

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 9

9

PRESERVING THE ENVIRONMENT

GETTING STARTED

Environmental impacts



1 Listen and read.

Nam's father: What are you doing, Nam?

Nam: I'm writing for my school newsletter.

Nam's father: What are you writing?

Nam: Well, the editor asked me to write a letter giving some practical advice on environmental preservation. So far, I haven't had any ideas!

Nam's father: Have you used the web search engine to find any information?

Nam: Yes, I have. However, it was confusing because I got too many search results and web pages about the environment.

Nam's father: Well, read all of them quickly for ideas and select the most suitable for the topic.

Nam: By the way, what does 'environmental impact' mean, Dad?

Nam's father: Uh ... it means negative effect or influence on the environment. Well, you can check the meaning using the online dictionary.

Nam: I'll do it right now ... Oh, yes, you're correct.

Nam's father: But why are you interested in environmental impacts?

Nam: Well, I think if we can see the environmental impacts, we'll know how to protect the environment from many threats such as deforestation, pollution, global warming and fossil fuel depletion.

Nam's father: Correct! Air pollution, the greenhouse effect and global warming have a negative impact on the environment. As a result, polar ice is melting and sea levels are rising. You need to focus on your topic.

Nam: Dad, thanks for your help!

Nam's father: OK. Good luck, Nam!



2 Label the photos with the words and phrases from the box. Then use a dictionary to check their meaning.

pollution polar ice melting fossil fuels
greenhouse effect deforestation



Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit

9

PRESERVING THE ENVIRONMENT

Find the words you hear in the text on p.16/Book 2 and fill in the table with appropriate information. (0) is done as an example.

Listen!!!	Word	Part of Speech (as in the text)	Definition (in English)
	0. <u>environment</u>	Noun	<i>the air, water, and land on Earth, which is affected by man's activities</i>
	1. _____	_____	_____
	2. _____	_____	_____
	3. _____	_____	_____
	4. _____	_____	_____
	5. _____	_____	_____
	6. _____	_____	_____
	7. _____	_____	_____

* Ở cột Definition chọn định nghĩa đúng với tùy loại và nghĩa xuất hiện trong đoạn văn!

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 9

9

PRESERVING THE ENVIRONMENT



Pronunciation



1 The words in the box are three-syllable nouns. Listen and repeat. Can you add two more, using the words from the VOCABULARY section 3?

article
influence
solution
protection

animal
pollution
chemical
confusion



2 Listen and put a mark (') before the stressed syllable in each word.

article influence energy solution
newsletter pollution protection atmosphere
editor confusion scientist chemical

Do you know ...?

The syllable before **-tion** or **-sion** is usually stressed.

Examples:

po'llution, so'lution, pro'tection, con'fusion,
de'pletion

Name: _____
Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 9

9

PRESERVING THE ENVIRONMENT

LANGUAGE Vocabulary

2 Complete the table with the words from the box.

deforest protect consumption
confuse contaminate
preservation deplete pollute

Verb	Noun
1. _____	protection
2. preserve	_____
3. _____	contamination
4. consume	_____
5. _____	deforestation
6. _____	pollution
7. _____	depletion

Tìm và liệt kê ít nhất 3 hậu tố (suffixes) để hình thành:

- **Danh từ** (*trù -ion, -ation, -ity*):

- **Động từ:**

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit

9

PRESERVING THE ENVIRONMENT

Grammar

Reported speech

Tìm trên mạng 1 video có chứa kiến thức liên quan đến 2 phần “DO YOU KNOW...?” trong phần Language - Grammar của Unit 9. Dán đường link của video vào ô bên dưới:

Do you know ...?

You can use **reported speech** to repeat what people have previously said.

Examples:

- ‘I’m writing for my school newsletter,’ Nam said.
Nam said (that) he was writing for his school newsletter.
- ‘Focus on your topic,’ Nam’s father told him.
Nam’s father told him to focus on his topic.

Notice the changes:

	Direct speech	Reported speech	
Pronoun	I	he	depending on the context
Possessive	my	his	
Verb	is writing focus	was writing to focus	depending on the context and time

Note: There are **no quotation marks** in reported speech.

Trong video em tìm được cho nội dung của phần “DO YOU KNOW...?” có từ ___:___ đến ___:___