

CERTIFICATION OF ENGLISH 3ºMEDIO

MODULE 1 LIFESTYLES

GOAL: KNOW HOW TO EXPRESS HABITUAL ACTIONS, PERMANENT SITUATIONS, GENERAL TRUTHS, AT THE SAME TIME OF ACTIONS HAPPENING NOW, TEMPORARY SITUATIONS AND PLANS BY USING PRESENT SIMPLE AND CONTINUOUS.

NAME:

GRADE:

I – JOIN WITH A LINE THESE SENTENCES AND THEIR USES

- | | |
|--|---|
| 1. Do you live in a small house? | Present simple for opinions and feelings |
| 2. Paul goes to work by train. | Present simple for a present state |
| 3. Karen doesn't like going to work. | Present continuous for an activity happening now |
| 4. Sam's working in a café this summer. | Present continuous for activities during a short period |
| 5. Martin is reading a book at the moment. | Present simple for a regular activity |

★ ★ ★ Grammar 3: Present Simple and Present Continuous

II- Complete the dialogue. Put the verbs in brackets into the Present Simple or Present Continuous.

Joe Hi Ann. What _____ (you/do) at the moment?

Ann I _____ (do) a project for school.

Joe What's it about?

Ann Well, we have to _____ (write) a biography of a sports star.

Joe Who _____ (you/write) about?

Ann Fernando Nadal.

Joe Who?

Ann He's a tennis player. He _____ (live) in Spain but he _____ (travel) around Europe at the moment.

Joe That _____ (sound) interesting.

Ann Yeah. I _____ (try) to find some information on the Internet but I can't find a good website in English.

Joe _____ (you/want) me to help you? I _____ (not/do) anything.

Ann Fantastic! Thanks.

III- Listening: It's a dog's life.

Listen to the interview and complete the sentences.



- 1 Tina and Bob have special in their room.
- 2 Tina and Bob three times a day.
- 3 Tina and Bob go to a dog club in the .
- 4 After going to the , Tina, Bob and Barbara go to a café or restaurant.
- 5 Tina and Bob go to a dog psychiatrist because they a lot when they are alone.
- 6 Rover spends all day .
- 7 Rover gets a lot of exercise because he with the sheep on the farm.
- 8 Rover sleeps in the garage with the .
- 9 Clem feeds Rover a day.
- 10 Rover loves chocolate. He has it on his .

IV- Reading: How much has Australia changed?

Read the text. Then choose the correct answers to complete the sentences.

In 1901, 55% of the population in Australia was under 25 years old, just 29% were over 35 and only 4% were over 65. By 2000, half of all Australians were at least 35 and the over 65s formed 12% of the population. In general, Australians are now living in bigger cities. A hundred years ago, almost half the population lived in the country or in towns of under 3,000 people. Although one in three Australians lived in a city in 1906, even the biggest cities only had small populations (538,800 in Sydney and 526,400 in Melbourne). In 1996, 53% of Australians lived in a city of around or more than a million people. The roles and rights of women have developed a lot. More women are working than ever before and the traditional view of a man's role primarily as 'breadwinner' and a woman's as 'homemaker' has changed.

- 1 In 1901, most people in Australia were
☐ older than 25.
☐ aged between 25-35.
☐ younger than 25.
- 2 By the end of the century, the percentage of Australians over 35 years old
☐ had increased by over 20%.
☐ had increased by about 35%.
☐ had increased only 12%.
- 3 At the start of the century,
☐ most Australians didn't live in cities.
☐ nearly 50% of Australians lived in small towns.
☐ 3,000 people lived in towns or the countryside.
- 4 In 1906, lived in Sydney.
☐ 30% of the Australian population
☐ only about half a million people
☐ more people lived in Melbourne than

V- **Writing: My Routine**

Read the text. Complete the text using the correct alternative.

My Routine

I have a very active lifestyle and it can be very ¹ at times because I work ² study long hours. I'm studying to be a doctor ³ Leeds University in the north of England. This year, I often work nights ⁴ I'm working in a local hospital, too. In my ⁵ time, I ⁶ a lot of exercise. I love ⁷ climbing in the mountains and I go jogging ⁸ day. I try to ⁹ some time with my friends at the weekend, ¹⁰ I have to study a lot, so it's sometimes difficult.

VI- ROLE PLAY

A Do you prefer holidays at the beach or in the mountains?

B I prefer holidays at the beach, definitely. I don't like going to the mountains.

A And what do you like doing on holiday?

B I like reading and relaxing.

A What about doing sports?

B Yes, I love doing sports, too.

A Do you enjoy visiting museums?

B Yes, I quite like visiting museums.

A Is there anything you can't stand doing on holiday?

B Yes! I hate getting up early. I really can't stand it!

| | Easy | Ok | Difficult | Need more practice |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Grammar I can understand the difference between the Present Simple and Present Continuous and I know when to use them. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Vocabulary I can use multi-part verbs with <i>get</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Listening I can understand specific information in a interview. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speaking I can use different expressions to talk about my preferences. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading I can understand specific information in a magazine article. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing I can complete a text about my routine. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |