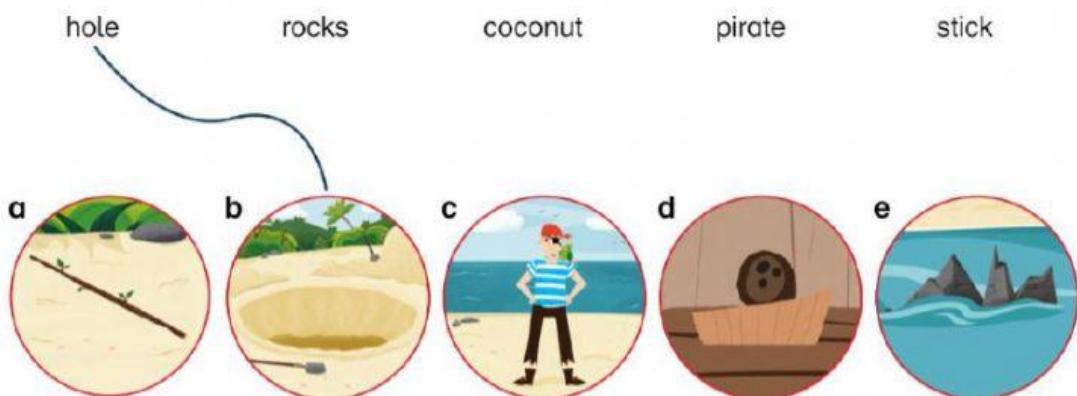


## Reading time 1

## Activities

Read and match.



**Underline the correct words. Then number the events of the story in order.**

- a The family arrives on an island / home / at a desert.
- b The pirates dance / run away / wave when a big ship arrives.
- c The family makes a pirate ship / coconut house / tree house.
- d The family's boat hits some rocks / holes / trees.  1
- e The pirates cook lunch / come to the island / sing a song.

## Reading time 2 Activities

Look at the picture clues and write the sentences.

	1	2	3	4
A				like
B	forget	on	the	drives
C	are		sometimes	

1 (4C – 4B – 3B – 3A)

Sam drives the bus.

2 (3C – 2C – 2B – 3B – 3A – 1C – 1A)

3 (3B – 2C – 2B – 3B – 3A – 4A – 4C)

4 (3C – 2C – 1B – 2A – 2B – 3B – 3A)

## Reading time 3 Activities

Read and write **rabbit**, **tortoise**, **wind** or **sun**.

- 1 The \_\_\_\_\_ rabbit \_\_\_\_\_ was faster but he didn't win the race.
- 2 The \_\_\_\_\_ was slower but he won the race.
- 3 The \_\_\_\_\_ was the strongest.
- 4 The \_\_\_\_\_ and the \_\_\_\_\_ thought they were better.
- 5 The \_\_\_\_\_ and the \_\_\_\_\_ were cleverer.

## Reading time 4 Activities

 **Read the shark fact file again. Write questions using the words to help you. Then ask and answer with a friend.**

1 (live) Where do sharks live?

2 (size) \_\_\_\_\_

3 (colour) \_\_\_\_\_

4 (eat) \_\_\_\_\_

**Put the sentences about Dr Hearn's swim with a whale shark in the correct order.**

- I jumped into the water.
- Then I wanted to work with sharks.
- My friends came to my room.
- I swam with the whale shark for an hour.
- I went outside.
- 1 I was asleep.
- I saw the whale shark.

