

i. Match the words with the pictures. Link: <https://www.youtube.com/watch?v=gH89yUhlAV0&t=29s>

- 1) \_\_\_\_\_ Swim
- 2) \_\_\_\_\_ Draw
- 3) \_\_\_\_\_ Play
- 4) \_\_\_\_\_ Bake
- 5) \_\_\_\_\_ Read
- 6) \_\_\_\_\_ Cook
- 7) \_\_\_\_\_ Dance





[Empty rectangular box for student information]

ii. Complete the song

a) \_\_\_\_\_ I draw a picture \_\_\_\_\_



b) \_\_\_\_\_



c) \_\_\_\_\_



d) \_\_\_\_\_



e) \_\_\_\_\_



f) \_\_\_\_\_



g) \_\_\_\_\_










Name :

Grade:

Date:

**iii.-Complete these other sentences according to the picture**

<https://www.youtube.com/watch?v=OzrigUrHuGc>

a)	
b)	
c)	
d)	
e)	
f)	



Name :

Grade:



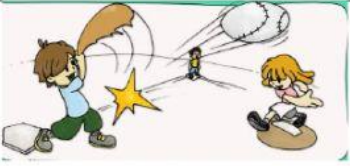


Date:

g)	
h)	
i)	



**iv.- Complete the sentences according to the picture**

[https://www.youtube.com/watch?v=QZ\\_1SAy0jk&t=99s](https://www.youtube.com/watch?v=QZ_1SAy0jk&t=99s)

a)	
b)	
c)	
d)	
e)	



Name :

Grade:

Date:

f)	
g)	
h)	
i)	
j)	
k)	
l)	
m)	
n)	



Name : \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

o)	An illustration of a young boy with brown hair sitting at a desk, looking at a tablet. On the tablet screen, there is a cartoon character with orange fur and a large yellow letter 'A' below it. The scene is enclosed in a thought bubble.
p)	An illustration of two children, a boy and a girl, sitting at a desk. They are looking at a tablet that displays a grid of colorful letters. The scene is enclosed in a thought bubble.

Escuela Paul Harris  
Nataly Fuentealba  
Profesora de inglés

Unit 1 8<sup>th</sup> grade " Information and communication technology"  
Class 2 "What do you do"  
Content: Present simple

Obj: OA 2 Escuchar e identificar actividades diarias que hacen diferentes personas uniendo. OA 4 Escuchar para escribir oraciones que describen el presente simple a través de una canción.

Name :

Grade:

Date:



### **LINKS OF THE VIDEOS**

#### **Ejercicio i y ii**

<https://www.youtube.com/watch?v=gH89yUhlAV0&t=29s>

#### **Ejercicio iii**

<https://www.youtube.com/watch?v=OzrjgUrHuGc>

#### **Ejercicio iv**

[https://www.youtube.com/watch?v=QZ\\_1SAy0jk&t=99s](https://www.youtube.com/watch?v=QZ_1SAy0jk&t=99s)

#### **Link para responder**