

Reading time 1 Activities

Read and match.

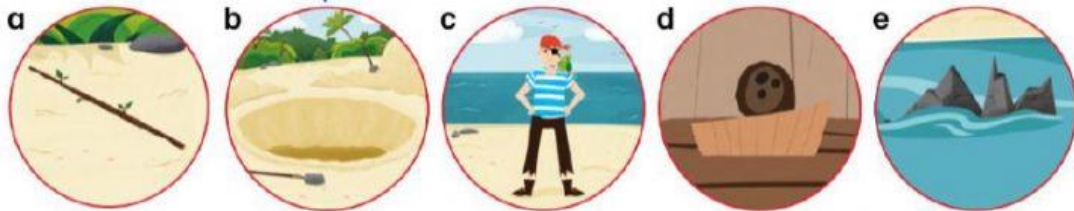
hole

rocks

coconut

pirate

stick



Underline the correct words. Then number the events of the story in order.

- a The family arrives on an island / home / at a desert.
- b The pirates **dance** / **run away** / wave when a big ship arrives.
- c The family makes a **pirate ship** / **coconut house** / **tree house**.
- d The family's boat hits some **rocks** / **holes** / **trees**.
- e The pirates **cook lunch** / **come to the island** / **sing a song**.

1

Reading time 2 Activities

Look at the picture clues and write the sentences.

	1	2	3	4
A				like
B	forget	on	the	drives
C	are		sometimes	

1 (4C – 4B – 3B – 3A)

Sam drives the bus.

2 (3C – 2C – 2B – 3B – 3A – 1C – 1A)

3 (3B – 2C – 2B – 3B – 3A – 4A – 4C)

4 (3C – 2C – 1B – 2A – 2B – 3B – 3A)

Reading time 3 Activities

Read and write *rabbit*, *tortoise*, *wind* or *sun*.

1 The rabbit was faster but he didn't win the race.


2 The _____ was slower but he won the race.

3 The _____ was the strongest.

4 The _____ and the _____ thought they were better.

5 The _____ and the _____ were cleverer.

Reading time 4 Activities

 Read the shark fact file again. Write questions using the words to help you. Then ask and answer with a friend.

- 1 (live) Where do sharks live?

- 2 (size) _____

- 3 (colour) _____

- 4 (eat) _____

Put the sentences about Dr Hearn's swim with a whale shark in the correct order.

- ☐ I jumped into the water.
- ☐ Then I wanted to work with sharks.
- ☐ My friends came to my room.
- ☐ I swam with the whale shark for an hour.
- ☐ I went outside.
- ☒ 1 I was asleep.
- ☐ I saw the whale shark.

