

# SPEAKING INSTRUCTIONS

## TEST 1



### Part 1

#### 1a About you (personal information)

Put the words below in the correct order.

- is - my - Dan - name .....
- old - years - ten - I - am .....

Now write sentences about yourself.

My ..... (name).

I ..... (age).

#### 1b Where you live / Who you live with

##### A. Where you live

Circle the words which describe where you live.

**House type:** apartment block / apartment or flat / cottage / house

**Place:** a town / city / village

**More information:** outside / near / in the centre, in the countryside, in the mountains, by the sea/seaside

Now write sentences about yourself.

I live in a(n) ..... (house type).

It is ..... (place)  
outside/near/in/by ..... (where exactly).

##### B. Who you live with

Circle the name of the relative(s) you live with.

grandparent(s), parent(s), aunt, uncle, brother(s), sister(s)

##### Age of relatives

**General:** elderly, middle-aged, young

**You and your relatives:** older/younger than (talking about two people), the oldest/youngest (talking about more than two people)

Now write sentences about who you live with.

I live with my ..... (and my .....).

My ..... is/are ..... (age).

My ..... is ..... than me and  
..... am/is the ..... in the family.

### 2 General questions

#### A. Things you do

When you talk about **how often** you do something, you can use the adverbs 'always', 'usually', 'normally', 'generally', 'sometimes', 'often' and 'never'.

Look at the sentences below. Rewrite them, using the example to help you, with a suitable adverb.

- e.g. I go to my grandparent's house once a month.  
I sometimes go to my grandparent's house.

- I take the bus to school every day.  
I ..... take the bus to school.
- On every day except Mondays and Thursdays, I do sport.  
I ..... do sport.
- Once a month I go to the cinema.  
I ..... go to the cinema.
- I have never been to the theatre.  
I ..... go to the theatre.

Now complete the sentences below so they are true about you, using a suitable adverb. Use the example to help you.

e.g. I usually go to school by bus.

- I ..... walk to school.  
I ..... do sport.  
I ..... travel to school by car.  
I ..... play games online.

**NOTE:** Adverbs that tell someone **how often** you do something usually go **before** the main verb, except when it is the verb 'be'  
e.g. I **am always** late for lessons.

#### B. Talking about past events

You need a **time phrase** like: yesterday, last week/month/year which you use with the simple past.

e.g. **Last week I went to the cinema.**

Now complete the sentences below so they are true about you, using a suitable time phrase.

- ..... I played computer games with my friends.
- ..... I went to school.
- ..... I had some important exams.
- ..... I went to bed late.
- ..... I went to the cinema with some friends.

#### C. Talking about future plans

You can use phrases to talk about a general time in the future  
e.g. *When I grow up / In the future, or, a fixed future date*  
e.g. *This/Next week/month/year.*

Using the time phrases above, complete the sentences below, so they are true about you.

- ..... I (don't) want to go to university to study.
- ..... I (don't) want to learn another language / more about computers.
- ..... I (don't) want to travel to other countries and learn about the world.
- ..... I (don't) want to go to see a film at the cinema.
- ..... I (don't) want to use English in the future because it will (won't) be useful to find work.



## Part 2

### Describing a photo:

#### Free-time activities / Summer holidays

#### 1 Talking about a person / what someone looks like

##### Photo 1A

When you are not sure about something, you can use words like 'maybe' 'possibly' 'could/might be' to describe someone or something. You can then say **why** you guessed some information about the person.

*eg I can see a boy sitting down in front of a computer. Possibly he is alone in the room or in the house as there is no one else in the photo. I think maybe his parents are out or at work.*

##### Photo 1B

In this photo you have to guess the age of the people in the photo, as you cannot see their faces.

*Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.*

**Note:** Use 'maybe', 'possibly' at the beginning of a sentence and 'could', 'might', and 'may' after a pronoun/noun.

**e.g. The man might be the child's father. / Possibly the man is the child's father.**

I can see a man and a child. .... the man is young but not middle-aged; he also looks slim and fit. The child ..... be between 3 and 4 years old; he's short, too. .... the child is a boy; he is wearing shorts and a T-shirt. .... the man is the child's father as he is holding the child's hand.

#### 2 Talking about a place/things you can see

**Photo 1A** *indoors - modern house, child's bedroom, bike and clothes in the background*

**Photo 1B** *seaside, sand-covered beach, rough sea, waves, people swimming*

#### 3 Other

Describe what the person/people is/are wearing/holding, what you think they are doing and why you think this. Describe the weather.

##### Photo 1A

**Clothes:** *casual clothes, plain white T-shirt, open collar with buttons*

**Activity:** *surfing the net / playing computer games*

**Weather/season:** *possibly summer as he's wearing a T-shirt, but cannot tell for sure as indoors*

##### Photo 1B

**Clothes:** *casual, beach clothes, T-shirt, shorts*

**Man wearing:** *long, white T-shirt, black shorts*

**Boy wearing:** *red/white T-shirt/top and shorts maybe with a pattern on them*

**Activity:** *walking on beach, not swimming-not wearing swimming costumes, probably boy can't swim: wearing rubber ring*

**Weather/season:** *must be summer, people swimming, people on beach wearing summer clothes, sunny*

## Part 3

### Suggesting ideas for a hobby

#### Vocabulary related to hobbies

sailing	playing the piano
dancing	walking
riding	playing tennis
painting	

#### Saying why each activity is good

**Sailing:** *outdoors, in fresh air, challenging, helps keep you fit, move around boat, learn new skill*

**Dancing:** *fun, keeps you fit, learn to move well, learn new skill*

**Riding:** *outdoors, in fresh air, challenging, fun, learn new skill*

**Painting:** *indoors/outdoors, learn new skill, challenging*

**Playing the piano:** *indoors, learn new skill, entertain friends*

**Walking:** *outdoors, in fresh air, beautiful scenery, visit places you can't reach by car/bus, keeps you fit*

**Playing tennis:** *outdoors, in fresh air, learn new skill, make new friends, keep fit*

*Say which activity is/isn't good for someone who is strong, fit and loves the outdoors.*

**Hobbies that are not suitable:** *playing the piano, dancing, painting - all activities indoors. Also for piano and painting - do not need to be fit/strong. Someone who is fit/strong needs to do something that tests their level of fitness.*

**Hobbies that are suitable:** *sailing, walking, riding, playing tennis. Need to be strong/fit for all hobbies, also all hobbies are outdoors.*

#### Making a suggestion

*Use the phrases below and say why a hobby is suitable/unsuitable.*

She could try ..... because .....

I think she should try ..... as .....

I don't think ..... is a good idea because .....

#### Reaching a final decision

At the end, you need to say why one idea is the best. Think of reasons why some of the hobbies which are suitable may not be the best.

#### Why some hobbies are not so good

**Sailing:** *expensive, have to be able to swim, not good when sea is rough*

**Riding:** *expensive, can be dangerous, not many riding schools*

**Playing tennis:** *need two people, you can't exercise alone, not many tennis courts available*

#### Suggesting the best idea for a hobby

In my opinion, ..... is the best/most suitable, as e.g. *not expensive, can exercise alone, can plan your activity as you want: where you go, how long for...*