.
2. *A:* What would he like to be?
   B: He'd like to be _____ engineer.
   A: Why?
   B: Because he would like to build _____ roads.

LIVEWORKSHEETS