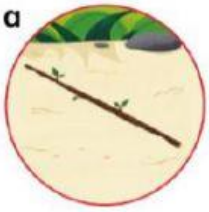
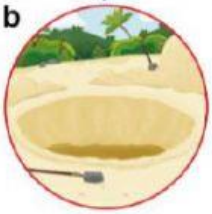
Reading time 1 Activities

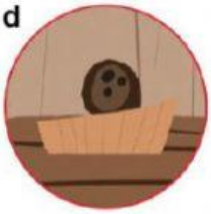
Read and match.

hole rocks coconut pirate stick

a 

b 

c 

d 

e 

<u>Underline</u> the correct words. Then number the events of the story in order.

a The family arrives **<u>on an island</u>** / **home** / **at a desert**. ☐

b The pirates **dance** / **run away** / **wave** when a big ship arrives. ☐

c The family makes a **pirate ship** / **coconut house** / **tree house**. ☐

d The family's boat hits some **rocks** / **holes** / **trees**. 1

e The pirates **cook lunch** / **come to the island** / **sing a song**. ☐

LIVEWORKSHEETS

Reading time 2 Activities

Look at the picture clues and write the sentences.

	1	2	3	4
A				like
B	forget	on	the	drives
C	are		sometimes	

1 (4C – 4B – 3B – 3A)

Sam drives the bus.

2 (3C – 2C – 2B – 3B – 3A – 1C – 1A)

_____

3 (3B – 2C – 2B – 3B – 3A – 4A – 4C)

_____

4 (3C – 2C – 1B – 2A – 2B – 3B – 3A)

_____

Reading time 3 Activities

Read and write *rabbit*, *tortoise*, *wind* or *sun*.

1 The rabbit was faster but he didn't win the race.

2 The _____ was slower but he won the race.

3 The _____ was the strongest.

4 The _____ and the _____ thought they were better.

5 The _____ and the _____ were cleverer.

LIVEWORKSHEETS

Reading time 4 Activities

Read the shark fact file again. Write questions using the words to help you. Then ask and answer with a friend.

1 (*live*) Where do sharks live?

2 (*size*) _____

3 (*colour*) _____

4 (*eat*) _____

Put the sentences about Dr Hearn's swim with a whale shark in the correct order.

- [ ] I jumped into the water.
- [ ] Then I wanted to work with sharks.
- [ ] My friends came to my room.
- [ ] I swam with the whale shark for an hour.
- [ ] I went outside.
- [1] I was asleep.
- [ ] I saw the whale shark.



LIVEWORKSHEETS