

FULL NAME: _____

Evaluación 2

COMPETENCIA	CRITERIOS DE EVALUACIÓN
LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EX TRANJERA	<ol style="list-style-type: none">1. Identifica información explícita, relevante y complementaria del texto.2. Deduce diversas relaciones lógicas y jerárquicas del texto.3. Explica el tema y el propósito comunicativo del texto.4. Opina en inglés de manera oral o escrita sobre el contenido y organización del texto escrito en inglés.

1. SITUACIÓN SIGNIFICATIVA

Los estudiantes de la I.E. Heroínas Toledo están de vuelta en clases presenciales y virtuales. Nada es como antes, ahora hay nuevos protocolos de bioseguridad para evitar el contagio del COVID-19 y así asegurar la continuidad de las clases. Así también, esta es oportunidad de mejorar nuestros hábitos saludables en general, como el consumo de alimentos saludables. De la misma manera, nos reencontramos con nuestros compañeros a quienes no hemos visto en dos años. Ante esta situación, nos planteamos las siguientes preguntas:

- ¿Podremos identificar y deducir información de un artículo digital sobre el retorno a clases en otros países sobre el consumo de sal?
- ¿Podremos explicar el tema expuesto en el texto y brindar nuestra opinión en un foro virtual?

2. EVIDENCIA O PRODUCTO

I. Read some extracts of an online article about the coming back to classes and answer the questions.

The New York Times

What Students Are Saying About What It's Like to Be Back in School

Many teenagers are back in school for the first time since March 2020. Whether they're happy to be there or not, most agree nothing feels "normal."

Many students told us they're already stressed.

After being online for my whole freshman year it was honestly kind of scary going into high school for the first time. I never have set foot on the campus before the first day so I had no clue where my classes were or anything about the teachers. I ended up figuring it out pretty fast but it was still pretty scary. — *Lexi, Sacramento*

They are trying to rebuild both academic and social skills.

Since coming back to school I find it much harder to talk and hold conversations with other people and feel that interacting with people in general is much harder because most of us

have not had the opportunity to meet new people, start conversations and make new friends in over a year and am having a hard time this year because of this. — Carl, California

Some are missing an at-home schedule.

I miss my cat every day. I want to get up and use the bathroom without asking. I miss snacking whenever I want. And it's so difficult sitting in class with my jeans on and needing to scratch that itch on my foot. By my 2nd class I want to go home. This is the time that I usually walk my dog, and cuddle with my cat, and eat a whole bag of Doritos.

I like being back but it is just so draining after being out of practice for so long. — Dylan, Hoggard High School, Wilmington, N.C.

But others are glad to be back in a classroom.

Being back at school has been a beautiful mess. Seeing all my friends again was great and I really missed playing in an actual physical band (crazy, I know). I definitely missed complaining about the lunch I packed with my friends and doing nothing about it the next day, and complaining about my next class, and homework, and that amazing feeling when the final dismissal bell rings. I even missed the drama, the stupid pointless relationships, the gossip, and everything that comes with that ... — Andy, Rio Americano High School

1) Circle the best synonym for the following vocabulary, according to the text.

a) ONLINE	face to face	virtual	personal
b) Campus	park	field	school yard
c) MISS	lady	feel the absence	girl
d) GOSSIP	chitchat	friend	homework

2) Join with a line, according to the text: (6p)

- | | |
|--|-------|
| a) This person missed crazy and shallow activities with friends. | Carl |
| b) This person feels scary of being back to school. | Andy |
| c) This person misses salty snacks and its pets. | Lexi |
| d) This person has problems talking to other people. | Dylan |

3) What was the author purpose to compile all these testimonies? (6p)

- a) To prove that online classes were better than face-to-face teaching.
- b) To help students express themselves during this time and have a voice.
- c) To describe the situation that many teachers are facing nowadays
- d) To inform parents about what their children think about school.

4) Which student's commentary do you identify? Why? Write more than 20 words. (8p)

